

Year 4

Home Learning Pack

Name: _____

Week One



Year 4 Week 1 Work Timetable					
Time/Day	Monday	Tuesday	Wednesday	Thursday	Friday
Wake Up	PUPIL FREE DAY	PUPIL FREE DAY	Wake up/Have breakfast/Change clothes ready for the day	Wake up/Have breakfast/Change clothes ready for the day	Wake up/Have breakfast/Change clothes ready for the day
Morning Session			<p>Comprehension: Complete Lesson One 'Tia's Tantrum'. In Google classroom, students are to read the passage, and then answer comprehension questions relating to the text.</p>	<p>Comprehension: Complete Lesson Two 'Wonderchicken Fossil'. In Google classroom, students are to watch the supplied video, and then answer comprehension questions relating to the text. If you do not have access to Google Classroom, students can use the supplied website to watch this video on a device at home. Students will then answer the corresponding questions in the Year 4 workbook.</p>	<p><u>Grammar</u> Adjectives Watch videolink, read the information. Complete the activities by creating descriptive sentences/paragraphs, using interesting adjectives. https://www.youtube.com/watch?time_continue=1&v=94cdAyyPj3Q&feature=emb_logo</p>
			<p>Spelling: Complete the Lesson One spelling activity in Google Classroom. If you do not</p>	<p>Spelling: Complete the Lesson Two spelling activity in Google Classroom. If you do not</p>	<p>Spelling: Students will complete a spelling test, given by a parent or carer. Students are to</p>

		have access to a device, the same words and activity are provided in Day One Lesson One's set workbook.	have access to a device, the same words and activity are provided in Day One Lesson One's set workbook.	then submit their results, as well as which words they misspelt to the 'Spelling Test' folder on Google classroom. If you cannot access Google classroom, please email your teacher your results.
		Writing Narrative Draft and plan your story ideas using dot points. Refer to the Narrative Tips for some ideas about drafting narrative writing..	Writing Narrative Using your plan from yesterday. Write your story. Refer to the Narrative Tips for some ideas about planning narrative writing	Writing Narrative Read your story and edit it. Refer to the Narrative Tips for some ideas about editing and final draft of narrative writing
		Recess	Recess	Handwriting Complete Lesson One
		Recess	Recess	Recess
Middle Session		Mathematics Times Table Complete the Mad Math Grid Problem of the Day A daily mathematics challenge activity is attached with an explanation. Complete 'Problem of the Day' DAY 1	Mathematics Times Table Complete the Mad Math Grid. Problem of the Day A Daily mathematics challenge Complete DAY 2	Mathematics Times Table Complete the Mad Math Grid. Problem of the Day A Daily mathematics challenge Complete DAY 3

			<p>DATA Refer to DATA WEEK 1 Google Slides booklet complete LESSON 1</p> <p>Log into your Mathletics account and challenge others with your calculation speed.</p>	<p>DATA Refer to DATA WEEK 1 Google Slides booklet complete LESSON 2</p> <p>Reading Read a chapter or a book that you have at home.</p>	<p>DATA Refer to DATA WEEK 1 Google Slides booklet complete LESSON 3</p> <p>Game Play a card game Eg, Uno or Go Fish</p>
			Lunch	Lunch	Lunch
Afternoon Session			<p>TODAY IS INTERNATIONAL DANCE DAY!!</p> <p>For SPORT or Creative Arts find your favourite song and create a 2 minute dance routine OR follow the CHA CHA SLIDE steps https://www.youtube.com/watch?v=9JXH5mM8bQ</p> <p>Share with your family</p>	<p><u>Country Research Project</u></p> <p>Complete the project ready to present.</p> <p>We have allocated an extra two sessions to complete your country research project task. If you have already completed this task on your chosen country, we encourage you to research another, completely different country, and create dot</p>	<p>Geography - Earth's Environment</p> <p>LESSON 1 What is an environment?</p> <p>We are learning about the environment this term.</p> <p>How do we categorise things into living and non-living? Watch the YouTube video for a better understanding</p>

			<p>and have a fitness session.</p> <p>GET HEALTHY AND HAVE SOME FUN ☺</p>	<p>points of similarities and differences.</p> <p>Use the following link to help you. https://worldbookonline.com/wb/Login?ed=wb</p> <p>b Login: clairgate Password: clairgate Type your chosen country into the Search Bar.</p>	<p>https://www.youtube.com/watch?v=NG-FoXNIIfU</p> <p>Complete the worksheet about Living and Non-Living things and cloze passage.</p>
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Day 1 Wednesday

Comprehension Day 1

TIA'S TANTRUM

"Get out!" Tia screamed at her little sister, Tessa. "I'm sick of you always coming into my room and going through my things. I wish you'd never been born! Go away and just leave me alone, will you!"

Tessa's lower lip trembled. Her eyes glassed over. Her mouth drooped. A few seconds later, tears were flowing uncontrollably down her four-year old face. She rushed from the room, leaving Tia standing in the midst of the mess she had created.

Tia was fuming. She looked around the natural disaster zone that was once her bedroom. Dresses laid strewn across the floor in all directions. Her make-up, lids removed and discarded, lay in a mess on her bedside table. Her necklaces and bracelets had been flung into all corners of the room. Her special art pencils, now blunt from his sister's careless usage, lay blunt on her desk. What had she done to deserve such treatment? Didn't Tessa understand that this stuff was important? Didn't she care?

At that moment, Tia's mother came into the bedroom. "Before you say a single thing," Tia said, "Look. Just look. This is what she did. And this. And this! I'm sick of her using my things. She wrecks them and breaks them. It's not fair. I just need her to leave my stuff alone!"

Tia's mother smiled gently. She took her daughter by the hand and sat her down on the bed. "Tia, my darling, you do understand why Tessa likes to come into your room and use your things, don't you?"

"Of course I do!" cried Tia. "She loves annoying me!"

Tia's mother chuckled. "No, my darling. She doesn't love annoying you. She just loves you. She adores you. That's why she comes into your room and uses your things. She wants to be like her big sister."

"She does? Really?" Tia was surprised. She'd never thought of anyone wanting to be like her before. Suddenly, she felt terrible for being so angry. "Mum? Can you ask Tessa to come back? Maybe she'd like to listen to some music with me. I think I need to give her a hug, too."

Tia's mother smiled. "Of course I'll ask her," she said. "And I'm sure she'll be happy to come."

Questions Comprehension Day 1

What made Tia so angry? How do you know she was angry? Give examples from the text.

Describe a time you were so angry that you screamed at your brother, sister or friend?

How do you think Tessa felt after Tia's tantrum? Use examples from the text to support your answer.

Explain why Tessa goes in and plays with Tia's things in her bedroom. Why do you think she enjoys it?

She looked around the natural disaster zone that was once her bedroom. Explain why the author has used the term natural disaster zone.

Spelling Words	
1.	golfer
2.	felt
3.	farmer
4.	full
5.	feelings
6.	family
7.	cough
8.	enough
9.	roof
10.	rough
11.	forgetful
12.	fashion
13.	photograph
14.	tough
15.	phrase

About Your Spelling Words

Each of this week's spelling words has the /f/ sound. You can hear this sound at the beginning of the word *friend*.

The /f/ sound can be spelled a few different ways:

- gh, as in *laugh*
- ph, as in *phone*
- f or ff, as in *fish* or *stuff*

➤ Read the words below. Which four have the /f/ sound?

laugh	elephant	print	jewel
table	bravery	faithful	shelf

Fix The Misspelled Words

- 1) I recently learned how to say a frase in German.
- 2) The farmer has had a difficult season with his crops.
- 3) Our dog Bruce tries to act really tuff, but he is gentle.
- 4) Daisy has to carry her full glass of milk very carefully.
- 5) Macy wants to be a fashion designer when she grows up.
- 6) Let's get some felt from the craft store for our project.

❖ Review Words ❖	
16.	noise
17.	destroy
18.	voice
★ Challenge Words ★	
19.	paragraph
20.	difference

★ Challenge Words ★	
19.	paragraph
20.	difference



Writing Week 1 Day 1

Today we want you to brainstorm some ideas for your story: You are not writing your story today. This is your planning day.



Story starter!

- ▶ Delicious. That was simply delicious. She very rarely came across a strawberry, but whenever she did she always made the most of it. Chewing through the sweet, juicy flesh, she savoured every mouthful.
- ▶ Now, though, she was full, and slowly eased herself (shell and all) out of the hole she had made in the side of the strawberry. It was time to explore another part of the garden...

Can you continue the story of the snail? Try to describe everything she might come across during her sloooooow journey!

You could even write it as a diary!

In dot points write your responses::

1) **Setting:**

Where is your strawberry:

What time of the day?

When is the story taking place:

Who are your characters? Describe what they look like?

Use the ideas above in your story starter.

2) Problem:

Think about your problem, then the series of events to solve or fix your problem.
Type your ideas here.

3) Conclusion:

What happens in the end?

Mad Maths Mentals Day 1

Mad Math *How Fast Can You Solve?*

X	5	2	10	11	0	3	4
12							
11							
10							
9							
8							
7							
6							
5							
4							

Wednesday
Week One



Time:

Problem of the Day, Day 1

How to Solve a Problem

What is problem solving? It is the way you approach a question in order to find an answer - the steps you take or the procedures you follow to successfully solve the problem.

There are five steps to solve a problem.

1. Reading - read the question.
2. Comprehension - understand what the question is asking you to do.
3. Transformation - how you are going to find the answer.
4. Processing Skills - what to do to get the answer.
5. Encoding - writing down your answer.

How does this work? Let's try an example:

I have 22 pencils and Samantha has 18 pencils more than I have. **How many pencils** does Samantha have **in total**?

After reading the question I now understand it is about pencils. There are two numbers given and a question at the end. I'm going to **circle or underline or highlight the main parts and numbers** - and ignore all the other parts for now.

So now I'm going to work out how to solve the answer - there are words like more than and total - so this means it is an addition question.

I'm going to add $22 + 18 = 40$. **Now I have the answer I need to go back to the question and see how to answer the problem** - the question is talking about pencils: **who had the pencils (Samantha), and how many pencils were there in total.**

So when I write the answer I need to include that information. **Samantha has a total of 40 pencils.**

Problem of the Day, Day 1

Wednesday

David has 126 marbles,
Mark has 242 marbles and
Jessica has 331 marbles.

How many marbles do they
all have in total?

Hint: Use two of the numbers first, when you
work that out then use the last number.

Answer:

$+$ $-$
 \times \div

$+$ $-$
 \times \div

They have

Maths: Data Day 1

Wednesday 29th April, 2020

What is Data?




Data is information. We collect data to help us find out about the world. Data can be in the form of numbers, words or pictures. We organise and record data so that we can look at it easily and learn more.

To find out information, it is important to ask the right questions about data given.
Type in each box to answer what question may have been asked to get these answers?

Here are four kids who are about the same age as you. Look at their answers.
What questions were asked to get this data?

	Question	Jo	Jess	Max
a		spaghetti	hamburgers	chocolate
b		blue	pink	yellow
c		March	November	January

Did you know that most peoples' eyes are either blue, brown or green?
In this table, 4B collected data on the different coloured eyes in their class.

How many pairs of each eye colour are in 4B?		
Blue		6
Brown		15
Green		4

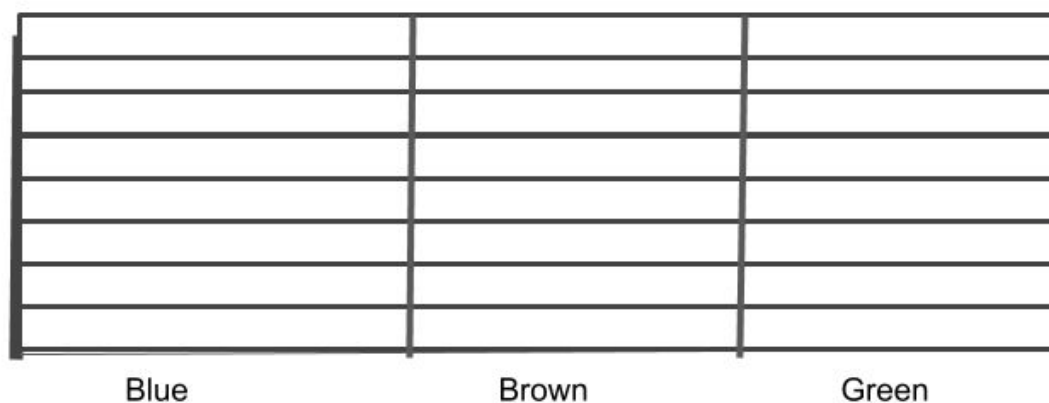
What are some other questions that you can answer with this data? Think of two:

1.

2.

Using a coloured rectangle, can you show the information in a column graph? Each block counts by 2.

Eye Colour



Quote of the Day

'It always seems impossible until it is done.'

Nelson Mandela

Wednesday

Date: _____

Goals for Today:

Write these at the start of each day. You do not need to come back to them and reflect on them at the end of the day.

1. _____

2. _____

3. _____

4. _____

5. _____

My Favourite Songs

What are your three favourite songs?

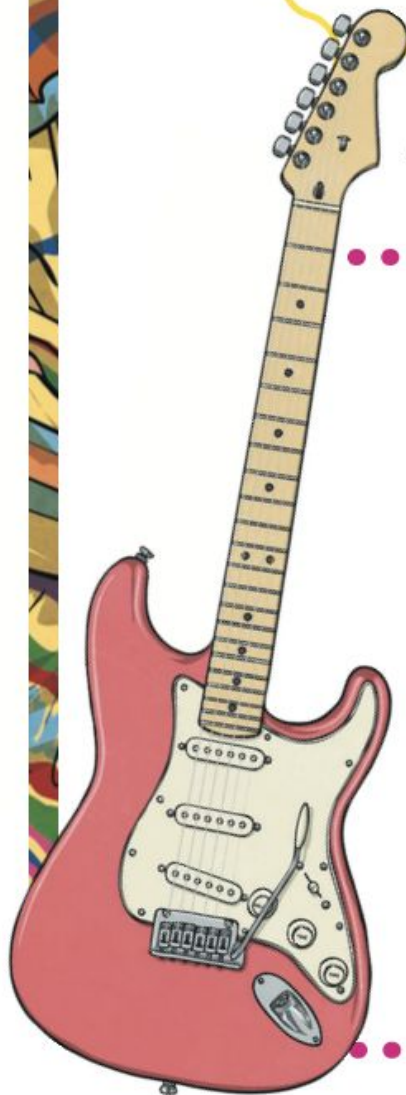
1. _____

2. _____

3. _____

Why do you like these songs?

How do they make you feel?



Day 2 Thursday

Comprehension Day 2

1) Before you watch the video, write what you predict the video "Wonderchicken Fossil" will be about

2) Use the link provided in our Week 1 Timetable to watch the video "Wonderchicken Fossil" and answer the questions below:

In the video, what animal do they think is the distant cousin of Dinosaurs?

What do Paleontologists look at, to find out information on animals that lived in the past?

What feature of the “Wonder Chicken” fossil, was very similar to chickens in the present day?

Name some features that a Theropod may have had.

What kind of information do fossils give to Paleontologist?

Spelling Words

- golfer
- felt
- farmer
- full
- feelings
- family
- cough
- enough
- roof
- rough
- forgetful
- fashion
- photograph
- tough
- phrase

❖ Review Words ❖

16. noise
17. destroy
18. voice

★ Challenge Words ★

19. paragraph
20. difference



Term 2 Week 1
Thursday

Type out your list words
in different colours.

Fill in the missing list words.

1. What helps you when you have a bad _____?
2. Theresa told Jack she was sorry for hurting his _____.
3. Gavin is not a great _____, but he still enjoys the game.
4. Why does it seem like I am so _____ these days?
5. The _____ of the hair dryer woke Chase up from sleep.

Writing Week 1 Day 2

Using your dot points from yesterday it is now your turn to write a Narrative. It must have a strawberry and a snail, you can have extra characters if you like. We look forward to reading about your creative adventure!

Don't forget to write in Paragraphs.



Story starter!

- ▶ Delicious. That was simply delicious. She very rarely came across a strawberry, but whenever she did she always made the most of it. Chewing through the sweet, juicy flesh, she savoured every mouthful.
- ▶ Now, though, she was full, and slowly eased herself (shell and all) out of the hole she had made in the side of the strawberry. It was time to explore another part of the garden...

Can you continue the story of the snail? Try to describe everything she might come across during her sloooooow journey!

You could even write it as a diary!

1) Start with your title:

Write your draft story here:

This image shows a full page of white paper with horizontal blue or grey ruling lines, typical of notebook paper. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the page.

Mad Maths Mentals Day 2

Mad Math *How Fast Can You Solve?*

X	5	2	10	11	0	3	4
2							
1							
0							
3							
5							
10							
4							
11							
9							

Thursday
Week One



Time:

Problem a Day, Day 2

Thursday

In a survey, the most popular flavours of ice-cream were Chocolate 254, Vanilla 53, Strawberry 125, Rainbow 123, and other flavours 346.

- How many more people preferred Chocolate to Vanilla?
- Other flavours to Strawberry?

Answers:

$+$ $-$

\times \div

a) more people preferred

$+$ $-$

\times \div

b)

7

Maths: Data Day 2

Thursday 30th April, 2020

Using Tally Marks

The tally method is where we count in 5s. We put a stroke for each number and the fifth one is a line that goes diagonally through.



1 Find the total of each tally amount:

a 

b 

c 

d 

2 Molly is keeping a training diary where she records the laps she runs around the oval near her house. Redo this data using the tally method.

Molly's training	
Monday	
Wednesday	
Friday	

Molly's training	
Monday	
Wednesday	
Friday	

NOTE: Use the line draw tool to complete this part of the activity.

- a Count how many kids' tickets and how many adults' tickets were sold using the tally method in this table:

Ages of ticket buyers										
40	12	19	42	36	25	9	12	12	40	14
8	21	30	10	14	28	30	15	7	27	10
9	25	5	32	15	8	16	19	36	12	18

Type of ticket	Amount sold
Kids	
Adults	

- b Why do you think they conducted this survey?

•

Country Research Project:

Continue to work on your research project from last term.

We have allocated an extra two sessions to complete your country research project task. If you have already completed this task on your chosen country, we encourage you to research another, completely different country, and create dot points of similarities and differences.

Use the following link to help you.

<https://worldbookonline.com/wb/Login?ed=wb>

Login: clairgate

Password: clairgate

Type your chosen country into the Search Bar.

Day 3 Friday

Grammar Day 3

Adjectives:

What is an adjective?

An adjective is a word that **describes** an animal, person, thing or thought. Adjectives include words that describe what something looks like and feels like to touch, taste or smell. Adjectives can be colours or words that describe temperatures and sizes. Think: How would you describe yourself?

Lesson 1 Adjectives- The Tree



Adjectives to describe the tree are:

Tall, luscious, green, full, rough, large, towering, robust,

In a sentence, these adjectives would look like:

The tall, robust tree stood towering in the field with it's luscious green leaves, full branches and rough bark.

5

Lesson 1 Adjectives- Have a go



Describe the treasure chest:



Describe the beach:

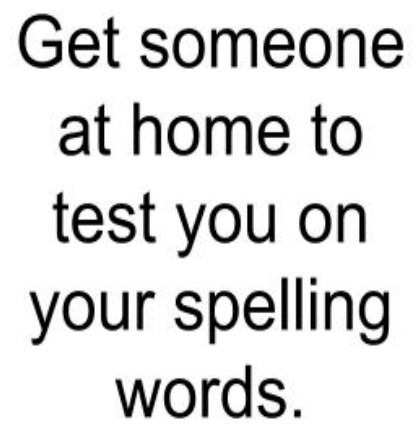


Describe the witch:

6



Describe this scene using strong adjectives in one paragraph

[illegible]

Writing Day 3

Today we want to look again at the Narrative you wrote yesterday.

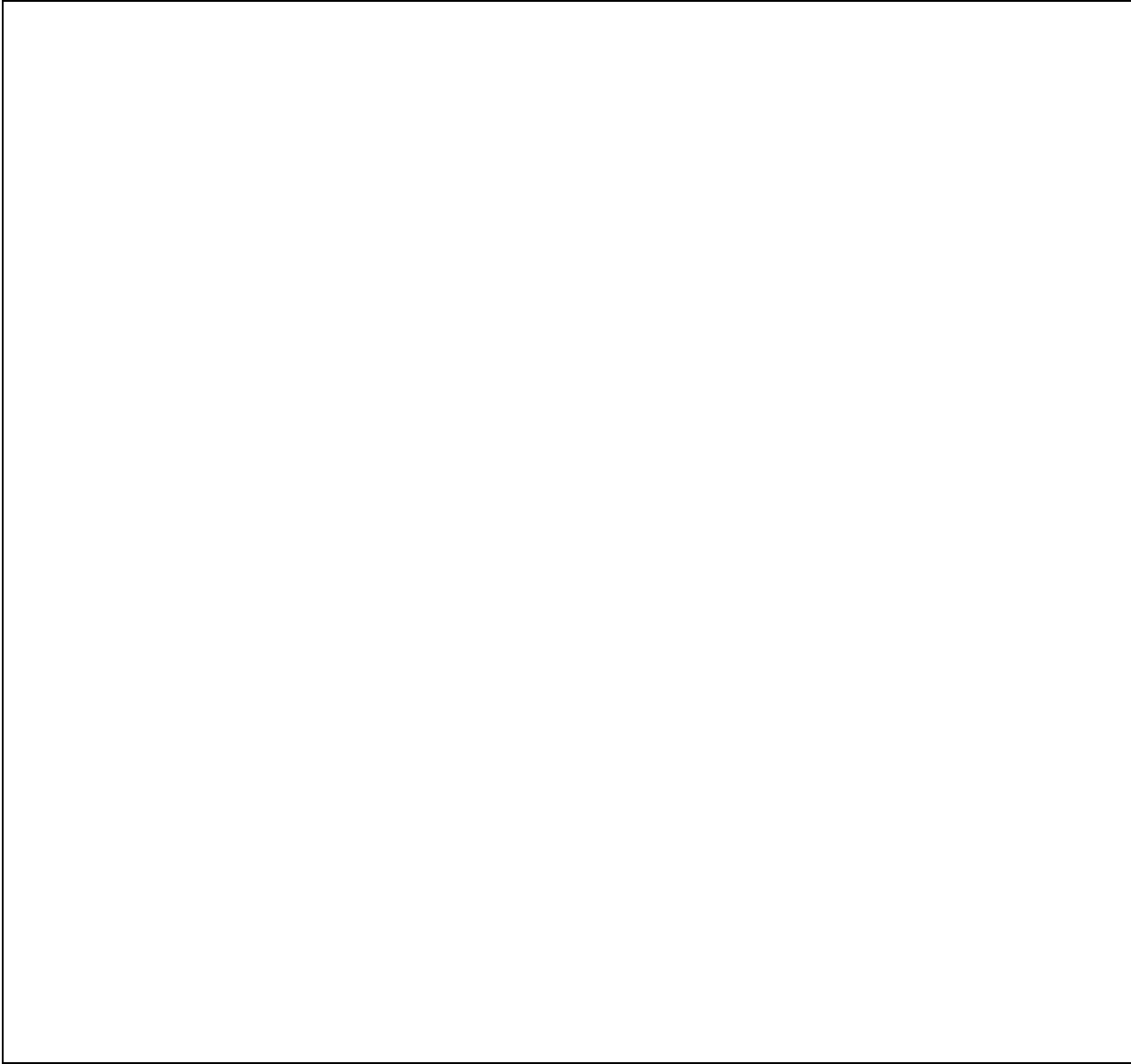
It is your editing day. Please read through it again but look for spelling mistakes, capital letters, full stops and make sure that your sentences make sense. Change any problems you find. Share your story with someone. Read it aloud. Can you improve your story by adding better words?



Perfect picture!

Imagine you can see the pattern on the snail's shell. Can you draw or describe what you have imagined?

Finally draw on the next page the perfect picture to match the narrative you wrote yesterday.



Handwriting Day 3

a d h i k l m n t u v w

a d h i k l m n t u v w

The quick brown fox jumps over the
lazy dog.

a a a d d d h h h i i i

k k k l l l m m m n n n

t t t u u u

am an al au dm tu ta la

ha da la ta

I come to Clairgate Public School to
learn new things every day.



Copy the passage below on the lines:

Handwriting practice lines consisting of multiple sets of three horizontal blue lines for copying text.

This image is a completely blank white page with no visible content, text, or markings.

Mad Math Day 3

Mad Math *How Fast Can You Solve?*

X	5	2	10	11	0	3	4
2							
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Friday
Week One



Time:

Problem a Day, Day 3

Friday

In a beach shop they sell 199 towels in Summer, 90 towels in Autumn, 20 towels in Winter and 170 towels in Spring.

Which season is the most popular? Which season is the least popular? Why do you think this is the case?

Answer:

Most popular season:

Least popular season:

Why:

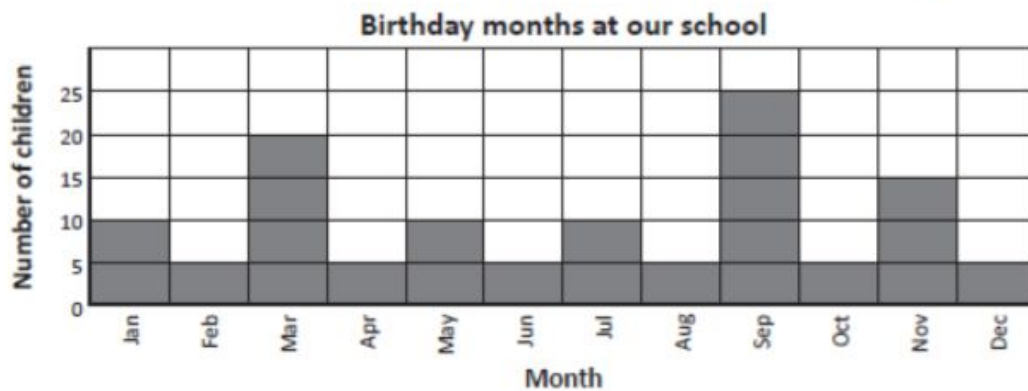
Maths: Data Day 3

Friday 1st May, 2020

Column Graphs

Column graphs are a clear way of showing and comparing data. There is a horizontal line that has the different categories and a vertical line that has the numbers, also known as the scale. There should always be a heading at the top so it is easy to see what the data is about.

- 1 Answer the questions about the data in the column graph. The scale goes up in 5s.



- a How many birthdays are there in the first 3 months of the year?
- b How many kids are born in May, June or July?
- c September has 10 more birthdays than which month?

ANSWERS

A)

B)

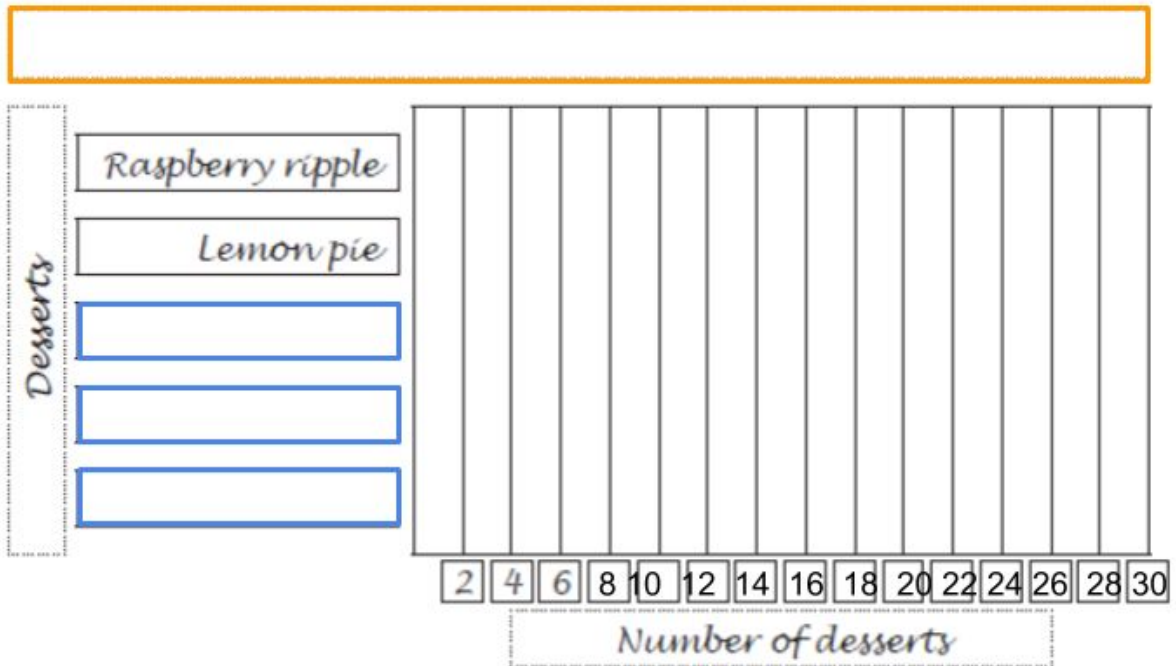
C)

Jo from Jo-Jo's Cafe recorded the desserts that customers ordered over the weekend.

a Show the total of each dessert that was ordered in this table:

Dessert	Tally	Total
Raspberry ripple		
Lemon pie		
Banana split		
Caramel swirl		
Cookie crunch		

b Show this data on the column graph below. Complete the scale and all the labels. Give the graph a heading.



What is one question you could ask someone to answer about this graph?

*

Geography Day 3 Living and Non Living

Comparing Living to Non living

Characteristics of living things	Kangaroo	Snake	Car	Whale	Rock	Rain
Move						
Reproduce						
Respond to Stimuli						
Takes on nutrients						
Excrete waste						
Respire						
Grow						

Can non living things have some of the characteristics of living things? (circle one)	Yes or No
Can non living things have ALL of the characteristics of living things? (circle one)	Yes or No
Why is a car not a living thing? Explain.	

GEOGRAPHY - LESSON 1

Earth's Environments

Complete the cloze passage.



The invisible lines that surround earth are the _____, The Tropic of Cancer and The Tropic of _____. These lines help us to define the different _____ on earth.

The further from the Equator an environment is the _____ it becomes. The more freezing regions on earth are called the _____ regions located at the top and _____ of earth.

Living things usually need _____, _____ and _____ to survive their environment.

Equator

air

water

environments

bottom

Capricorn

colder

food

Polar