

Submitting Work: If you are completing work on a device, please submit all work to Google Classroom. If you are completing work in your booklet at home and you do not have access to Google Classroom, once you have completed your work, please take a picture and email it to your classroom teacher.

Year 4 Week 10 Work Timetable					
Time/Day	Monday	Tuesday	Wednesday	Thursday	Friday
	Day 6	Day 7	Day 8	Day 9	Day 10
Wake Up	Wake up/Have breakfast/Change clothes ready for the day	Wake up/Have breakfast/Change clothes ready for the day	Wake up/Have breakfast/Change clothes ready for the day	Wake up/Have breakfast/Change clothes ready for the day	Wake up/Have breakfast/Change clothes ready for the day
Morning Session	<p>Literacy: Complete Day 6 Literacy/Grammar sheet. Submit to Google Classroom.</p> <p>Reading Comprehension: A daily task will be set on Reading Eggs. If you are unable to access this online service, please complete one page (including matching questions) of the provided comprehension booklet as an alternative)</p>	<p>Literacy: Complete Day 7 Literacy/Grammar sheet. Submit to Google Classroom.</p> <p>Reading Comprehension: A daily task will be set on Reading Eggs. If you are unable to access this online service, please complete one page (including matching questions) of the provided comprehension booklet as an alternative)</p>	<p>Literacy: Complete Day 8 Literacy/Grammar sheet. Submit to Google Classroom.</p> <p>Reading Comprehension: A daily task will be set on Reading Eggs. If you are unable to access this online service, please complete one page (including matching questions) of the provided comprehension booklet as an alternative)</p>	<p>Literacy: Complete Day 9 Literacy/Grammar sheet. Submit to Google Classroom.</p> <p>Reading Comprehension: A daily task will be set on Reading Eggs. If you are unable to access this online service, please complete one page (including matching questions) of the provided comprehension booklet as an alternative)</p>	<p>Literacy: Complete Day 10 Literacy/Grammar sheet. Submit to Google Classroom.</p> <p>Reading Comprehension: A daily task will be set on Reading Eggs. If you are unable to access this online service, please complete one page (including matching questions) of the provided comprehension booklet as an alternative)</p>
	<p>Spelling: Complete Day 6 spelling activity in word document, if you do not have access to a device, the same words and activity are provided in Day 6's set work.</p>	<p>Spelling: Complete Day 7 spelling activity in word document, if you do not have access to a device, the same words and activity are provided in Day 7's set work.</p>	<p>Spelling: Complete Day 8 spelling activity in word document, if you do not have access to a device, the same words and activity are provided in Day 8's set work.</p>	<p>Spelling: Complete Day 9 spelling activity in word document, if you do not have access to a device, the same words and activity are provided in Day 9's set work.</p>	<p>Spelling: Students will complete a spelling test, given by a parent or carer. Students are to then submit their results, as well as which words they misspelt to the 'Spelling Test' folder on Google classroom. If you cannot access Google classroom, please email your teacher your results.</p>



Recess	Recess	Recess	Recess	Recess	Recess
Middle Session	<p>Writing: Day 6 Narrative – Students will create a short narrative using the picture prompt and story starter. Narrative to include an introduction, complication and resolution.</p> <p>Goal: <u>Use adjectives to enhance your story</u></p> <p>Upload your short narrative to google classroom once completed.</p> <p>If you do not have access, write your response in the booklet, and email a picture to your class teacher.</p>	<p>Writing: Day 7 Persuasive – Argument: Children should do their homework</p> <p>Students will enter their response into the OREO template on Google classroom and submit once done.</p> <p><i>Remember: O-Opinion on topic, R- Reasons for opinion, E- Explain your reasons, O- restate your opinion.</i></p> <p>Goal: <u>Use “muscle words” to enhance your argument</u></p> <p>If you do not have access, write your response in the booklet, and email a picture to your class teacher.</p>	<p>Writing: Day 8 Narrative – Students will create a short narrative using the picture prompt and story starter. Narrative to include an introduction, complication and resolution.</p> <p>Goal: <u>Use speech marks at some point in your response.</u></p> <p>Upload classroom once completed.</p> <p>If you do not have access, write your response in the booklet, and email a picture to your class teacher.</p>	<p>Writing: Day 9 Persuasive – Argument: There should be no junk food in school canteens</p> <p>Students will enter their response into the OREO template on Google classroom and submit once done.</p> <p><i>Remember: O-Opinion on topic, R- Reasons for opinion, E- Explain your reasons, O- restate your opinion.</i></p> <p>Goal: <u>Use “muscle words” to enhance your argument</u></p> <p>If you do not have access, write your response in the booklet, and email a picture to your class teacher.</p>	<p>Writing: Day 10 Narrative – Students will create a short narrative using the picture prompt and story starter. Narrative to include an introduction, complication and resolution.</p> <p>Goal: <u>Use and underline at least 2 adverbs in your response.</u></p> <p>Upload your short narrative to google classroom once completed.</p> <p>If you do not have access, write your response in the booklet, and email a picture to your class teacher.</p>
	<p>Mentals: Complete Day 6 mentals sheet. Get a parent or caregiver to time you if possible. Submit to Google classroom, once completed.</p> <p>Maths: Whole Number: Complete the Day 6 worksheet. Submit on Google classroom once completed. If you do not have access to Google classroom, complete the corresponding sheet in the booklet, and once completed,</p>	<p>Mentals: Complete Day 7 mentals sheet. Get a parent or caregiver to time you if possible. Submit to Google classroom, once completed.</p> <p>Maths: Whole Number: Complete the Day 7 worksheet. Submit on Google classroom once completed. If you do not have access to Google classroom, complete the</p>	<p>Mentals: Complete Day 8 mentals sheet. Get a parent or caregiver to time you if possible. Submit to Google classroom, once completed.</p> <p>Maths: Whole Number: Complete the Day 8 worksheet. Submit on Google classroom once completed. If you do not have access to Google classroom, complete the corresponding sheet in the</p>	<p>Mentals: Complete Day 9 mentals sheet. Get a parent or caregiver to time you if possible. Submit to Google classroom, once completed.</p> <p>Maths: Whole Number: Complete the Day 9 worksheet. Submit on Google classroom once completed. If you do not have access to Google classroom, complete the</p>	<p>Mentals: Complete Day 10 mentals sheet. Get a parent or caregiver to time you if possible. Submit to Google classroom, once completed.</p> <p>Maths: Whole Number: Complete the Day 10 worksheet. Submit on Google classroom once completed. If you do not have access to Google classroom, complete the corresponding sheet in the booklet, and once completed,</p>



	<p>email a picture to your classroom teacher.</p> <ul style="list-style-type: none"> Children are to complete assigned Mathletics activity once worksheet is completed. <p>Extension: Find various 3D objects around the house, and group them based on their different features.</p>	<p>corresponding sheet in the booklet, and once completed, email a picture to your classroom teacher.</p> <ul style="list-style-type: none"> Children are to complete assigned Mathletics activity once worksheet is completed. <p>Extension: Measure the length of your bedroom using a unit of your choice.</p>	<p>booklet, and once completed, email a picture to your classroom teacher.</p> <ul style="list-style-type: none"> Children are to complete assigned Mathletics activity once worksheet is completed. <p>Extension: Heft 6 items at home, and organise them from lightest to heaviest.</p>	<p>corresponding sheet in the booklet, and once completed, email a picture to your classroom teacher.</p> <ul style="list-style-type: none"> Children are to complete assigned Mathletics activity once worksheet is completed. <p>Extension: Choose 3 containers. Measure their capacity and organise them from largest capacity to smallest capacity.</p>	<p>email a picture to your classroom teacher.</p> <ul style="list-style-type: none"> Children are to complete assigned Mathletics activity once worksheet is completed. <p>Extension: Use a calendar and figure out what day of the week each member of your family's birthday falls on.</p>
Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
Afternoon	<p>Reading: 30 minutes uninterrupted reading</p> <p>Art: Student will create an artwork with the theme "Nature". They need to use at least 2 different materials and methods (e.g. paint, draw, sculpt, collage, mosaic etc) Student will have a week to complete this task. Once completed, take a picture and add it to Google Classroom, or email to classroom teacher.</p>	<p>Reading: 30 minutes uninterrupted reading</p> <p>Technology: Scratch/Code.org/Typing club</p> <p>Student will have the option of participating in any of these technology based programs. If a device is unavailable, please continue with art project.</p>	<p>Reading: 30 minutes uninterrupted reading</p> <p>Research Project: Students are to collect information on their chosen country. Use the template in the booklet to organise your information. If you do not have access to the internet, base your project on a country well known to you or your family.</p>	<p>Reading: 30 minutes uninterrupted reading</p> <p>Research Project: Students are to collect information on their chosen country. Use the template in the booklet to organise your information. If you do not have access to the internet, base your project on a country well known to you or your family.</p>	<p>Reading: 30 minutes uninterrupted reading</p> <p>Free choice of research task/art/technology</p>



Technology Links:

Coding Website: code.org

Scratch Website: scratch.mit.edu

Typing Website: typingclub.com

Week 10

YEAR 4

DAY 6



Today is:

My goal for today:

Super★

been
☐ Noun
☐ Verb
☐ Adjective
☐ Other

fish
☐ Noun
☐ Verb
☐ Adjective
☐ Other

hours
☐ Noun
☐ Verb
☐ Adjective
☐ Other

Fill in the missing words. Add the end punctuation!

1. Have you _____ waiting here for long
2. I caught a huge _____
3. It took us 3 hours to drive home _____

Write **a** or **an**.

_____ insect _____ shoe _____ banana
_____ game _____ invitation
_____ ant _____ balloon _____ unicorn

Edit the sentence and rewrite it below.

i ate a apple and an banana for lunsh

Read the passage below and answer the questions:

Mum packed some sandwiches, fruit and yummy little cakes into the basket, while Dad grabbed a large blanket and I looked for my kite.

Once we had everything we needed, we hopped on our bikes and rode down to the river.

When we arrived, we found a nice patch of grass and Dad spread the blanket to sit on.

"Ahhhh it's a lovely day!" Mum exclaimed unpacking our lunch.

What do you think the family was doing?

Why were they doing this?

What 3 things were packed in the basket?

Write 2 other things they took with them.

Day 6 Spelling Week 10

ow / ou

1.clown

2.cloud

3.crown

4.flour

5.flower

6.brown

7.sound

8.mouth

9.however

10.towel

11.trout

12.around

13.meow

14.shout

15.about

16.smile

17.arrive

18.confuse

19.downspout

20.allowance

- _____
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- Extension students may choose 5 of their own extension words from the dictionary, or have a parent choose 5 words for them.

Students are to write out their prescribed words on the page above, and then complete the corresponding activity below

Day 6 Activity

To do....

* Write out your list words

Activity - Misspelled Words

Copy the sentence. If all words are correct put a tick at the end.

If a list word is spelt wrong correct it using a different colour pencil.

1. My dad has always wanted to go fishing for trout.
2. Your smile may brighten someone's day.
3. There was not a cloud in the sky.
4. Callie likes the sound of the waves rolling onto the shore.
5. We heard the train conductor shout, "All aboard!"
6. A rooster doesn't say, "meow" – a cat does!

1.

2.

3.

4.

5.

DAY 6: Narrative Writing



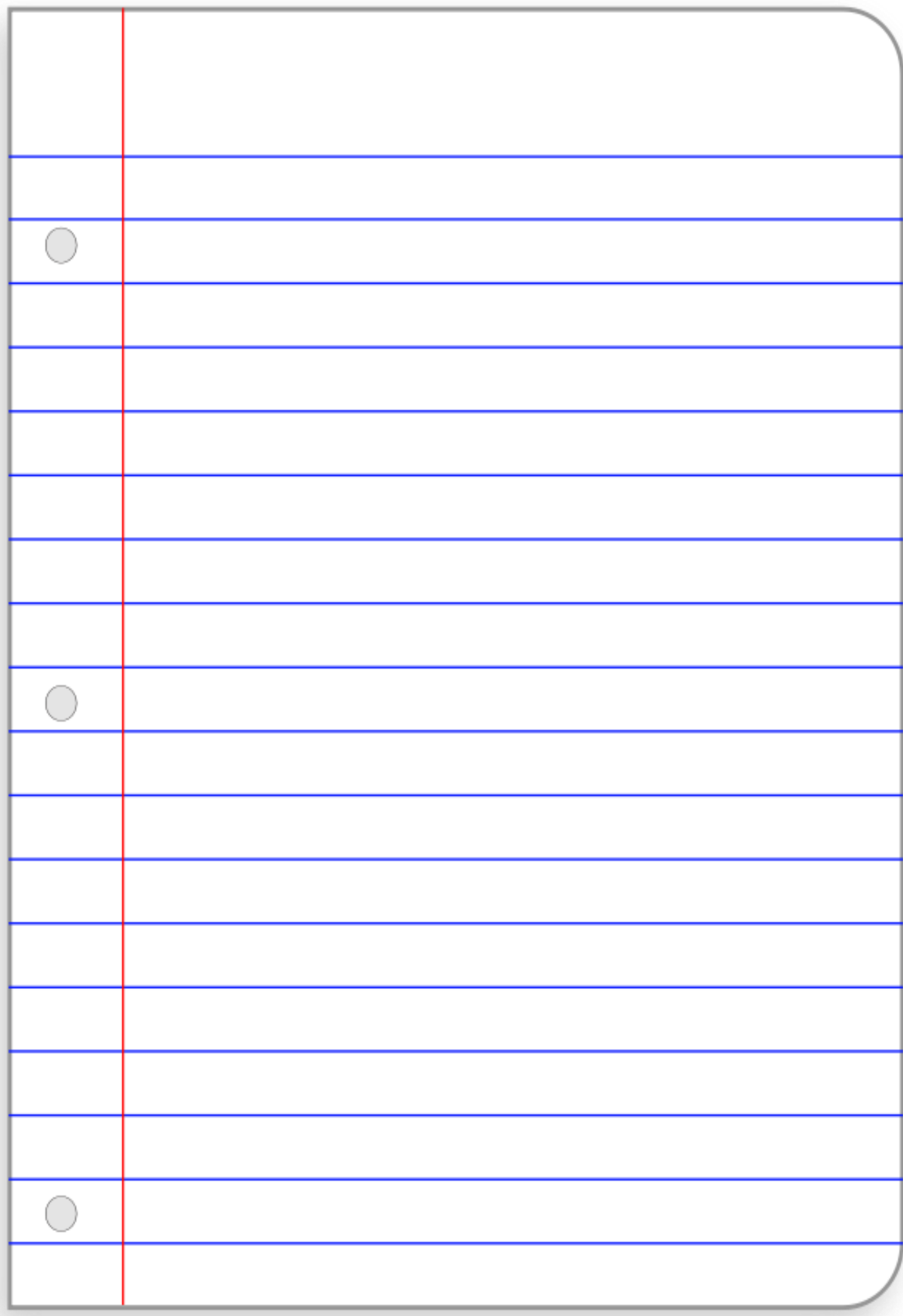
Story starter!

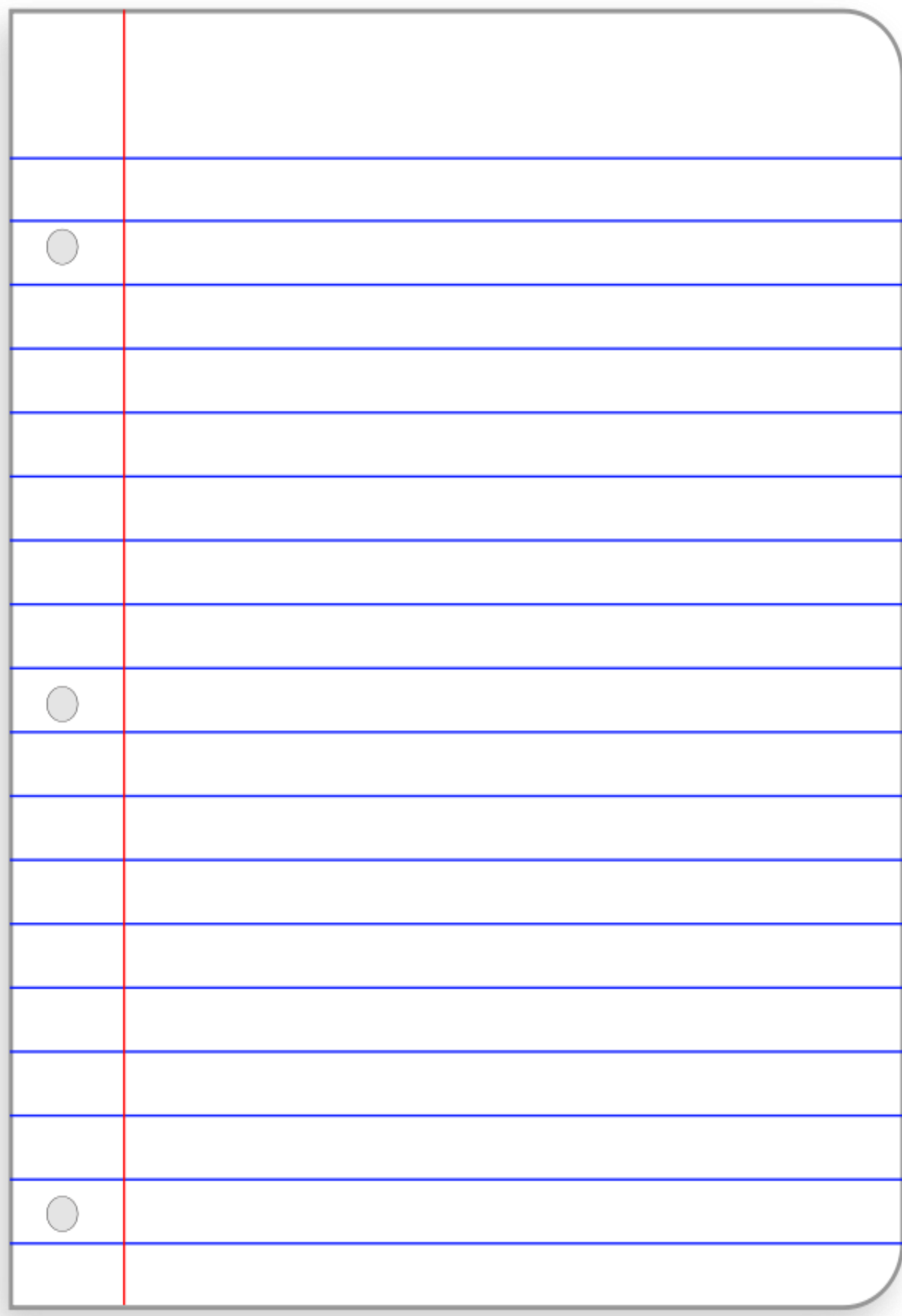
They had entered the caves earlier that day. As soon as they entered the underground labyrinth they had been plunged into darkness, with the only light coming from the frothing pools of orange lava beneath. She could hear the occasional plop, as bubbles of toxic gas burst their way to the surface, filling the cave with a nose-stinging stench.

The girl and her young companion bravely headed out across the stepping-stones, trying to ignore the peril below. Their adventure was only just beginning...

Perfect picture!

What creature do you think the red eyes in the darkness belong to? Can you draw one of them?





DAY 6: Mentals

$$\begin{array}{r} 10 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ -0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ -0 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -6 \\ \hline \end{array}$$

DAY 6: Maths Worksheet

Looking at whole numbers – reading and writing numbers to 9 999

When we read numbers we go left to right:

Thousands	Hundreds	Tens	Units
1	3	1	2

In words, this number is one thousand, three hundred and twelve. We write it like this 1 312. We leave a space between the thousands and hundreds.

- 1 Draw a line to match the number in words to the digits that match. The first one has been done for you.

Move arrows to correct answer

a	Eight thousand, two hundred and twelve	7 420
b	One thousand and sixteen	1 016
c	Five thousand, one hundred and two	5 102
d	Four thousand, five hundred and eighty nine	4 589
e	Seven thousand, four hundred and twenty	8 212

- 2 Underline the numbers in the sentences below and then answer the questions.

- a In a game of darts, Matt scored four hundred and thirty five points and Ellie scored five hundred and sixty two points. Who scored more, Matt or Ellie?

Answer:

- b Emily saved five thousand, six hundred and fifty nine dollars while Libby saved five thousand, nine hundred and eighty five dollars. Who saved more?

Answer:

- c Kim lives one thousand, eight hundred and forty two km from Magic Land theme park. Mish lives one thousand, seven hundred and sixty two km from the same theme park. Who lives closer?

Answer:

The last question is different to the first two. Can you see why?



YEAR 4

DAY 7



Today is:

My goal for today:

you
Rock!

stopped

☐ Noun
☐ Verb
☐ Adjective
☐ Other

getting

☐ Noun
☐ Verb
☐ Adjective
☐ Other

today

☐ Noun
☐ Verb
☐ Adjective
☐ Other

Fill in the missing words. Add the end punctuation!

1. When the rain finally _____ we went outside
2. What do you want to do _____
3. I am _____ a new bike for my birthday

Choose the correct homophone for the sentences.

pair

pear

I tried on a new _____ of shoes.

I took a giant bite out of the crunchy _____.

won

one

I got a trophy because I _____ the race.

I have _____ brother and two sisters.

Edit the sentence and rewrite it below.

i cant find my shoes I said checking under
my bed mum have you seen them I askt

Read the passage below and answer the questions.

Dad and I love going to the aquarium together. We love to stand under the giant glass aquariums and watch the beautiful, brightly coloured fish swim lazily above us.

We search within the coral for tiny neon fish, sea snakes and starfish.

We watch the sting rays glide gracefully past us and the octopuses sneakily hide in the caves.

Nouns

Verbs

Adverbs

Day 7 Spelling Week 10

ow / ou

1.clown

2.cloud

3.crown

4.flour

5.flower

6.brown

7.sound

8.mouth

9.however

10.towel

11.trout

12.around

13.meow

14.shout

15.about

16.smile

17.arrive

18.confuse

19.downspout

20.allowance

- _____
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- _____

- Extension students may choose 5 of their own extension words from the dictionary, or have a parent choose 5 words for them.

Students are to write out their prescribed words on the page above, and then complete the corresponding activity below

Day 7 Activity

To Do...

Write out your words using autumn colours.

Activity- Jumbled sentences.

On scrap paper write a sentence for each of your theme words.

Cut out each sentence and see if a friend can unjumble it to glue in their book.

Don't forget to write whose sentences you solve.

DAY 7: Persuasive Writing

Argument: Children should do their homework.

O

State your opinion: Do you agree or disagree

RE

Give a reason and explain/give evidence

RE

Give a reason and explain/give evidence

RE

Give a reason and explain/give evidence

O

Restate your opinion and finalise your argument

DAY 7: Mentals

$$\begin{array}{r} 11 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 2 \\ \hline \end{array}$$

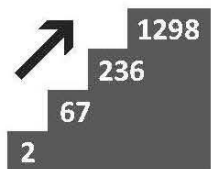
$$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$$

DAY 7: Maths Worksheet

Looking at whole numbers – ordering numbers to 9 999

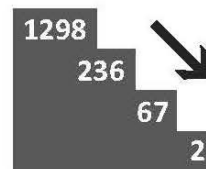
Ascending means going up. When we put numbers in ascending order it means we put them in order smallest to largest.

For example:



Descending means going down. When we put numbers in descending order it means we put them in order largest to smallest.

For example:



1 Write the numbers which come before and after the given number:

a 1 093

b 6 529

2 Circle the smallest number and underline the largest number in each group:

a 837 542 261

b 999 909 929

c 1 024 3 852 7 203

d 5 469 5 117 5 078

3 Re-write the following sets of numbers in ascending order:

a 3 203 2 033 2 303 _____

b 6 660 6 066 6 606 _____

4 Re-write the following sets of numbers in descending order:

a 4 156 4 651 4 561 _____

b 7 891 7 981 7 356 _____

5 Below is a number grid with some numbers missing. Look closely at the grid and fill in the missing spaces with the correct numbers.

a

515	516						
525		527					
			538	539	540		
				549	550		

b

863	864	
873		
883		

c

986		988
1 006		

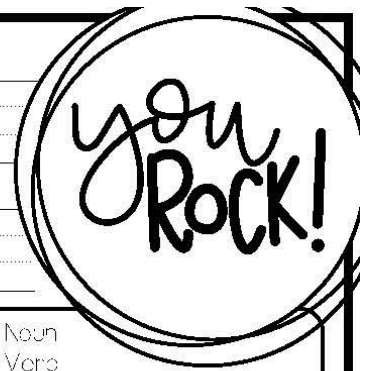
YEAR 4

DAY 8



Today is: _____

My goal for today: _____



stopped

- ☐ Noun
- ☐ Verb
- ☐ Adjective
- ☐ Other

getting

- ☐ Noun
- ☐ Verb
- ☐ Adjective
- ☐ Other

today

- ☐ Noun
- ☐ Verb
- ☐ Adjective
- ☐ Other

Fill in the missing words. Add the end punctuation!

1. When the rain finally _____ we went outside
2. What do you want to do _____
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Choose the correct homophone for the sentences.

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I tried on a new _____ of shoes.

I took a giant bite out of the crunchy _____.

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I got a trophy because I _____ the race.

I have _____ brother and two sisters.

Edit the sentence and rewrite it below.

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my bed mum have you seen them I askt

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Nouns

Verbs

Adverbs

Day 8 Spelling Week 10

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10.towel

11.trout

12.around

13.meow

14.shout

15.about

16.smile

17.arrive

18.confuse

19.downspout

20.allowance

- _____
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Students are to write out their prescribed words on the page above, and then complete the corresponding activity below

Day 8 Activity

Name: _____

Unit C-8: /ow/

Spelling Word Search

H	Y	S	A	L	G	E	A	K	A	W	C	H	Y
U	Z	H	R	L	F	D	C	R	Z	B	R	S	U
Q	W	O	R	U	L	F	O	W	O	J	O	O	K
K	J	U	I	Y	O	O	L	V	A	U	W	U	Q
D	C	T	V	M	W	B	W	O	I	Y	N	N	T
H	O	W	E	V	E	R	J	A	W	O	L	D	L
D	N	W	N	C	L	O	W	N	N	E	B	M	S
L	F	S	N	M	O	W	W	H	U	C	R	J	V
X	U	P	O	S	E	N	Q	A	I	L	E	F	U
G	S	T	U	M	P	Y	D	F	L	O	U	R	P
A	E	J	Z	I	T	O	W	E	L	U	K	Y	L
E	C	B	H	L	M	O	U	T	H	D	Z	D	U
K	L	Y	U	E	F	M	V	T	R	O	U	T	W

Find your spelling words in the puzzle. Words are hidden →, ↓, and ↘.

Spelling Words			Review Words (from Unit C-6)
CLOWN	SOUND	MEOW	SMILE
CLOUD	MOUTH	SHOUT	ARRIVE
CROWN	HOWEVER	ABOUT	CONFUSE
FLOUR	TOWEL		Challenge Words
FLOWER	TROUT		DOWNSPOUT
BROWN	AROUND		ALLOWANCE



DAY 8: Narrative Writing

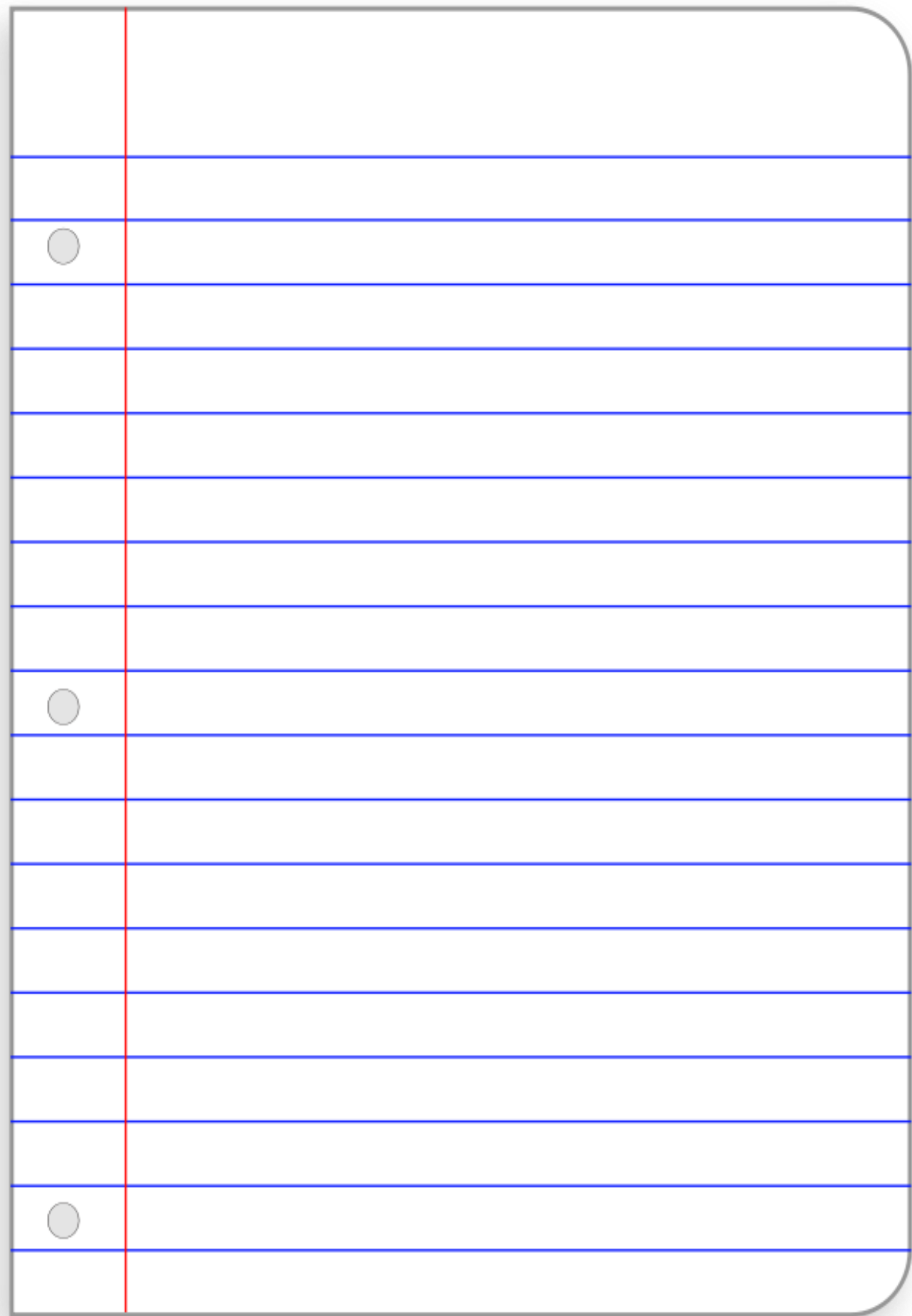


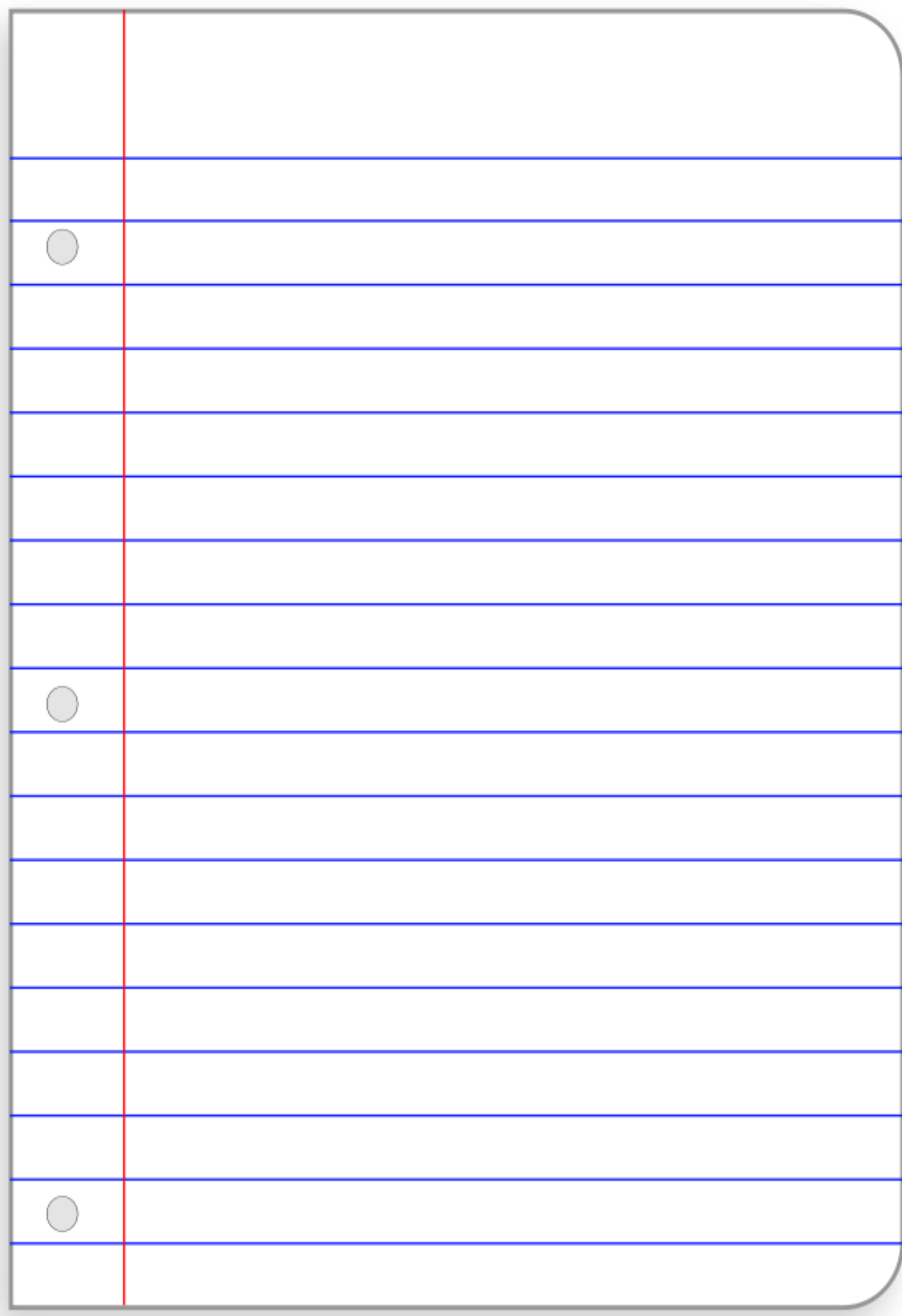
Story starter!

Time seemed to be standing still.

Frost covered the top of the submarine like icing on a cake. Something strange had been brewing under the water for days. Something terrible. Something powerful.

With an almighty roar, like a helicopter taking off, the sea all around the vessel began to rise up. Up and up and up it rose, forming menacing walls of darkness all around him. The Captain felt powerless. His fate, and the fate of his crew, lay in the hands of the mighty ocean. All he could do was watch. And wait.





DAY 8: Mentals

$9 + 5 =$

$4 + 6 =$

$9 + 9 =$

$2 + 4 =$

$3 + 6 =$

$3 + 3 =$

$2 + 9 =$

$5 + 6 =$

$9 + 7 =$

$6 + 3 =$

$5 + 2 =$

$8 + 7 =$

$7 + 9 =$

$2 + 2 =$

$3 + 5 =$

$7 + 8 =$

$2 + 7 =$

$8 + 5 =$

$6 + 7 =$

$4 + 8 =$

$3 + 4 =$

$3 + 2 =$

$9 + 3 =$

$7 + 3 =$

$6 + 5 =$

$2 + 5 =$

$2 + 3 =$

$6 + 8 =$

$4 + 2 =$

$6 + 6 =$

$6 + 2 =$

$8 + 4 =$

$7 + 5 =$

$3 + 9 =$

$4 + 4 =$

$7 + 2 =$

$9 + 6 =$

$4 + 3 =$

$3 + 8 =$

$3 + 7 =$

$5 + 7 =$

$7 + 4 =$

$4 + 7 =$

$8 + 2 =$

$5 + 9 =$

$2 + 6 =$

$2 + 8 =$

$9 + 2 =$

$6 + 4 =$

$8 + 3 =$

Score / 50

DAY 8: Maths Worksheet

Looking at whole numbers – create and compare numbers

When we compare numbers we use these symbols:

>

This symbol means is greater (more) than

<

This symbol means is less than

An easy way to remember this is to think of Crandall the crocodile who is always hungry and will always eat the BIGGER number! We always read the number sentence from left to right.



5 is less than 54

5 is < 54



124 is greater than 92

124 is > 92

1 Use the correct >, < or = symbol:

a 203 172

b 3 033 3 033

c 572 615

d 5 690 5 688

e 909 901

f 9 009 9 090

2 Put a number in the box so the statement is true:

a > 6 890

b > 603

c > 1 204

d > 8 051

3 Put a number in the box so the statement is true:

a 45 <

b 564 <

c 7 895 <

d 9 984 <

4 Use the correct > or < symbol to make the number sentences true:

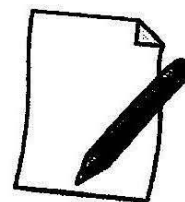
a 15 14 16

b 98 1 005 2 010

c 17 18 21

d 7 586 528 29

Science Research Task

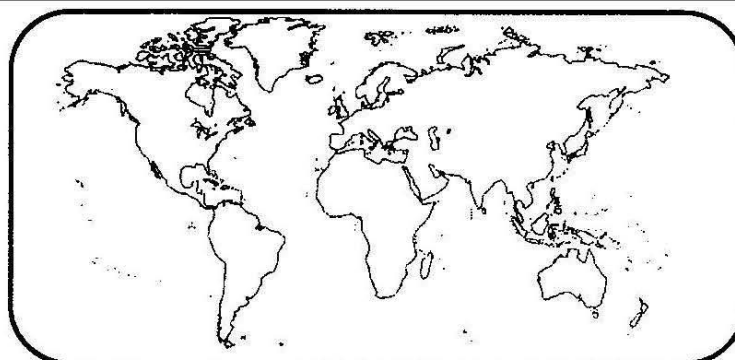


Country Name:

This Country is in:

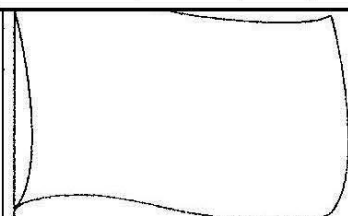
- ☐ Australia
- ☐ Asia
- ☐ North America
- ☐ South America
- ☐ Africa
- ☐ Europe
- ☐ Antarctica

The cross shows where my country is located in the world:



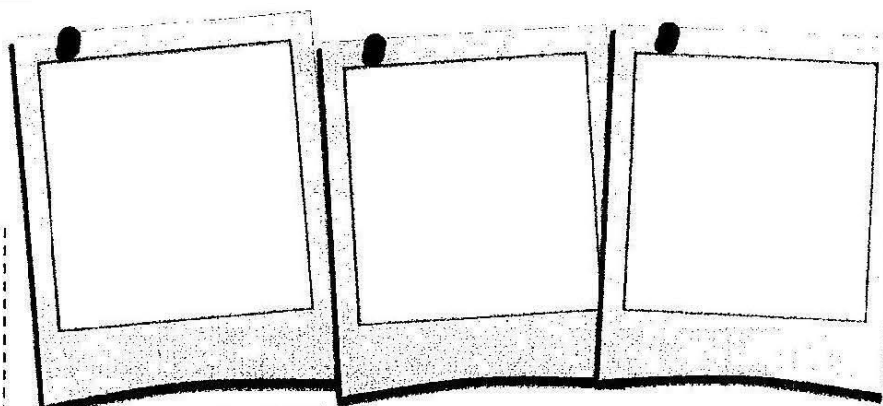
Population and Land Size	Currency	Language	Three Largest Cities
Climate	National Food	Imports/Exports	Neighbouring Countries

Here is my country's flag:



INTERESTING FACT:

Interesting features and landmarks in my country:



YEAR 4

DAY 9



Today is: _____

My goal for today: _____



screamed

- ☐ Noun
- ☐ Verb
- ☐ Adjective
- ☐ Other

kids

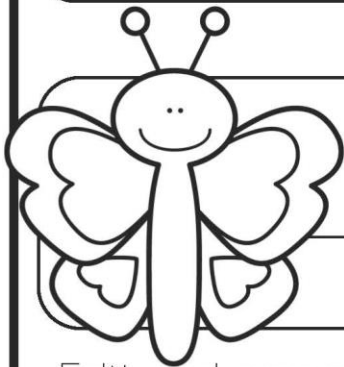
- ☐ Noun
- ☐ Verb
- ☐ Adjective
- ☐ Other

whole

- ☐ Noun
- ☐ Verb
- ☐ Adjective
- ☐ Other

Fill in the missing words. Add the end punctuation!

1. How many _____ will be at your party
2. The baby _____ loudly
3. I ate the _____ pizza



Noun

Adjectives

Verbs

Edit and rewrite the sentence.

i am tired bcos the neighbours dog barkt all
Knight long

Read the passage and answer the questions:

It was a glorious spring day, so we decided to visit the berry farm! When we got there, John, the berry farmer, gave us a basket each. "Eat many as you want!" John told us, as we set off to look for plump, red berries to pick. I searched for the biggest, reddest berries and tasted them as I went. They were juicy, sweet and delicious! Soon, our baskets and tummies were full, so we went back to John to weigh our baskets and pay for our berries. "What are we going to do with all these berries?!" I asked Mum.

What kind of berries do you *think* they were picking? What clues make you think they are these?

Find 4 adjectives in the text:

What do you think they might do with all the berries they picked?

Day 9 Spelling Week 10

ow / ou

1.clown

2.cloud

3.crown

4.flour

5.flower

6.brown

7.sound

8.mouth

9.however

10.towel

11.trout

12.around

13.meow

14.shout

15.about

16.smile

17.arrive

18.confuse

19.downspout

20.allowance

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

- Extension students may choose 5 of their own extension words from the dictionary, or have a parent choose 5 words for them.

Students are to write out their prescribed words on the page above, and then complete the corresponding activity below

Day 9 Activity

To Do

* Write out your list backwards.

Activity - ow and ou

Separate your list into long and short "o" words.

Activity - Memory

See your teacher for a set of spelling list cards. Cut them out.

Use these to play memory with a friend.

You only win if you can read the word.

DAY 9: Persuasive Writing

Argument: There should be no junk food in school canteens

O

State your opinion: Do you agree or disagree

RE

Give a reason and explain/give evidence

RE

Give a reason and explain/give evidence

RE

Give a reason and explain/give evidence

O

Restate your opinion and finalise your argument

DAY 9: Mentals

$6 - 3 =$

$5 - 3 =$

$4 - 3 =$

$10 - 2 =$

$9 - 2 =$

$11 - 3 =$

$9 - 2 =$

$9 - 3 =$

$7 - 2 =$

$4 - 2 =$

$5 - 2 =$

$7 - 2 =$

$4 - 3 =$

$9 - 3 =$

$9 - 3 =$

$8 - 2 =$

$12 - 3 =$

$10 - 2 =$

$8 - 3 =$

$11 - 2 =$

$4 - 3 =$

$9 - 3 =$

$7 - 3 =$

$4 - 3 =$

$11 - 3 =$

$12 - 3 =$

$7 - 3 =$

$6 - 2 =$

$11 - 2 =$

$4 - 2 =$

$10 - 2 =$

$12 - 3 =$

$5 - 2 =$

$7 - 3 =$

$3 - 2 =$

$8 - 2 =$

$10 - 3 =$

$8 - 3 =$

$11 - 3 =$

$11 - 2 =$

$3 - 2 =$

$6 - 2 =$

$8 - 3 =$

$3 - 2 =$

$6 - 3 =$

$8 - 2 =$

$9 - 2 =$

$4 - 2 =$

$11 - 2 =$

$10 - 3 =$

$8 - 3 =$

$11 - 3 =$

$3 - 2 =$

$7 - 2 =$

$5 - 3 =$

$6 - 3 =$

$4 - 2 =$

$8 - 3 =$

$4 - 3 =$

$7 - 3 =$

$9 - 2 =$

$6 - 2 =$

$6 - 3 =$

$4 - 3 =$

$5 - 2 =$

$7 - 2 =$

$5 - 3 =$

$6 - 3 =$

$12 - 3 =$

$5 - 3 =$

$10 - 2 =$

$10 - 3 =$

$7 - 3 =$

$8 - 3 =$

$9 - 3 =$

$10 - 3 =$

$9 - 3 =$

$8 - 2 =$

$5 - 2 =$

$8 - 2 =$

$11 - 2 =$

$6 - 2 =$

$3 - 2 =$

$10 - 3 =$

$10 - 2 =$

$12 - 3 =$

$11 - 2 =$

$5 - 3 =$

$7 - 3 =$

$10 - 3 =$

$4 - 2 =$

$9 - 2 =$

$11 - 3 =$

$11 - 3 =$

$6 - 2 =$

$7 - 2 =$

$5 - 2 =$

$12 - 3 =$

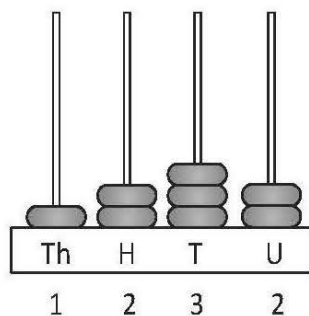
$5 - 3 =$

$8 - 2 =$

DAY 9: Maths Worksheet

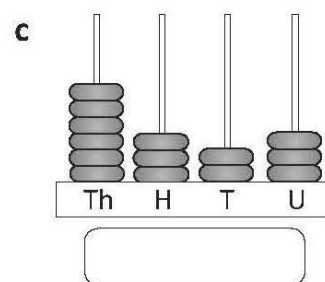
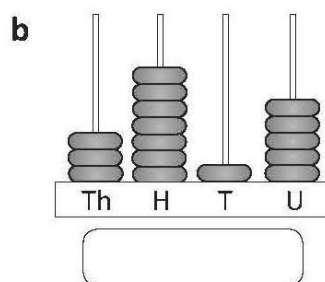
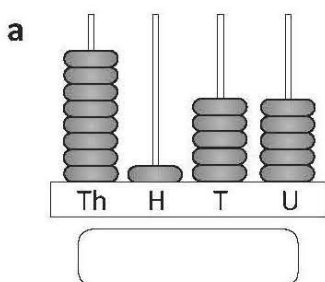
Place value of whole numbers – place value to 4 digits

We can show the value of a 4 digit number on an abacus and also with base ten blocks.

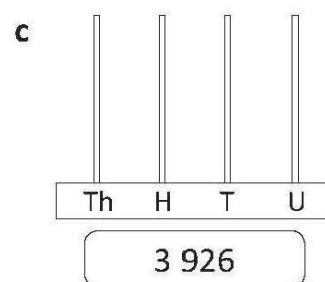
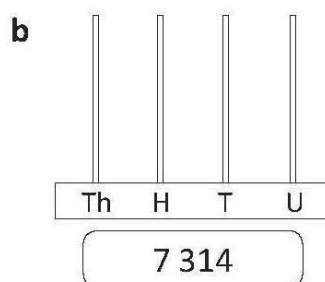
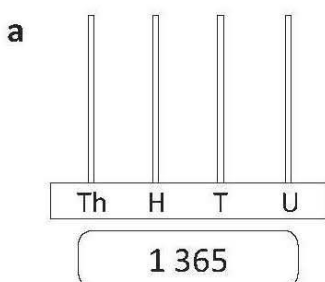


1 is worth 1 000 or one thousand.
2 is worth 200 or two hundreds.
3 is worth 30 or three tens.
2 is worth 2 or two units.

1 Write the number shown on each abacus:



2 Draw the beads to show the numbers:



3 Circle the digit that matches the place value:

a tens: 2 330

b units: 4 322

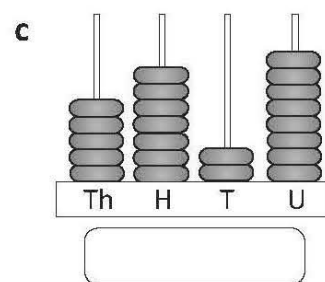
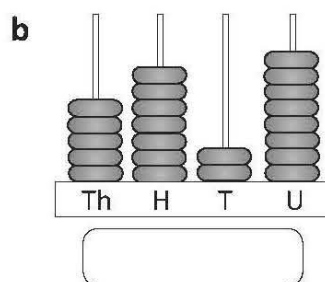
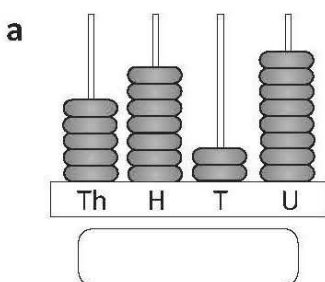
c hundreds: 9 218

d units: 5 661

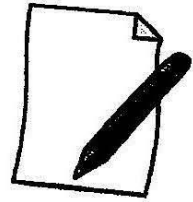
e tens: 8 754

f thousands: 6 845

4 Add a bead to each abacus anywhere you like and write the new number:



Science Research Task

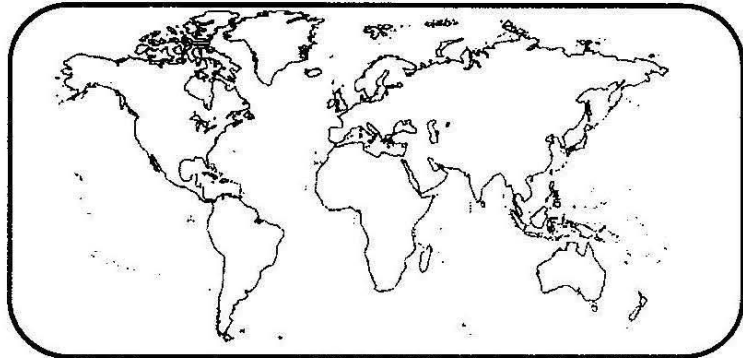


Country Name:

This Country is in:

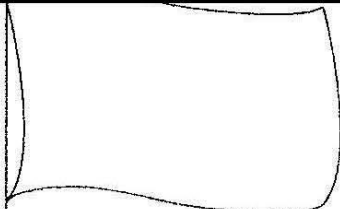
- ☐ Australia
- ☐ Asia
- ☐ North America
- ☐ South America
- ☐ Africa
- ☐ Europe
- ☐ Antarctica

The cross shows where my country is located in the world:



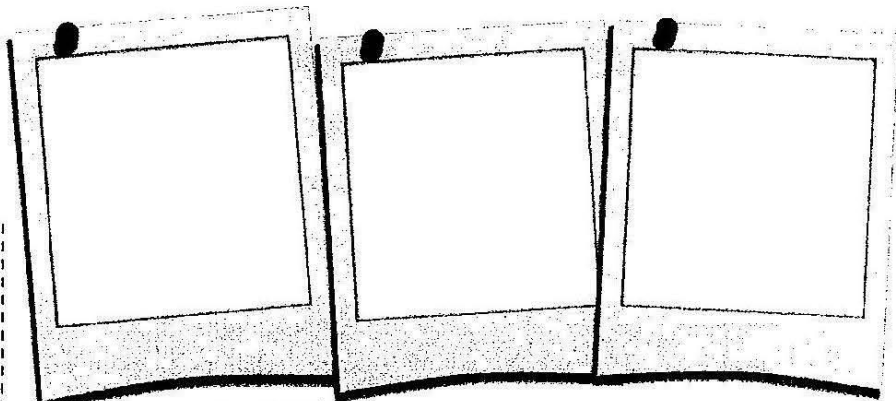
Population and Land Size	Currency	Language	Three Largest Cities
Climate	National Food	Imports/Exports	Neighbouring Countries

Here is my country's flag:



INTERESTING FACT:

Interesting features and landmarks in my country:



YEAR 4

DAY 10



Today is:

My goal for today:

PROUD
of
you!

lost

- ☐ Noun
- ☐ Verb
- ☐ Adjective
- ☐ Other

pool

- ☐ Noun
- ☐ Verb
- ☐ Adjective
- ☐ Other

each

- ☐ Noun
- ☐ Verb
- ☐ Adjective
- ☐ Other

Fill in the missing words. Add the end punctuation!

1. Tom and I bought an ice cream _____
2. I jumped into the cold _____ with a splash
3. "I have _____ my hat" I cried

Write the past and present tense of these verbs.

Sing

Throw

Dig

Edit the sentence and rewrite it below.

its time for school mum called make sure you
have your lunch and homework

Read the passage below and answer the questions:

"I found one!" I called to Mia, holding it up for her to see. Mia came running down the sand. "Ohhh, pretty!" she said, looking at it closely and placing it in our bucket. We walked up and down the sand together searching for more, while the waves gently washed over our feet. When our bucket started to get full we decided it was time to head home. "Let's take these with us" I suggested, holding one to my ear. "Then we can always hear the ocean from home!"

What do you think the girls in this story are doing?

Make a list of verbs from the text.

Find 2 adverbs in the text.

Find the proper noun in the text.

Day 10 Spelling Test

- Have a parent or caregiver give you your spelling test for the week

A vertical list of 20 empty horizontal lines for writing, each preceded by a black dot. The lines are evenly spaced and extend across the width of the page.

DAY 10: Narrative Writing

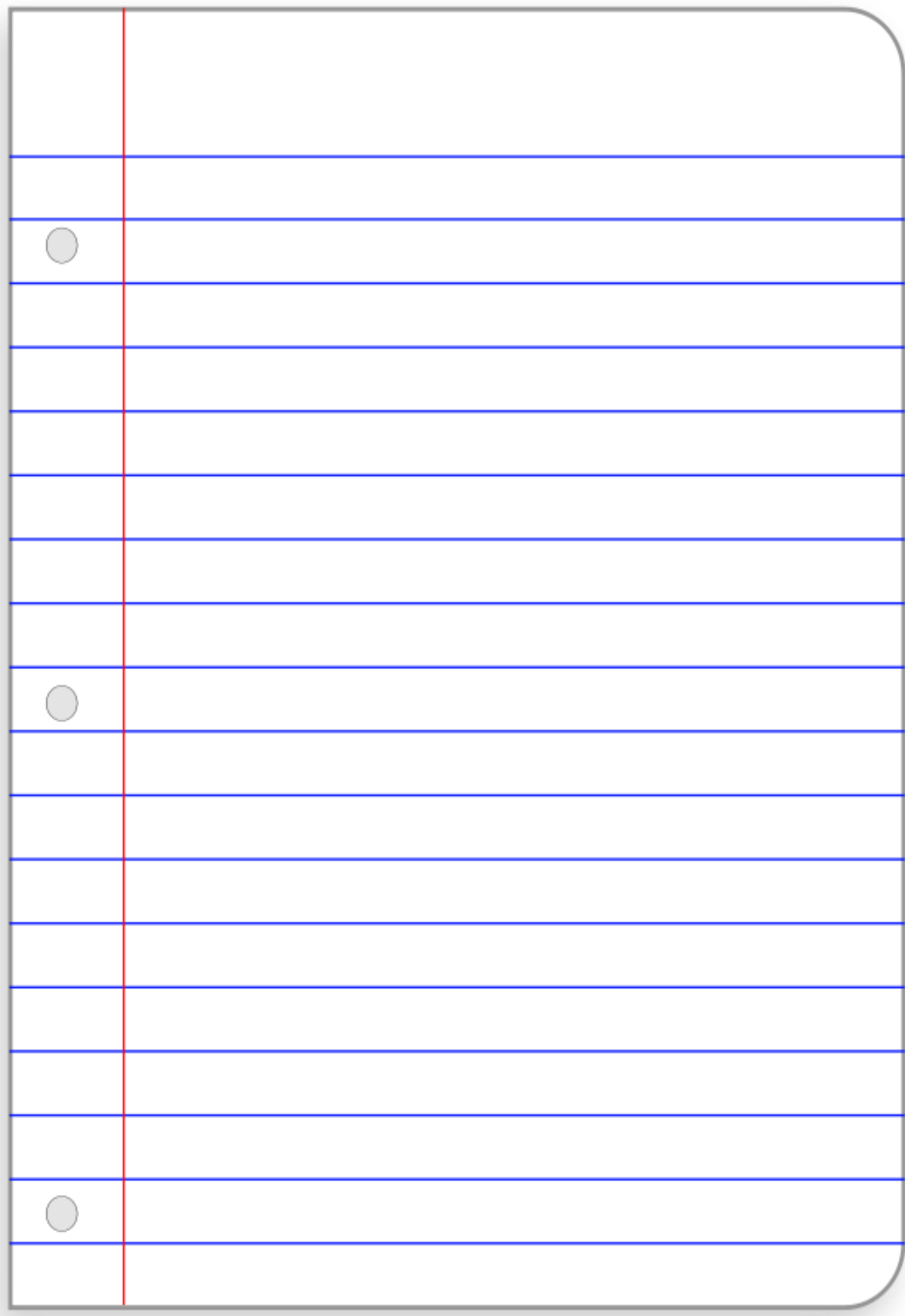


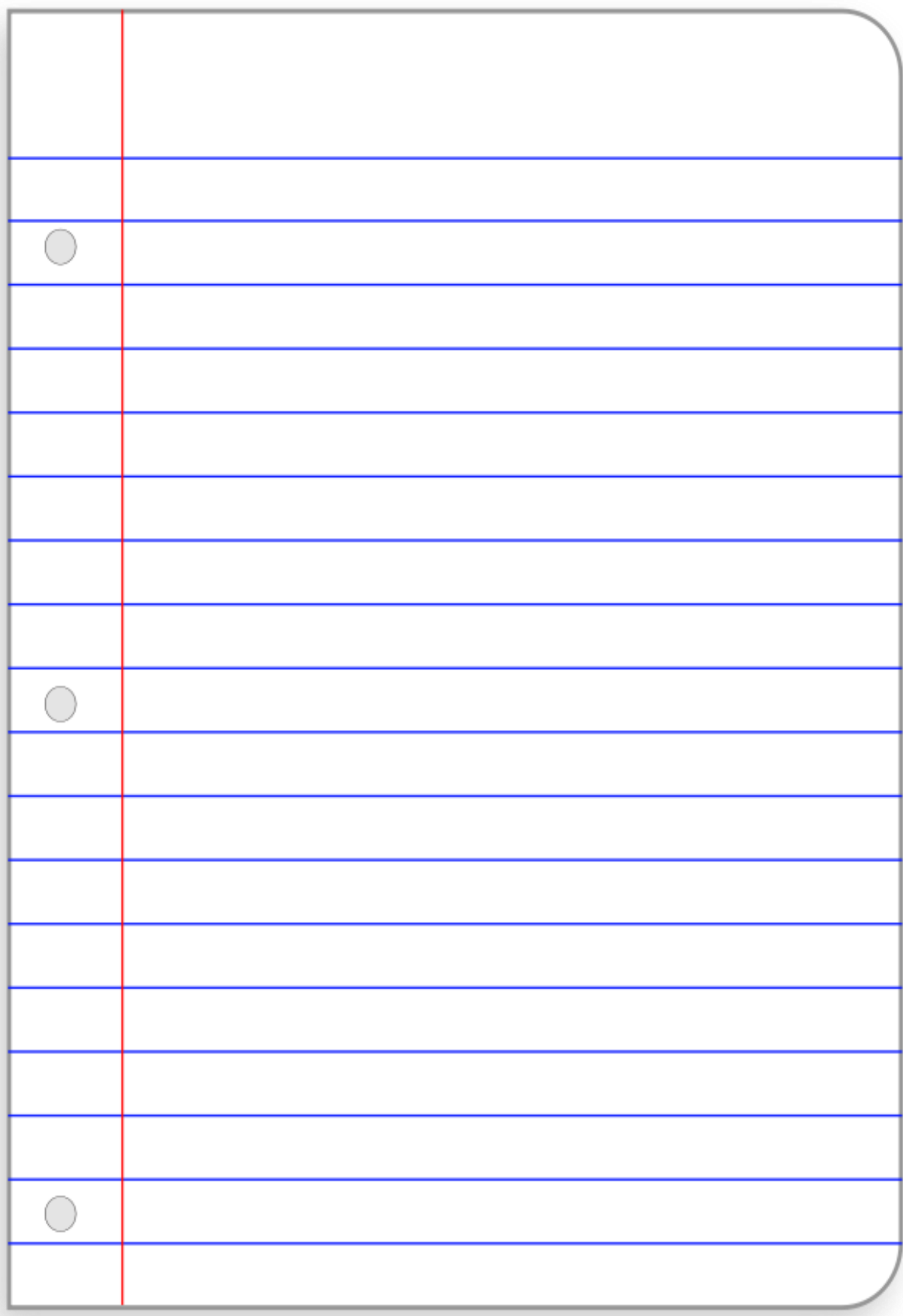
Story starter!

It was the moment they had been dreading for decades: the volcano had finally erupted. The earth shook, as torrents of golden death cascaded over the helpless landscape. Clouds of ash swarmed over the countryside, enveloping everything in their path. Chaos reigned as the beast that had been sleeping for years, now awoken, smote his fury upon the world.

In the distance a flash of silvery lightning licked across the sky: a snake's forked tongue lashing out in fury to strike its prey. The world was on fire. It was nature's turn to take its revenge.

Can you write your own description/short story about the volcanic eruption?





DAY 10: Mentals

<u>9</u> <u>+5</u>	<u>6</u> <u>+4</u>	<u>7</u> <u>+6</u>	<u>6</u> <u>+6</u>	<u>4</u> <u>+9</u>	<u>6</u> <u>+5</u>	<u>6</u> <u>+7</u>	<u>5</u> <u>+7</u>	<u>4</u> <u>+7</u>	<u>3</u> <u>+9</u>
<u>5</u> <u>+5</u>	<u>9</u> <u>+6</u>	<u>7</u> <u>+8</u>	<u>2</u> <u>+8</u>	<u>6</u> <u>+4</u>	<u>6</u> <u>+9</u>	<u>7</u> <u>+9</u>	<u>9</u> <u>+9</u>	<u>8</u> <u>+9</u>	<u>4</u> <u>+6</u>
<u>9</u> <u>+1</u>	<u>5</u> <u>+6</u>	<u>2</u> <u>+9</u>	<u>1</u> <u>+9</u>	<u>3</u> <u>+9</u>	<u>6</u> <u>+7</u>	<u>9</u> <u>+4</u>	<u>3</u> <u>+7</u>	<u>8</u> <u>+7</u>	<u>6</u> <u>+4</u>
<u>9</u> <u>+7</u>	<u>9</u> <u>+5</u>	<u>8</u> <u>+9</u>	<u>4</u> <u>+9</u>	<u>7</u> <u>+7</u>	<u>9</u> <u>+1</u>	<u>4</u> <u>+6</u>	<u>7</u> <u>+5</u>	<u>6</u> <u>+7</u>	<u>9</u> <u>+8</u>
<u>6</u> <u>+9</u>	<u>5</u> <u>+5</u>	<u>7</u> <u>+8</u>	<u>8</u> <u>+9</u>	<u>5</u> <u>+7</u>	<u>3</u> <u>+9</u>	<u>8</u> <u>+5</u>	<u>9</u> <u>+2</u>	<u>3</u> <u>+8</u>	<u>9</u> <u>+7</u>
<u>5</u> <u>+7</u>	<u>8</u> <u>+9</u>	<u>3</u> <u>+9</u>	<u>4</u> <u>+8</u>	<u>7</u> <u>+7</u>	<u>9</u> <u>+1</u>	<u>3</u> <u>+7</u>	<u>2</u> <u>+9</u>	<u>1</u> <u>+9</u>	<u>5</u> <u>+9</u>
<u>8</u> <u>+9</u>	<u>9</u> <u>+6</u>	<u>9</u> <u>+2</u>	<u>5</u> <u>+8</u>	<u>9</u> <u>+1</u>	<u>5</u> <u>+6</u>	<u>5</u> <u>+5</u>	<u>7</u> <u>+4</u>	<u>3</u> <u>+7</u>	<u>6</u> <u>+6</u>
<u>9</u> <u>+4</u>	<u>7</u> <u>+7</u>	<u>2</u> <u>+9</u>	<u>7</u> <u>+4</u>	<u>8</u> <u>+8</u>	<u>6</u> <u>+9</u>	<u>4</u> <u>+9</u>	<u>7</u> <u>+8</u>	<u>6</u> <u>+7</u>	<u>7</u> <u>+5</u>
<u>9</u> <u>+8</u>	<u>6</u> <u>+5</u>	<u>7</u> <u>+7</u>	<u>8</u> <u>+9</u>	<u>9</u> <u>+3</u>	<u>6</u> <u>+9</u>	<u>2</u> <u>+8</u>	<u>6</u> <u>+4</u>	<u>8</u> <u>+6</u>	<u>4</u> <u>+8</u>
<u>8</u> <u>+6</u>	<u>7</u> <u>+5</u>	<u>7</u> <u>+3</u>	<u>9</u> <u>+1</u>	<u>7</u> <u>+6</u>	<u>4</u> <u>+7</u>	<u>6</u> <u>+7</u>	<u>9</u> <u>+9</u>	<u>8</u> <u>+5</u>	<u>8</u> <u>+8</u>

DAY 10: Maths Worksheet

Place value of whole numbers – working with place value

Zero plays an important role in numbers. It tells us that the value of the column is nothing and holds the place of other numbers.

I have \$6 055.
Without the zero,
I have only \$655!



1 Write these numbers:

- a Four thousands, six hundreds, zero tens and 1 unit.
- b Two thousands, zero hundreds, zero tens and zero units.
- c Six thousands, three hundreds, 1 ten and zero units.
- d Two thousands, zero hundreds, 6 tens and zero units.
- e Ten thousands, nine hundreds, zero tens and zero units.

2 A zero has been added to each number in different places. Match them to a number in the box and write this number in figure. The first one has been done for you.

a	82	Eight thousand and ninety two	8 092
b	570	Two hundred and seventy	
c	892	Eight hundred and two	
d	27	Six thousand, seven hundred and seven	
e	677	Five thousand and seventy	

3 Record the steps you followed to use a calculator to change:

- a 567 to 507 by taking away one number.
- b 2 093 to 2 100 by adding one number.
- c 760 to 60 by taking away one number.
- d 997 into a 4 digit number.
