

Submitting Work: If you are completing work on a device, please submit all work to Google Classroom. If you are completing work in your booklet at home and you do not have access to Google Classroom, once you have completed your work, please take a picture and email it to your classroom teacher.

Year 4 Week 11 Work Timetable

Time/Day	Monday	Tuesday	Wednesday	Thursday	Good Friday
	Day 11	Day 12	Day 13	Day 14	
Wake Up	Wake up/Have breakfast/Change clothes ready for the day	Wake up/Have breakfast/Change clothes ready for the day	Wake up/Have breakfast/Change clothes ready for the day	Wake up/Have breakfast/Change clothes ready for the day	
Morning Session	<p>Literacy: Complete Day 11 Literacy/Grammar sheet. Submit to Google Classroom.</p> <p>Reading Comprehension: A daily task will be set on Reading Eggs. If you are unable to access this online service, please complete one page (including matching questions) of the provided comprehension booklet as an alternative)</p>	<p>Literacy: Complete Day 12 Literacy/Grammar sheet. Submit to Google Classroom.</p> <p>Reading Comprehension: A daily task will be set on Reading Eggs. If you are unable to access this online service, please complete one page (including matching questions) of the provided comprehension booklet as an alternative)</p>	<p>Literacy: Complete Day 13 Literacy/Grammar sheet. Submit to Google Classroom.</p> <p>Reading Comprehension: A daily task will be set on Reading Eggs. If you are unable to access this online service, please complete one page (including matching questions) of the provided comprehension booklet as an alternative)</p>	<p>Literacy: Complete Day 14 Literacy/Grammar sheet. Submit to Google Classroom.</p> <p>Reading Comprehension: A daily task will be set on Reading Eggs. If you are unable to access this online service, please complete one page (including matching questions) of the provided comprehension booklet as an alternative)</p>	
	<p>Spelling: Complete Day 11 spelling activity in word document and submit to Google Classroom. If you do not have access to a device, the same words and activity are to be completed in that day's work booklet, and then a picture emailed to your classroom teacher.</p>	<p>Spelling: Complete Day 12 spelling activity in word document, if you do not have access to a device, the same words and activity are provided in Day 12's set work.</p>	<p>Spelling: Complete Day 13 spelling activity in word document, if you do not have access to a device, the same words and activity are provided in Day 13's set work.</p>	<p>Spelling: Complete Day 14 spelling activity in word document, if you do not have access to a device, the same words and activity are provided in Day 14's set work.</p>	.



Recess	Recess	Recess	Recess	Recess	Recess
Middle Session	<p>Writing: Day 11 Narrative – Students will create a short narrative using the picture prompt and story starter. Narrative to include an introduction, complication and resolution.</p> <p>Goal: <u>Use adjectives to enhance your story</u></p> <p>Upload your short narrative to google classroom once completed.</p> <p>If you do not have access, write your response in the booklet, and email a picture to your class teacher.</p>	<p>Writing: Day 12 Persuasive –Argument: <i>Dogs are better than cats</i> Students will enter their response into the OREO template on Google classroom and submit once done.</p> <p><i>Remember: O-Opinion on topic, R- Reasons for opinion, E- Explain your reasons, O- restate your opinion.</i></p> <p>Goal: <u>Use “muscle words” to enhance your argument</u></p> <p>If you do not have access, write your response in the booklet, and email a picture to your class teacher.</p>	<p>Writing: Day 13 Narrative – Students will create a short narrative using the picture prompt and story starter. Narrative to include an introduction, complication and resolution.</p> <p>Goal: <u>Use speech marks at some point in your response.</u></p> <p>Upload classroom once completed.</p> <p>If you do not have access, write your response in the booklet, and email a picture to your class teacher.</p>	<p>Writing: Day 14 Persuasive –Argument: <i>There should be no school uniforms</i> Students will enter their response into the OREO template on Google classroom and submit once done.</p> <p><i>Remember: O-Opinion on topic, R- Reasons for opinion, E- Explain your reasons, O- restate your opinion.</i></p> <p>Goal: <u>Use “muscle words” to enhance your argument</u></p> <p>If you do not have access, write your response in the booklet, and email a picture to your class teacher.</p>	
	<p>Mentals: Complete Day 11 mentals sheet. Get a parent or caregiver to time you if possible. Submit to Google classroom, once completed.</p> <p>Maths: Whole Number: Complete the Day 10 worksheet. Submit on Google classroom once completed. If you do not have access to Google classroom, complete the corresponding sheet in the booklet, and once completed, email a picture to your classroom teacher.</p>	<p>Mentals: Complete Day 12 mentals sheet. Get a parent or caregiver to time you if possible. Submit to Google classroom, once completed.</p> <p>Maths: Whole Number: Complete the Day 11 worksheet. Submit on Google classroom once completed. If you do not have access to Google classroom, complete the corresponding sheet in the</p>	<p>Mentals: Complete Day 13 mentals sheet. Get a parent or caregiver to time you if possible. Submit to Google classroom, once completed.</p> <p>Maths: Whole Number: Complete the Day 12 worksheet. Submit on Google classroom once completed. If you do not have access to Google classroom, complete the corresponding sheet in the booklet, and once</p>	<p>Mentals: Complete Day 14 mentals sheet. Get a parent or caregiver to time you if possible. Submit to Google classroom, once completed.</p> <p>Maths: Whole Number: Complete the Day 14 worksheet. Submit on Google classroom once completed. If you do not have access to Google classroom, complete the corresponding sheet in the booklet, and once</p>	



	<ul style="list-style-type: none"> Children are to complete assigned Mathletics activity once worksheet is completed. <p>Extension: Create a picture using as many 2D shapes as you can</p>	<p>booklet, and once completed, email a picture to your classroom teacher.</p> <ul style="list-style-type: none"> Children are to complete assigned Mathletics activity once worksheet is completed. <p>Extension: Hide an object in the house, and create directions to get one of your family members to find it.</p>	<p>completed, email a picture to your classroom teacher.</p> <ul style="list-style-type: none"> Children are to complete assigned Mathletics activity once worksheet is completed. <p>Extension: Use a calendar to work out how many days there are until the 25th December.</p>	<p>completed, email a picture to your classroom teacher.</p> <ul style="list-style-type: none"> Children are to complete assigned Mathletics activity once worksheet is completed. <p>Extension: Count how many spoons and forks you have in your cutlery draw (wash hands before and after) and then add together to find the total.</p>	
Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
Afternoon	<p>Reading: 30 minutes uninterrupted reading</p> <p>Art: Student will create an artwork with the theme “Cool colours”. They need to use at least 2 different materials and methods (e.g. paint, draw, sculpt, collage, mosaic etc) Student will have a week to complete this task. Once completed, take a picture and add it to Google Classroom, or email to classroom teacher.</p>	<p>Reading: 30 minutes uninterrupted reading</p> <p>Technology: Scratch/Code.org/Typing club</p> <p>Student will have the option of participating in any of these technology based programs. If a device is unavailable, please continue with art project.</p>	<p>Reading: 30 minutes uninterrupted reading</p> <p>Research Project: Students are to use the information collected, to create a project representing the country they’ve research, in any format they wish (e.g. Powerpoint, poster, video, written report etc).</p>	<p>Reading: 30 minutes uninterrupted reading</p> <p>Research Project: Finish research project and submit an image or file to Google Classroom, or email an image to your teacher.</p>	



Technology Links:

Coding Website: code.org

Scratch Website: scratch.mit.edu

Typing Website: typingclub.com

Week 11

YEAR 4

DAY 11



Today is: _____

My goal for today: _____

PROUD
of
you!

lost

- Noun
- Verb
- Adjective
- Other

pool

- Noun
- Verb
- Adjective
- Other

each

- Noun
- Verb
- Adjective
- Other

Fill in the missing words. Add the end punctuation!

1. Tom and I bought an ice cream _____
2. I jumped into the cold _____ with a splash
3. "I have _____ my hat" I cried

Write the past and present tense of these verbs.

Sing _____

Throw _____

Dig _____

Edit the sentence and rewrite it below.

its time for school mum called make sure you
have your lunch and homework

Read the passage below and answer the questions:

"I found one!" I called to Mia, holding it up for her to see. Mia came running down the sand. "Ohhh, pretty!" she said, looking at it closely and placing it in our bucket. We walked up and down the sand together searching for more, while the waves gently washed over our feet. When our bucket started to get full we decided it was time to head home. "Let's take these with us" I suggested, holding one to my ear. "Then we can always hear the ocean from home!"

What do you think the girls in this story are doing?

Make a list of verbs from the text.

Find 2 adverbs in the text.

Find the proper noun in the text.

Day 11 Spelling Week 11

Long a / Short a

1.mask

2.track

3.stamp

4.stage

5.grade

6.they

7.batch

8.chance

9.graph

10.trade

11.raise

12.eight

13.safely

14.wrapped

15.laugh

16.ramp

17.crane

18.flame

19.magical

20.station

- _____
- _____
- _____
- _____
- _____
- _____
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- _____
- _____
- _____
- _____
- _____

- Extension students may choose 5 of their own extension words from the dictionary, or have a parent choose 5 words for them.

Students are to write out their prescribed words on the page above, and then complete the corresponding activity below

Day 11 Activity

To do....

* Write out your list words

Activity - Misspelled Words

Copy the sentence. If all words are correct put a tick at the end.

If a list word is spelt wrong correct it using a different colour pencil.

1. Maddie proudly rapped the Christmas present for Mum.
2. Patrick tried on the mask with his costume.
3. That horse has a really good chance of winning the race.
4. The owner went outside to raise the flag to full mast.
5. I have a doctor's appointment at ten in the morning.

1.

2.

3.

4.

5.

DAY 11: Narrative Writing

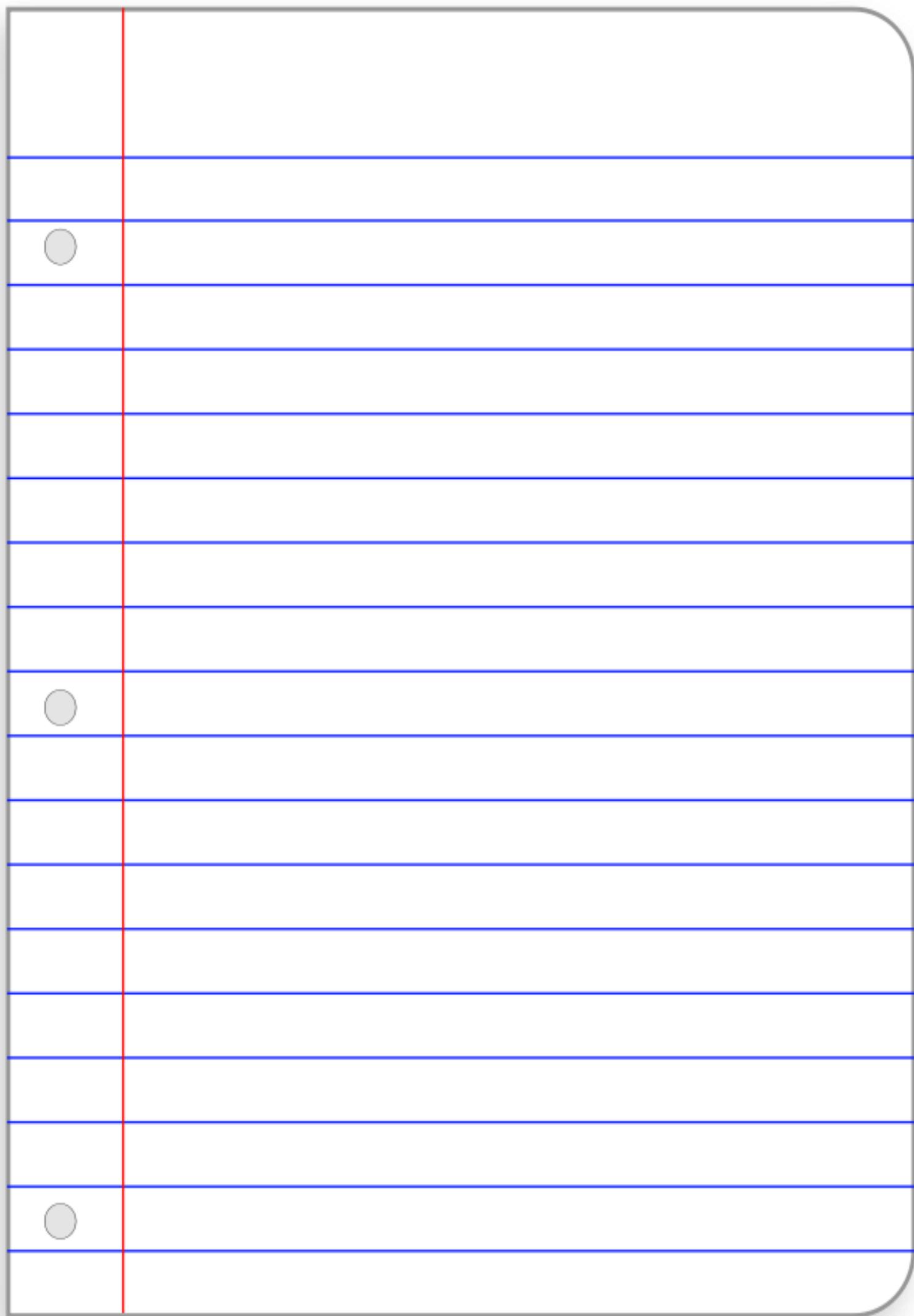


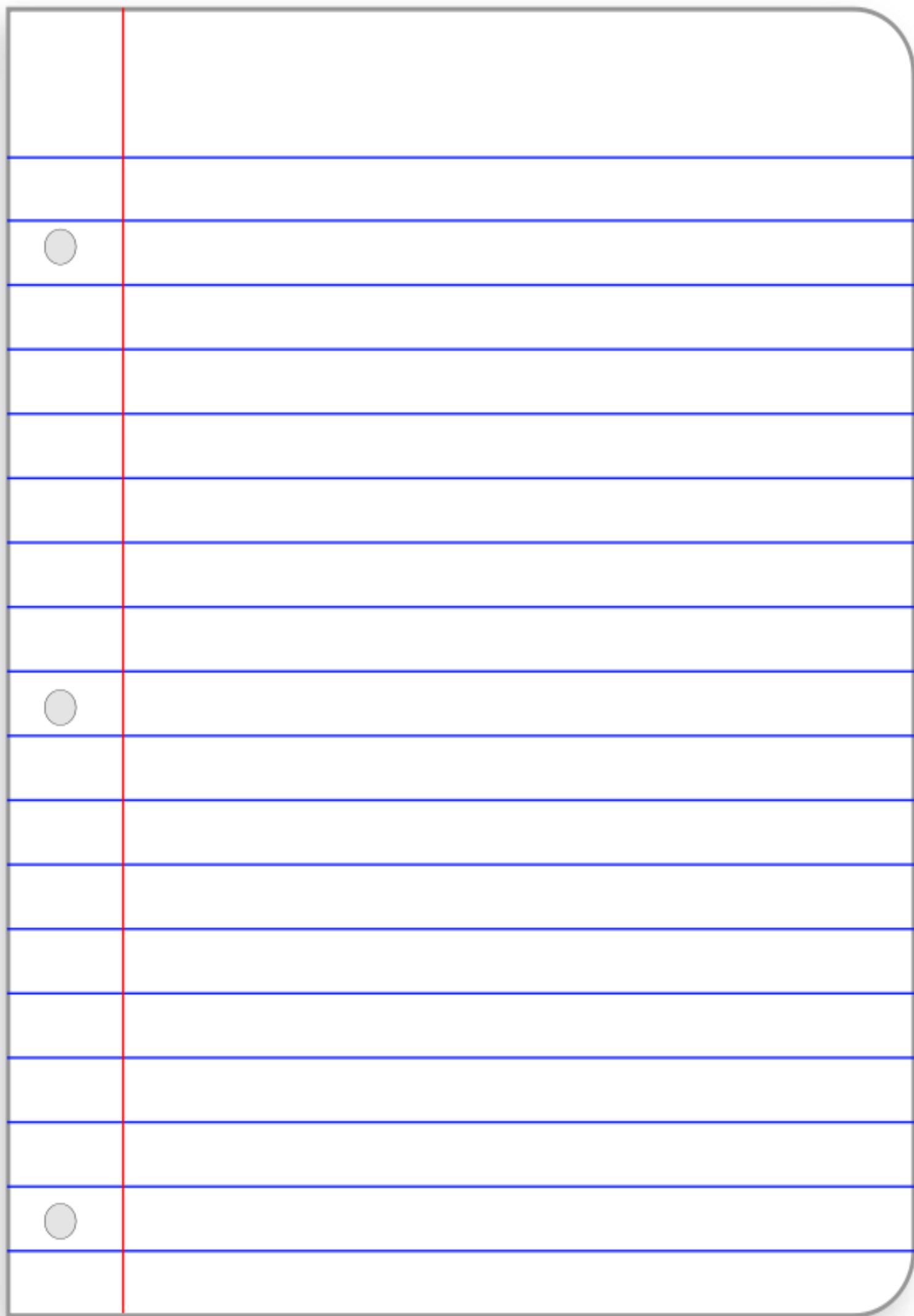
Story starter!

This was it! The start of her adventure!

The parrot landed gracefully on her hand, his claws gently nipping the skin on her index finger. She felt the basket lurch, so she placed her hand on the cushioned rail to steady herself. The sun had been shining on it and it felt warm. A smile crept across her wind-swept face as she thought about the excitement that lay ahead. This was to be a memorable trip...

Can you continue the story? Where do you think they are going? Is there anybody else in the basket with her? Who is in the balloon in front? Is the parrot just an ordinary bird?





DAY 11: Maths Worksheet

Written methods – addition to 99, no regrouping

Using a written method to add is very similar to this version of the split strategy:

$$\begin{aligned}
 42 + 31 &= (4 \text{ tens} + 3 \text{ tens}) + (2 \text{ units} + 1 \text{ unit}) \\
 &= 7 \text{ tens} + 3 \text{ units} \\
 &= 73
 \end{aligned}$$

The difference is that we set the numbers up in place value columns and add the units first.

	tens	units
	4	2
+	3	1
	7	3

1 For each addition, complete it with the split strategy and then use the written method.

a $55 + 23 = (\square + \square) + (\square + \square)$

tens tens units units

= $\square + \square$

tens units

= \square

	tens	units
	5	5
+	2	3

b $42 + 35 = (\square + \square) + (\square + \square)$

tens tens units units

= $\square + \square$

tens units

= \square

	tens	units
+		

c $61 + 18 = (\square + \square) + (\square + \square)$

tens tens units units

= $\square + \square$

tens units

= \square

	tens	units
+		

d $65 + 32 = (\square + \square) + (\square + \square)$

tens tens units units

= $\square + \square$

tens units

= \square

	tens	units
+		

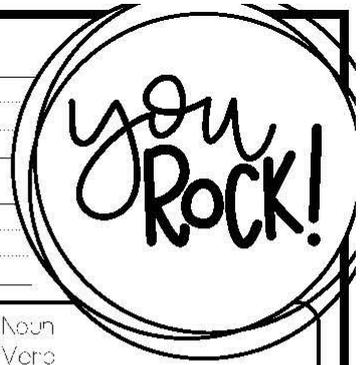
YEAR 4

DAY 12



Today is:

My goal for today:



stopped
 Noun
 Verb
 Adjective
 Other

getting
 Noun
 Verb
 Adjective
 Other

today
 Noun
 Verb
 Adjective
 Other

Fill in the missing words. Add the end punctuation!

1. When the rain finally _____ we went outside
2. What do you want to do _____
3. I am _____ a new bike for my birthday

Choose the correct homophone for the sentences.

pair	pear	I tried on a new _____ of shoes.
		I took a giant bite out of the crunchy _____.

won	one	I got a trophy because I _____ the race.
		I have _____ brother and two sisters.

Edit the sentence and rewrite it below.

i cant find my shoes I said checking under my bed mum have you seen them I askt

Read the passage below and answer the questions.

Dad and I love going to the aquarium together. We love to stand under the giant glass aquariums and watch the beautiful, brightly coloured fish swim lazily above us.

We search within the coral for tiny neon fish, sea snakes and starfish.

We watch the sting rays glide gracefully past us and the octopuses sneakily hide in the caves.

Nouns

Verbs

Adverbs

Day 12 Spelling

Long a / Short a

1.mask

2.track

3.stamp

4.stage

5.grade

6.they

7.batch

8.chance

9.graph

10.trade

11.raise

12.eight

13.safely

14.wrapped

15.laugh

16.ramp

17.crane

18.flame

19.magical

20.station

- _____
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- _____

- Extension students may choose 5 of their own extension words from the dictionary, or have a parent choose 5 words for them.

Students are to write out their prescribed words on the page above, and then complete the corresponding activity below

Day 12 Activity

To do....

* Write out your list words

Activity - Unscramble

Unscramble these spelling words.

They might be in any list.

1. atdre
2. etsag
3. rpgah
4. egdra
5. tsefya
6. hbcac
7. encar
8. dearpwp
9. hulga
10. artck

DAY 12: Persuasive Writing

Argument: Dogs are better than cats.

O

State your opinion: Do you agree or disagree

RE

Give a reason and explain/give evidence

RE

Give a reason and explain/give evidence

RE

Give a reason and explain/give evidence

O

Restate your opinion and finalise your argument

DAY 12: Maths Worksheet

Written methods – addition to 99, no regrouping

2 Add these using the written method. Add the units, then the tens. Write your answer neatly in line with the place value columns.

a

	tens	units
	4	3
+	3	2

b

	tens	units
	1	0
+	4	9

c

	tens	units
	3	6
+	5	2

d

	tens	units
	6	4
+		5

e

	tens	units
	3	3
+	1	4

f

	tens	units
	9	2
+		6

3 Now try adding three 2 digit numbers using the written method:

a

	tens	units
	3	0
	2	1
+	2	6

b

	tens	units
	3	4
	4	1
+	2	3

c

	tens	units
	2	3
	3	5
+	3	0

4 Write the missing digits in these problems:

a

	tens	units
	2	<input type="text"/>
	<input type="text"/>	2
+	4	1
	9	6

b

	tens	units
	<input type="text"/>	3
	2	<input type="text"/>
+	1	2
	7	8

c

	tens	units
	2	<input type="text"/>
	3	2
+	<input type="text"/>	5
	9	8

YEAR 4

DAY 13



Today is: _____

My goal for today: _____



wasn't

- Noun
- Verb
- Adjective
- Other

everything

- Noun
- Verb
- Adjective
- Other

hair

- Noun
- Verb
- Adjective
- Other

Fill in the missing words. Add the end punctuation!

1. I _____ feeling well, so I stayed home from school
2. I brushed my _____ because it was full of knots
3. I packed _____ away so our classroom was nice and tidy

Add an apostrophe to these possessive nouns.

Archies bag. Lucys dress. Tajs shoes
The Queens crown. The kittens tail.

Edit the sentence and rewrite it below.

wee packt a picnic and walkt to the river
To eat Lunch

Read the passage below and answer the questions:

Cleo and Corey laid on their backs, soaking in the warm sun's rays as the fluffy white clouds rolled slowly across the blue sky.

"That one looks like a dragon!" Cleo exclaimed, pointing upwards.

"Yeah!" agreed Corey, "And look! That one looks like a knight on a horse, going to slay the dragon!"

Cleo and Corey laughed as the dragon and the knight slowly faded, and continued to search the clouds as they danced across the sky.

What were Cleo and Corey doing?

Write 2 things they saw in the clouds

1. _____
2. _____

Write 3 **adjectives** from the text.

Find 2 words that have been used instead of said:

Day 13 Spelling

Long a / Short a

1.mask

2.track

3.stamp

4.stage

5.grade

6.they

7.batch

8.chance

9.graph

10.trade

11.raise

12.eight

13.safely

14.wrapped

15.laugh

16.ramp

17.crane

18.flame

19.magical

20.station

• _____

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• _____

• _____

- Extension students may choose 5 of their own extension words from the dictionary, or have a parent choose 5 words for them.

Students are to write out their prescribed words on the page above, and then complete the corresponding activity below

Day 13 Activity

To Do....

* Write out your list words using different colour pencils.

Activity - Word Search

Name: _____

List C-1: /ă/ and /ā/

Spelling Word Search

G	R	V	O	B	M	J	S	E	D	W	P	P	N
P	X	M	N	Q	L	A	U	G	H	D	K	C	S
W	J	B	T	S	T	A	G	E	T	U	Y	R	A
A	R	P	A	P	R	U	R	I	B	X	D	A	F
M	P	A	D	T	A	G	A	G	C	R	A	N	E
A	P	D	P	H	C	C	P	H	S	A	J	G	T
S	T	A	M	P	K	H	H	T	B	M	L	E	Y
K	T	R	A	D	E	C	N	A	H	P	H	Y	T
T	I	A	F	L	M	D	E	Q	N	E	D	E	M
B	O	I	T	L	E	M	O	X	V	C	Y	Y	W
N	N	S	X	I	A	O	G	R	A	D	E	V	E
S	M	E	C	H	O	M	S	A	F	T	Y	I	M
J	O	C	H	A	C	N	E	G	I	C	L	C	H

Find your spelling words in the puzzle. Words are hidden →, ↓, and ↘.

Spelling Words			Review
MASK	BATCH	SAFETY	RAMP
TRACK	CHANCE	WRAPPED	CRANE
STAMP	GRAPH	LAUGH	FLAME
STAGE	TRADE		Challenge
GRADE	RAISE		MAGICAL
THEY	EIGHT		STATION



DAY 13: Narrative Writing



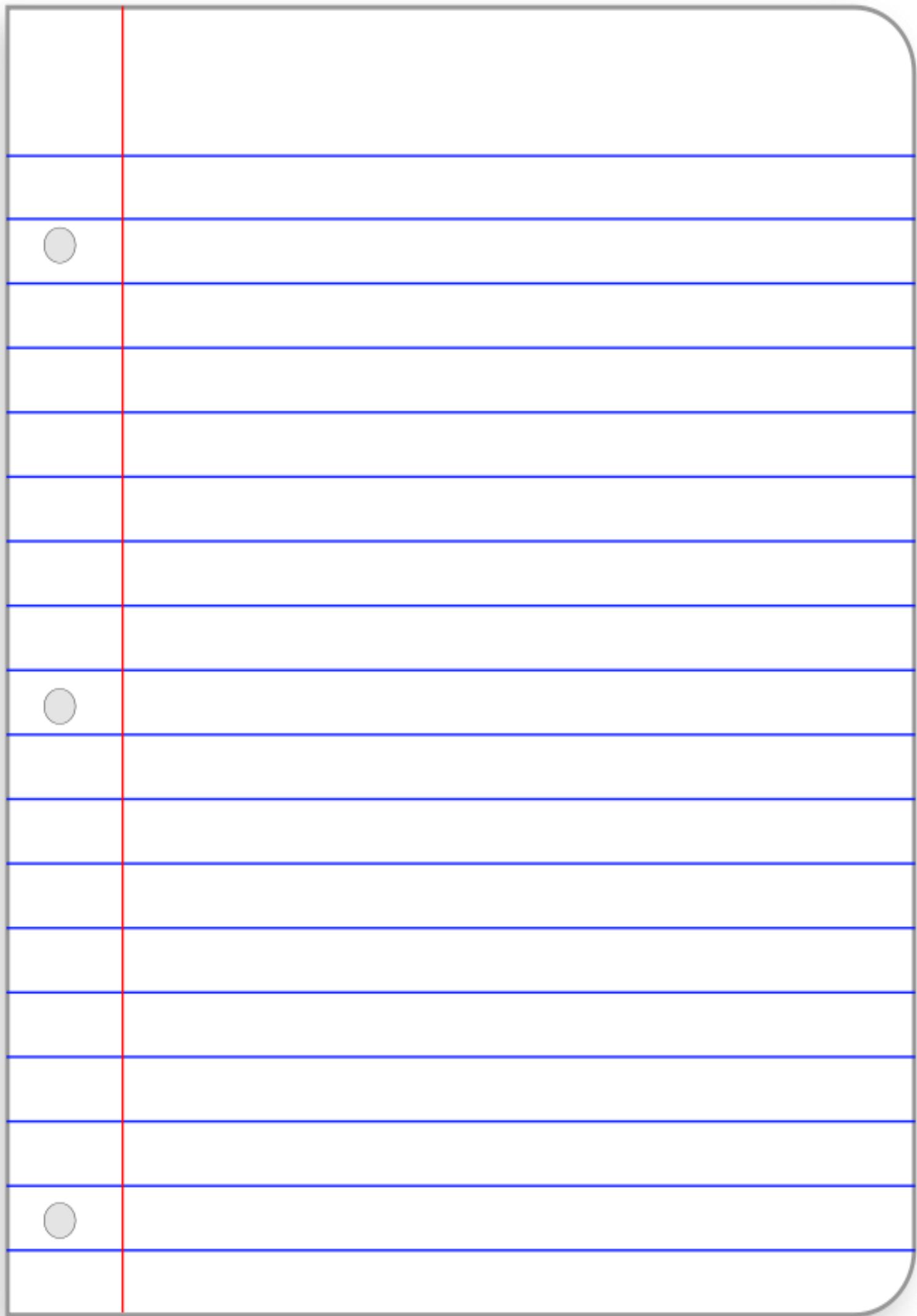
Story starter!

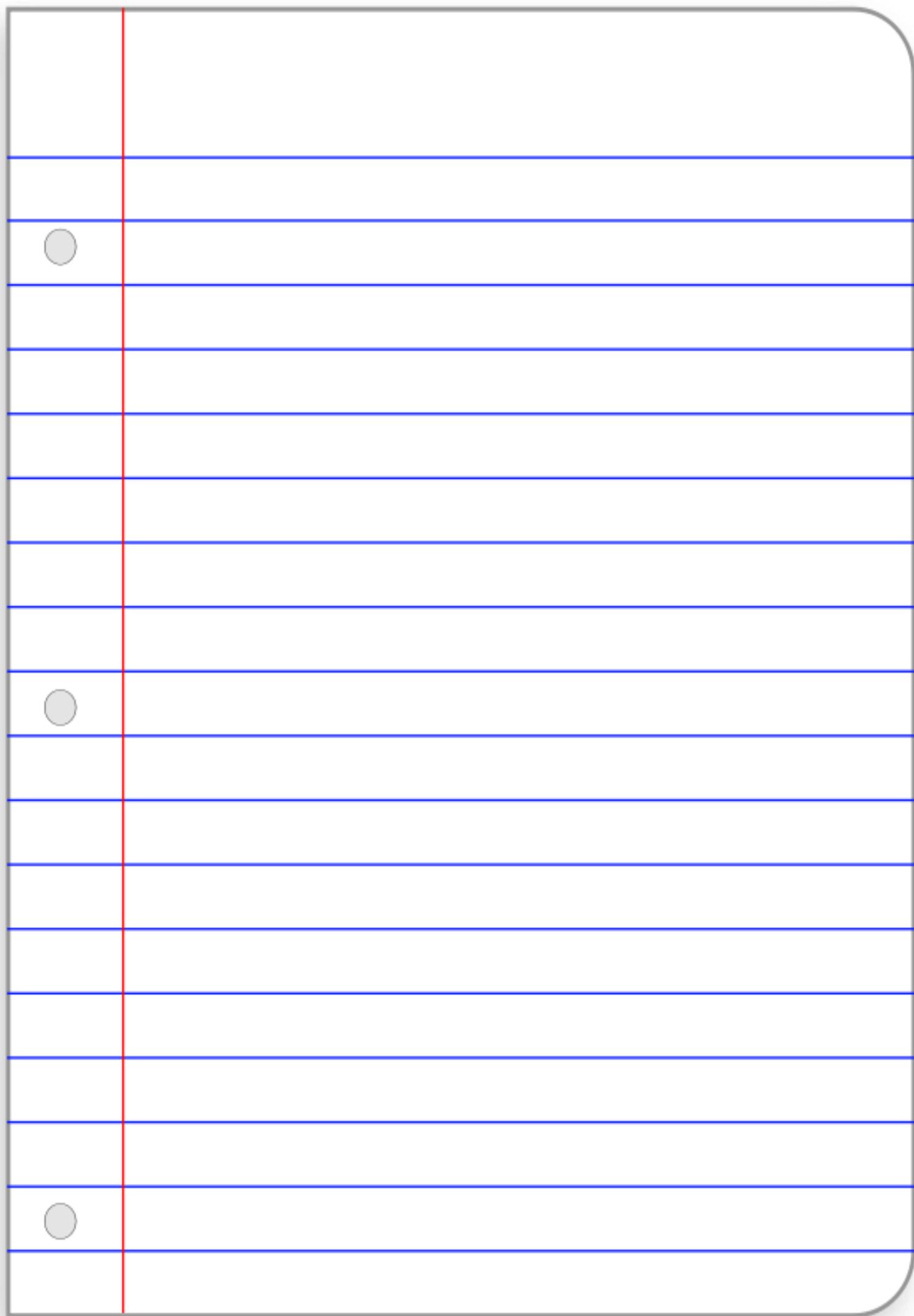
Most visitors are a little shocked (to put it mildly) when they arrive at Animal Town. Despite the fact that the name of the town gives a slight indication to passers-by that the inhabitants of the town are 'not normal', it's as if people don't believe things until they see them with their own eyes!

Once you get used to being in Animal Town – or so they say – seeing an orangutan behind a desk in a sheriff's office and upholding the law to an impeccably high standard becomes relatively 'normal'...

Imagine you are a visitor in Animal Town. Try to describe your experience.

Alternatively, you could be one of the residents...





DAY 13: Mentals

<u>15</u>	<u>13</u>	<u>6</u>	<u>10</u>	<u>2</u>	<u>4</u>	<u>6</u>	<u>14</u>	<u>10</u>	<u>4</u>
<u>-8</u>	<u>-9</u>	<u>-3</u>	<u>-6</u>	<u>-0</u>	<u>-4</u>	<u>-0</u>	<u>-9</u>	<u>-2</u>	<u>-3</u>
<u>13</u>	<u>11</u>	<u>6</u>	<u>8</u>	<u>13</u>	<u>9</u>	<u>11</u>	<u>12</u>	<u>8</u>	<u>5</u>
<u>-4</u>	<u>-3</u>	<u>-4</u>	<u>-6</u>	<u>-7</u>	<u>-5</u>	<u>-5</u>	<u>-9</u>	<u>-7</u>	<u>-3</u>
<u>11</u>	<u>7</u>	<u>14</u>	<u>13</u>	<u>7</u>	<u>5</u>	<u>7</u>	<u>10</u>	<u>15</u>	<u>12</u>
<u>-2</u>	<u>-7</u>	<u>-5</u>	<u>-6</u>	<u>-1</u>	<u>-0</u>	<u>-3</u>	<u>-4</u>	<u>-6</u>	<u>-4</u>
<u>12</u>	<u>18</u>	<u>10</u>	<u>1</u>	<u>7</u>	<u>9</u>	<u>12</u>	<u>7</u>	<u>14</u>	<u>6</u>
<u>-6</u>	<u>-9</u>	<u>-5</u>	<u>-1</u>	<u>-5</u>	<u>-4</u>	<u>-8</u>	<u>-2</u>	<u>-8</u>	<u>-2</u>
<u>14</u>	<u>3</u>	<u>7</u>	<u>10</u>	<u>10</u>	<u>11</u>	<u>9</u>	<u>8</u>	<u>5</u>	<u>15</u>
<u>-7</u>	<u>-1</u>	<u>-6</u>	<u>-8</u>	<u>-9</u>	<u>-9</u>	<u>-8</u>	<u>-1</u>	<u>-4</u>	<u>-7</u>
<u>6</u>	<u>13</u>	<u>12</u>	<u>5</u>	<u>9</u>	<u>8</u>	<u>3</u>	<u>13</u>	<u>4</u>	<u>16</u>
<u>-1</u>	<u>-8</u>	<u>-5</u>	<u>-5</u>	<u>-3</u>	<u>-4</u>	<u>-3</u>	<u>-5</u>	<u>-1</u>	<u>-8</u>
<u>16</u>	<u>7</u>	<u>15</u>	<u>9</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>14</u>	<u>8</u>	<u>0</u>
<u>-9</u>	<u>-0</u>	<u>-9</u>	<u>-6</u>	<u>-0</u>	<u>-1</u>	<u>-2</u>	<u>-6</u>	<u>-3</u>	<u>-0</u>
<u>17</u>	<u>2</u>	<u>8</u>	<u>17</u>	<u>5</u>	<u>7</u>	<u>4</u>	<u>3</u>	<u>6</u>	<u>12</u>
<u>-8</u>	<u>-2</u>	<u>-2</u>	<u>-9</u>	<u>-1</u>	<u>-4</u>	<u>-2</u>	<u>-0</u>	<u>-5</u>	<u>-3</u>
<u>11</u>	<u>9</u>	<u>16</u>	<u>6</u>	<u>8</u>	<u>8</u>	<u>11</u>	<u>4</u>	<u>5</u>	<u>10</u>
<u>-6</u>	<u>-2</u>	<u>-7</u>	<u>-6</u>	<u>-8</u>	<u>-5</u>	<u>-4</u>	<u>-0</u>	<u>-2</u>	<u>-3</u>
<u>10</u>	<u>9</u>	<u>12</u>	<u>9</u>	<u>9</u>	<u>8</u>	<u>11</u>	<u>10</u>	<u>9</u>	<u>11</u>
<u>-1</u>	<u>-7</u>	<u>-7</u>	<u>-9</u>	<u>-0</u>	<u>-0</u>	<u>-7</u>	<u>-7</u>	<u>-1</u>	<u>-8</u>

DAY 13: Maths Worksheet

Written methods – addition to 99 with regrouping

Now that you have practised regrouping on place value boards, we are going to apply this to a written strategy of addition where you have to regroup.

Let's look at $53 + 19$. If we use longs and shorts in columns, it looks like this.

Then, we regroup the tens and units to get the answer 72.

Now look at the written method for addition when regrouping:

	tens	units
+		

e: 70

First, estimate the answer:

$50 + 20 = 70$. You estimate by rounding to the nearest 10.

	tens	units
	5	3
+	1	9
	7	2

Add the units: $3 + 9 = 12$

Think of this as 1 ten and 2 units.

Write the 2 in the units column and put the 1 in the tens column.

Now add the tens and write 7 in the tens column. Is our answer reasonable? Yes, because it is close to our estimate.

- 3** Try adding these 2 digit numbers using the written method. Start by writing your estimate:

a

e:

	tens	units
	3	8
+	2	9

b

e:

	tens	units
	4	9
+	2	7

c

e:

	tens	units
	2	9
+	4	9

Continued on page 35.

Research Project:

Finish collecting your
information and start
creating your project
in whatever format
you like 😊

(e.g. Powerpoint,
poster, video, written
report etc)

YEAR 4

DAY 14



Today is:

My goal for today:



knew
 Noun
 Verb
 Adjective
 Other

park
 Noun
 Verb
 Adjective
 Other

soon
 Noun
 Verb
 Adjective
 Other

Fill in the missing words. Add the end punctuation!

1. We are going on a holiday _____
2. Let's go to the _____ after school
3. I _____ the answer, so I put up my hand

Add commas to complete these sentences.

Alfie Parker Duke and Carter played danced and sang
I set out the knives forks glasses and plates on the table

Edit the sentence and rewrite it below.

elliott and kathy flied to Australia 4 a holiday

Read the passage below and answer the questions:

Last night was Dad's birthday. All day I helped Mum set up for the party. We got two special balloons, a giant number 4 and a giant number 0 and put them together in the middle of the room for everyone to see.

I helped Mum bake a chocolate cake and we wrote a 4 and a 0 on it in icing. At 6 o'clock our guests started to arrive. I was giddy with excitement. Soon, everyone went quiet as Dad walked in the door, "SURPRISE" we all yelled.

How old was Dad turning?

Do you think Dad knew he was having a party. Why do you think this?

What do you think Dad's favourite cake is?

Day 14 Spelling

Long a / Short a

1.mask

2.track

3.stamp

4.stage

5.grade

6.they

7.batch

8.chance

9.graph

10.trade

11.raise

12.eight

13.safely

14.wrapped

15.laugh

16.ramp

17.crane

18.flame

19.magical

20.station

- _____
- _____
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- _____

- Extension students may choose 5 of their own extension words from the dictionary, or have a parent choose 5 words for them.

Students are to write out their prescribed words on the page above, and then complete the corresponding activity below

Day 14 Activity

Activity - Long a / Short a

- * Separate your list words into long and short a words.
- * Choose 3 words from each list and write each in an interesting sentence.

There will be no spelling test this week



DAY 14: Persuasive Writing

Argument: There should be no school uniforms.

O

State your opinion: Do you agree or disagree

RE

Give a reason and explain/give evidence

RE

Give a reason and explain/give evidence

RE

Give a reason and explain/give evidence

O

Restate your opinion and finalise your argument

DAY 14: Mentals

$11 - 5 =$

$9 + 13 =$

$4 + 3 =$

$18 - 11 =$

$27 - 14 =$

$12 - 11 =$

$14 + 6 =$

$16 - 4 =$

$18 - 11 =$

$17 - 3 =$

$28 - 13 =$

$8 + 12 =$

$11 + 4 =$

$19 - 4 =$

$8 + 10 =$

$5 + 5 =$

$19 - 8 =$

$16 - 1 =$

$20 - 9 =$

$14 + 11 =$

$10 + 15 =$

$13 + 5 =$

$25 - 12 =$

$14 - 12 =$

$8 + 1 =$

$14 + 10 =$

$22 - 7 =$

$8 + 12 =$

$13 + 1 =$

$9 - 5 =$

$16 - 8 =$

$9 + 6 =$

$10 + 14 =$

$4 + 13 =$

$14 - 1 =$

$7 - 6 =$

$16 - 7 =$

$13 + 3 =$

$8 + 10 =$

$16 - 12 =$

$14 - 5 =$

$5 - 1 =$

$6 + 14 =$

$11 - 3 =$

$7 + 9 =$

$12 + 6 =$

$8 - 4 =$

$22 - 7 =$

$17 - 8 =$

$13 + 11 =$

DAY 14: Maths Worksheet

Written methods – addition to 99 with regrouping

Continued from page 34.

- 3 Try adding these 2 digit numbers using the written method. Start by writing your estimate:

d

e: <input type="text"/>		
	tens	units
	4	4
+	1	7

e

e: <input type="text"/>		
	tens	units
	4	9
+	4	3

f

e: <input type="text"/>		
	tens	units
	1	9
+	6	2

g

e: <input type="text"/>		
	tens	units
	4	8
+	1	8

h

e: <input type="text"/>		
	tens	units
	3	8
+	2	9

i

e: <input type="text"/>		
	tens	units
	1	9
+	5	9

- 4 Solve these word problems using the written method:

a I drove 39 km on Thursday and 58 km on Friday. How far did I drive altogether?

e: <input type="text"/>		
	tens	units
	3	9
+	5	8

b Our class sold 19 raffle tickets during the first week of sales and 59 raffle tickets during the second week. How many were sold altogether?

e: <input type="text"/>		
	tens	units
	1	9
+	5	9

Research Project:

Finish your research project and submit an image or file to Google Classroom, or email an image to your teacher.

