

CLAIRGATE CHRONICLE



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Care, Excellence, Innovation, Opportunity
in a positive, dynamic environment

Term 2, Week 6

Friday 2nd June, 2023

Term 2 - Important Dates to Remember

Thursday 8 th June	K-2 Assembly at 2pm 1C
Friday 9 th June	Crazy Sock Day Year 6 Fundraiser
Wednesday 21 st June	Merit Assembly
Thursday 29 th June	NAIDOC Celebrations Mufti Day

A note from the Principal

We hope this newsletter finds you well and filled with excitement as we share some wonderful updates from Clairgate Public School. Our dedicated staff and talented students have been engaged in various activities and programs, resulting in some growth and promising results. We also have some exciting news about our participation in Reconciliation Week NSW. Read on to learn more about our engaged classrooms, Fit Futures health and extra sport sessions, and the highly anticipated Reconciliation Week activities.

Engaged Classrooms: Fostering Growth and Learning

At Clairgate Public School, we take pride in our engaged classrooms, where students thrive and reach new heights in their academic journeys. We are delighted to report that both our Year 4 and Year 6 check-in results have displayed growth and progress. These results are a testament to the dedication and hard work of our students, as well as the support and guidance provided by our passionate teachers and parents. We commend our students for their achievements and look forward to their continued success in the future.

Fit Futures: Nurturing Health and Developing Skills

As part of our commitment to holistic education, we prioritise the well-being and physical development of our students through the Fit Futures program. Our health and extra sport sessions have been instrumental in promoting active lifestyles, enhancing physical fitness, and fostering teamwork and sportsmanship. We are proud of our students' dedication and enthusiasm in participating in these sessions, which have allowed them to develop essential skills such as coordination, resilience, and leadership. Keep up the fantastic work, Clairgate students!

Reconciliation Week NSW: Amplifying Voices for Generations

We have participated in Reconciliation Week this week. This week holds great significance in our ongoing efforts to strengthen understanding and promote reconciliation within our community. Our carefully planned activities, aligned with the Early Years Learning Framework (EYLF) and the New South Wales Department of Education and Training (DET) syllabus outcomes, ensured a meaningful and impactful experience for all involved.

The theme for Reconciliation Week is "Voice for Generations," aiming to acknowledge and amplify the voices of Indigenous Australians, both past and present. Throughout the week, students from different stages engaged in age-appropriate activities that fostered a sense of connection to Indigenous narratives and heritage. This included exploring authentic picture book texts for our K-4 students, while our upper primary students delved into the history of Charles Perkins and engaged in discussions about social justice, fairness, and equality.

In addition to learning and reflection, students had the opportunity to showcase their understanding of the "Voice for Generations" message and the significance of reconciliation through creative and thoughtful projects.

To culminate our Reconciliation Week activities, we are proud to announce the creation of a Clairgate Reconciliation Art Installation at the Yarning Circle. This installation, inspired by Wingaru Education and Mr J's Learning Space, has been completed today and is open for viewing from 2 pm, coinciding with Eddie Mabo Day. We warmly invite all staff, students, and visitors to experience the power and beauty that emerge from this art installation, emphasizing the importance of reconciliation at Clairgate.

Reconciliation Week NSW provides us with an opportunity to come together, learn, reflect, and promote understanding. We aim to actively contribute to the ongoing journey of reconciliation in Australia, fostering an inclusive environment where the voices of all generations are heard and valued. By engaging with authentic texts, historical studies, and producing meaningful projects, we strengthen our commitment to reconciliation and work towards a brighter future.

We are excited to share the journey of Reconciliation Week NSW with our vibrant Clairgate community. Together, let's promote understanding, respect, and reconciliation for a better future.

Have a wonderful fortnight everyone.

Michelle Lawrow

A note from the Deputy Principal

Mrs McNally's Magnificent Moments

Greetings, esteemed readers!

I am delighted to share with you a series of remarkable moments in this edition of our fortnightly newsletter. As you are well aware,

I am constantly seeking out sources of joy and positivity in every facet of life, and I am thrilled

to celebrate the individuals who have been cultivating an even more special atmosphere within our school community.

Let us take a moment to honour their contributions:

Kindness in Action: It warms my heart to recount an endearing incident where an older student took the initiative to address the concerns of some younger kindergarteners. Displaying exemplary problem-solving skills and a willingness to share positive modelling, this young role model resolved issues surrounding cars and trains, bringing about a sense of harmony and calm to the situation. This heart-warming moment displayed compassion and demonstrates the positive impact that thoughtful actions can have on fostering a caring and inclusive school environment.

Walking Hand in Hand: Today, I was privileged to witness a powerful scene that epitomised the spirit of reconciliation. Two girls, one indigenous and the other non-indigenous, walked hand in hand after "planting" their Reconciliation Week message of "Voice for Generations." Their poignant gesture not only celebrated and acknowledged their respective cultures but also symbolised the unity and understanding that lies at the core of true reconciliation. It was an innocent and heart-warming representation, reminding us of the importance of recognising and embracing diversity.

I wholeheartedly extend my deep appreciation to their acts of kindness.

Together, we are making a positive difference and shaping the future for generations to come.

Blessings,

Mrs McNally x







We want to work with Aboriginal owned businesses.

First Nations Engagement in School Infrastructure program



School maintenance work is available

School Infrastructure NSW manages a large maintenance program for more than 2,000 schools across NSW. To do some of this work, we are looking to engage local Aboriginal businesses and local businesses that employ Aboriginal employees, apprentices, and trainees.

Who are we looking for?

We're looking for a variety of maintenance services and trades including:

- Plumbing
- Glazers
- Carpenters
- Gasfitters
- Electrical
- Test and tag
- Lighting
- Pest control
- Construction
- Gutter cleaning
- Equipment construction and maintenance
- Engineering
- Fencing services building and repairs
- Roofing
- and more

How can I get involved?

Scan the QR code below to register your interest or go to edu.nsw.link/FNESI

Need help?

We have Aboriginal Senior Program Officers who can assist you with:

- understanding the types of services we are looking for
- how to register your business as an Aboriginal owned business or one who employs Aboriginal people
- connecting with businesses who want to employ Aboriginal apprentices or trainees.



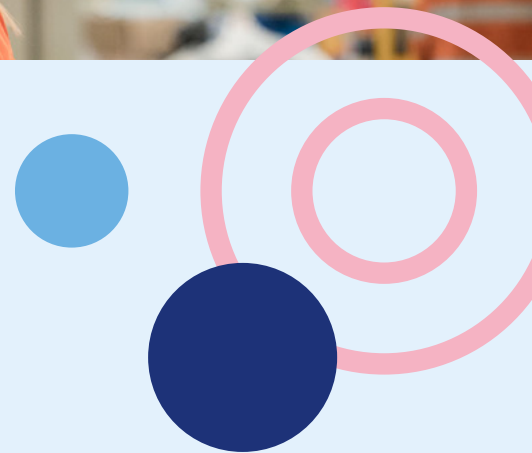
Scan the QR code to register your interest
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Contact us:

Email an Aboriginal Senior Program Officer
enquires.fnesi@det.nsw.edu.au



We want to work with businesses within our school communities



Work is available maintaining our schools

School Infrastructure NSW manages a large maintenance program for more than 2,000 schools across all parts of NSW. To do this work, we are looking to engage local businesses, including Aboriginal owned businesses and people.

We want to go local

We are moving towards direct management of facilities maintenance, bringing in new facilities maintenance contractors and tradespeople to work directly under contract with us.

Why go local? We want to:

- be more responsive to maintenance issues reported by schools.
- ensure we are working with local trades and spending our money in our local communities.
- provide better working conditions for local tradespeople, including faster payment terms.

Opportunities for Aboriginal businesses

In addition to increasing our engagement of local contractors, we are also seeking to grow the number of local Aboriginal businesses we work with and increase employment opportunities for Aboriginal employees, apprentices and trainees.

We have Aboriginal Senior Program Officers who are able to help Aboriginal businesses, and local contractors who already employ or are looking to employ Aboriginal employees, apprentices, and trainees.

The trades and services we are looking for include:

- Multi Tradespeople
- Plumber (including roof and gas)
- Electrician
- Lift Technician
- Refrigeration mechanic
- Glazier
- Hazmat
- Arborist AQ3/ AQ5
- Locksmith
- Cleaner
- Pest control
- Carpet / vinyl
- Data technician
- Security technician
- Painter
- Plasterer / renderer
- Tiler
- Landscaper
- Brick layer
- Fire management
- Sheet metal
- Concreter
- Removalist
- Playground specialist
- Pool technicians and cleaner
- Carpenters
- Gasfitters
- Test and tag
- Lighting
- Construction
- Gutter cleaning
- Equipment construction and maintenance
- Engineering
- Fencing services building and repair
- Roofing

How can I participate?

We're looking for a wide variety of maintenance services and trades to start with us from 1 July 2023 including electricians, plumbers, painters, and many others. It's easy to work with us!

Reach out to our team to find out more and access the documents to apply to work with us.

On approval you'll be setup in our systems and onboarded, with induction covering how to work with us and use our systems. Then start getting work orders allocated within 48 hours!

Contacts

To register your interest send an email to:

Western Sydney NSW Office – ws.fmct@det.nsw.edu.au