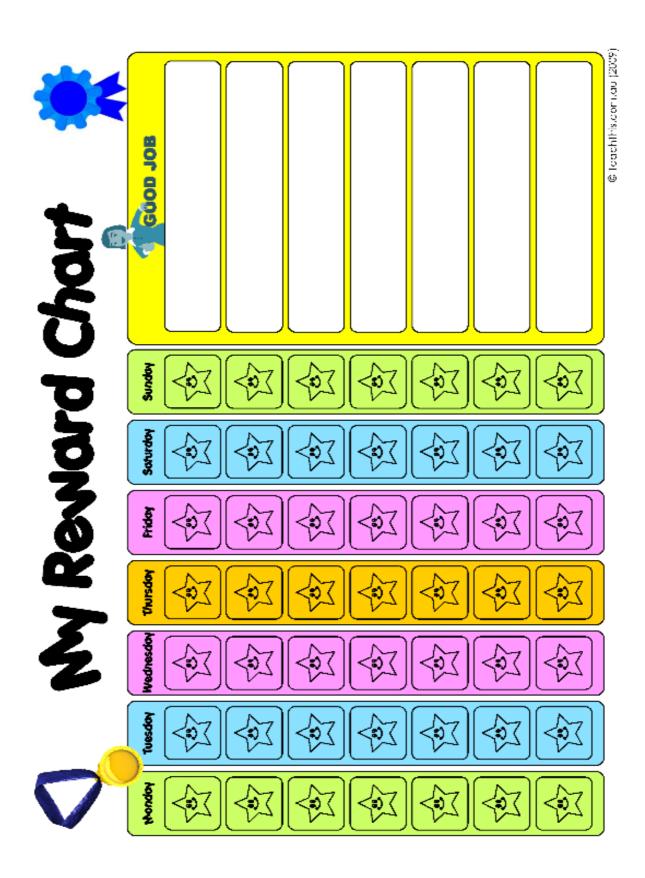


## Year 3 Outline for the Term 2 Week 2

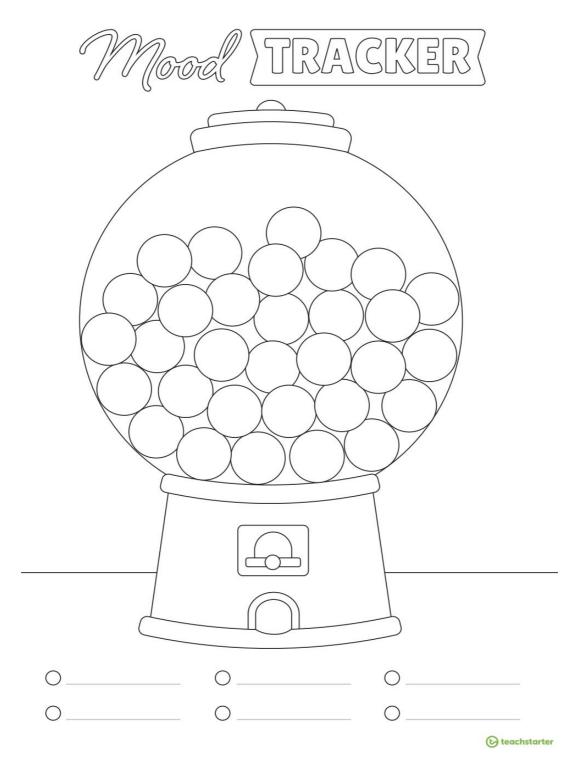
TIME	Monday 4.5.20	Tuesday 5.5.20	Wednesday 6.5.20	Thursday 7.5.20	Friday 8.5.20
Morning Session	Writing Narrative PINOCCHIO https://www.youtub e.com/watch?v=9bs uBmtlCxk If you don't have the book to read, watch the above video. Then answer the questions relating to the story.  Comprehension Wonder Chicken Fossil Watch the BTN video. Think about the information and answer the comprehension questions.  Spelling Write out list words each day. Complete the activity for the day.	Writing Narrative PINOCCHIO Draft and plan your story ideas using dot points.  Grammar Collective Nouns - Lesson 2. Recall the lesson from last week. Complete the worksheet about Collective Nouns.  Spelling Write out list words each day. Complete the activity for the day.	Writing Narrative Using your TURNED IN dot points from yesterday it is now your turn to write a Narrative. It must have Geppetto and your puppet.  Comprehension The Lion and the Mouse Read the passage about the lion and the mouse. Answer the comprehension questions in detail.  Spelling Write out list words each day. Complete the activity for the day.	Writing Narrative Using your plan from yesterday write your story.  Grammar Homophones Homophones are words spelt differently with different meanings but sound exactly the same.  https://www.youtube.com/watch?v=nnjke7WERu0 Complete Activity 1.  Spelling Write out list words each day. Complete the activity for the day.	Writing Narrative Using your story from yesterday edit your work. Refer to the slide document uploaded.  Spelling Get someone at home to test you on your spelling words. Use the template given.  Handwriting We are learning to do the entry flicks this term. LESSON 2/B EXIT flicks recall today from lesson 1 Watch the instructional video and complete your handwriting task.
Break	Break	Break	Break	Break	Break

Middle Session	Mathematics Mad Math Complete times table grid  Problem of the Day Day 1  Volume &Capacity Refer to the VOLUME Week 2 Google slides booklet Lesson 1 Using Litres  Reading EGGS Complete the activities set out.	Mathematics Mad Math Complete times table grid  Problem of the Day Day 2  Volume &Capacity Refer to the VOLUME Week 2 Google slides booklet Lesson 2 Using Millitres  Log into your Mathletics account and challenge others with your calculation speed.	Mathematics Mad Math Complete times table grid  Problem of the Day Day 3  Volume &Capacity Refer to the VOLUME Week 2 Google slides booklet Lesson 3 Comparing Capacity  Reading Go to LIBRARY GOOGLE CLASSROOM or Read a chapter or a book that you have at home.	Mathematics Mad Math Complete times table grid  Problem of the Day Day 4  Volume &Capacity Refer to the VOLUME Week 2 Google slides booklet Lesson 4 Revision  Log into your Mathletics account and challenge others with your calculation speed.	Mathematics Times Table Play the three times table board game provided. Problem of the Day Day 5  Play Game  Play Dominoes with a family member. If you don't' have a domino game, print out DOMINO template, cut out and start having fun.
Break	Break	Break	Break	Break	Break
Afternoon Session	Country Research Project  Complete the project ready to present.  Use the following link to help you. https://worldbook online.com/wb/Lo gin?ed=wb Login: clairgate Password: clairgate Type your chosen country into the Search Bar.	Kitchen Garden Program  with Mrs Lindsay Login to the Kitchen Garden Google Classroom and complete the activity set by Mrs Lindsay.	Geography Lesson 2 Climate Zones  Earth has 3 invisible lines that determine the climate zones. Complete the world map drawing the 3 lines.  Colour in the Map of Australia with its Climatic zones.	SPORT  Follow the FUN FITNESS BINGO POSTER  KEEP FIT AND ACTIVE BY CHALLENGING YOUR MIND AND BODY WITH DIFFERENT ACTIVITIES	ART  Mother's Day Activity  It is Mother's Day on Sunday. Make something special for your beautiful Mum today. Attached is a choice of mother's day cards and craft ideas. Choose the one you want to complete.

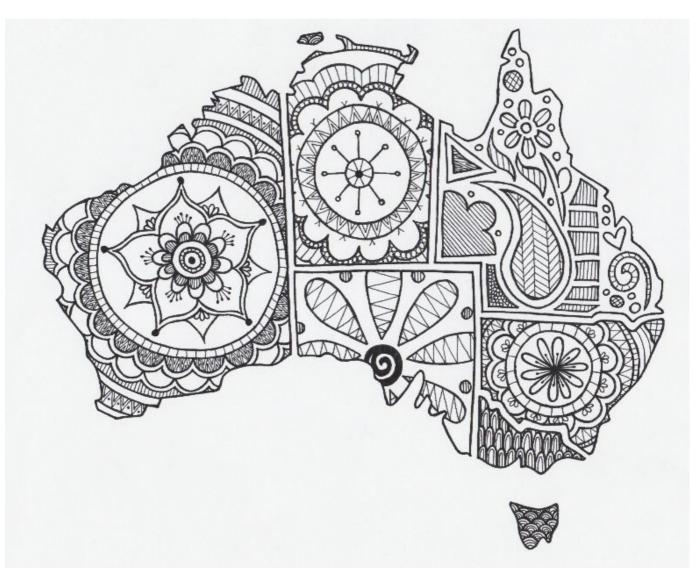


#### MOOD TRACKER ACTIVITY

Use this mood tracker to colour in what you are feeling during the day. For example choose RED for Angry, ORANGE for Worries, YELLOW for Happy, GREEN for Disgust, BLUE for Sad, PURPLE for Scared. Which mood were you feeling the most? Which mood were you feeling the least? Talk to your family member about it.









## Writing Week 2 Term 2 Monday

Just like last week where the teachers read many interesting stories on strawberry and snail adventures, we will be doing the same picture all week over 5 days.

I have attached the same Narrative slides as last week if you need some extra help.

Our writing this week has a story theme which you may be familiar with Pinnochio. If you haven't seen Plnnochio that's ok, the questions and pictures are here to help you. At the end of the week if you have access to watch Pinnochio it will be your Friday afternoon treat.

Please type your answers to the questions below.



#### Question time!

- What has Geppetto created?
- Why is he so surprised?
- What is the puppet's name?
- What do you think Geppetto will do next?
- Do you think he has made anything magical before?
- Can you make a list of all the things the woodcarver would normally make?
- Do you have anything that has been carved out of wood in your house?
- If you could carve something to come alive, what would it he?

https://www.youtube.com/watch?v=9bsuBmtlCxk



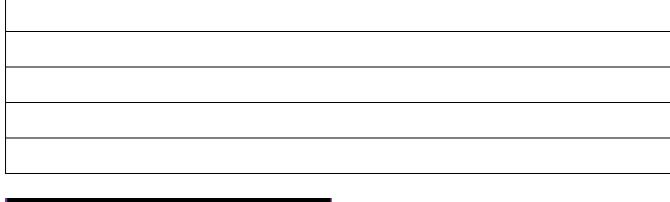
Please type your answers to the questions below and TURN IN.
1/
2/
3/
4/
5/
6/
7/
8/

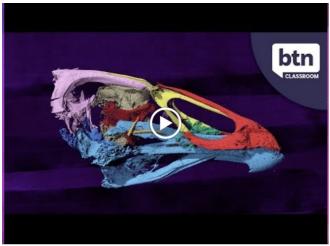




Before you watch the video:

Predict what you think 'Wonderchicken Fossil' will be about. Write your response below.





What this video about Wonderchicken Fossil. Answer the comprehension questions.  $\underline{\text{https://www.youtube.com/watch?v=I-Qq\_5TMA8M}}$ 



In the video, what animal do they think is the distant cousin of Dinosaurs?

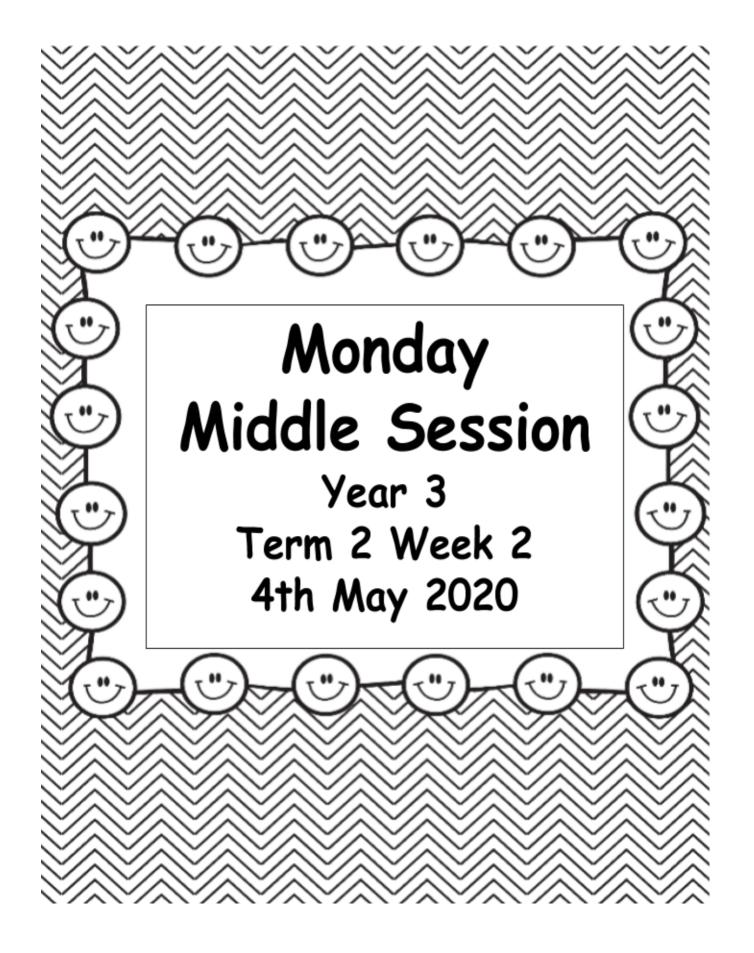
What do Paleontologists look at, to find out information on animals that lived in the past?

What feature of the "Wonder Chicken fossi" was very similar to chickens in the present day?

Name some features that a Theropod may have had.

What kind of information do fossils give to Paleontologist?

#### **Spelling Words** Monday Week Two Type out your list 1. spill words. 2. berry **About Your Spelling Words** 3. Each of this week's spelling words has a double happy consonant. 4. really > Which letters are consonants? Which ones are 5. messy > Which spelling word has two sets of double lettuce > Read the words below. Which four have double consonants? 7. carrot magical treetop correct winner 8. puzzle butterfly beetle dress tools 9. traffic Fix the misspelled words. 10. pizza 11. errand 1) One of my least 12. litter favorite chores is changing the cat liter. 13. address 14. collect 2) Carlos put a leaf of lettice on his sandwich. 15. happen ❖ Review Words ❖ 3) Vijay's hair looked messie 16. however when he got up in the morning. 17. about 18. flower 4) I realy enjoyed the trip to Niagara Falls. \* Challenge Words \* 19. successful 5) There was a piece necessary missing from the puzzel. How many smaller words can you find in however? I found 9. Can you beat me?



## Mad Math How Fast Can You Solve?

Х	3	4	9	5	1	2	11
2							
1							
0							
3							
5							
10							
4							
11							
9							

Monday Week Two

9 00 3 8
7 6 5

Time:

# PROBLEM OF THE DAY DAY 1

#### Monday

Place a 4 above the 5.

Place a 6 to the left of the 4.

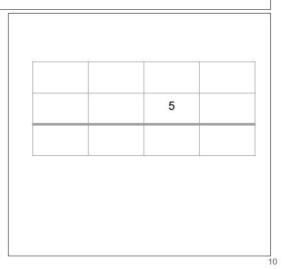
Place a 3 under the 6.

Place a 2 to the right of the 4.

Place a 7 under the 2.

Put a + to the left of the 3.

Now answer the addition question ©



## Volume and Capacity **Lesson One Using Litres**

## Volume and Capacity Litres:



Capacity refers to how much liquid a container can hold. Capacity can be measured in litres. We use the symbol L.



Have a look around your home see if you can find a container that has a capacity to hold 1 litre. Some of the containers to store food in your cupboard have a 1 litre capacity. Some milk, juice or cordial bottles have 1 litre.



Below list what you found around your home. You could add some colourful pictures here too.				

### Volume and Capacity

#### Lesson One Using Litres

Use a 1 Litre container to measure the capacity in each of these items that you find in your home. Don't forget to estimate before you measure.

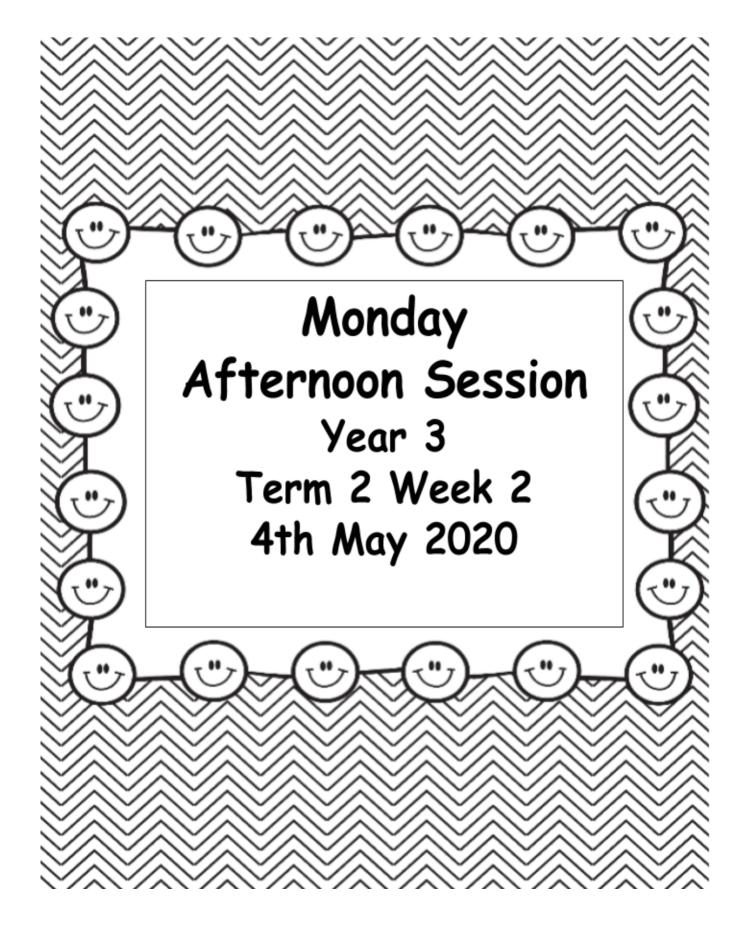
Estimate means to think about and then guess how many before you do the actual measurement.

	A: Kettle	B: Saucepan	C: Bath	D: Bucket
Estimate:				
Actual Number:				

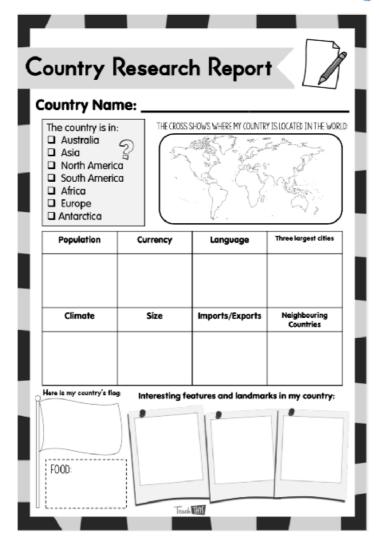
#### Login to Mathletics and complete the allocated activity.







## Continue Research Project





To find out about the country you choose for your research, Login to www.worldbookonline.com
Login: clairgate
Password:clairgate

48

## Country Research Report

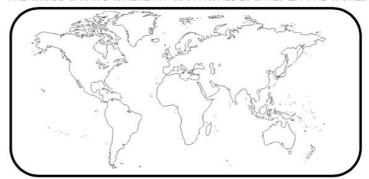


### Country Name: \_\_\_

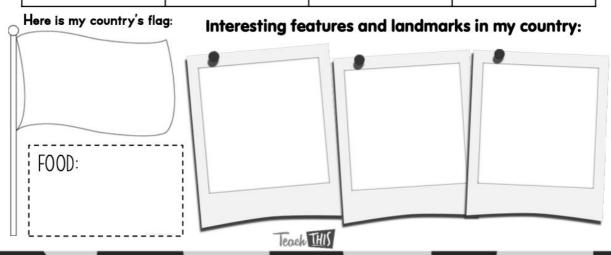
#### The country is in:

- Australia
- □ Asia
- North America
- South America
- □ Africa
- □ Europe
- Antarctica

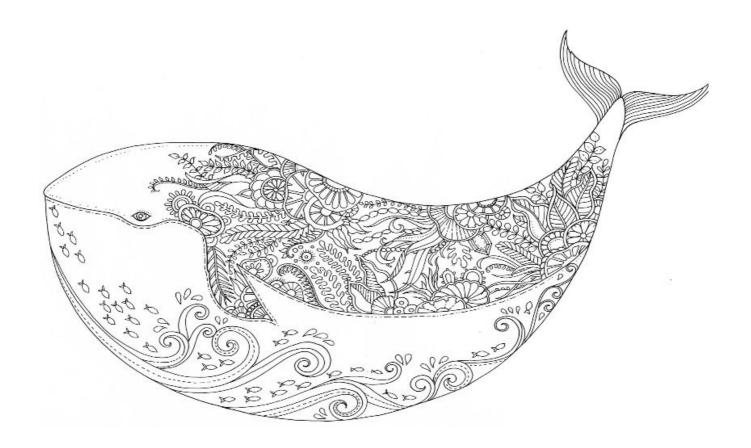
#### THE CROSS SHOWS WHERE MY COUNTRY IS LOCATED IN THE WORLD:

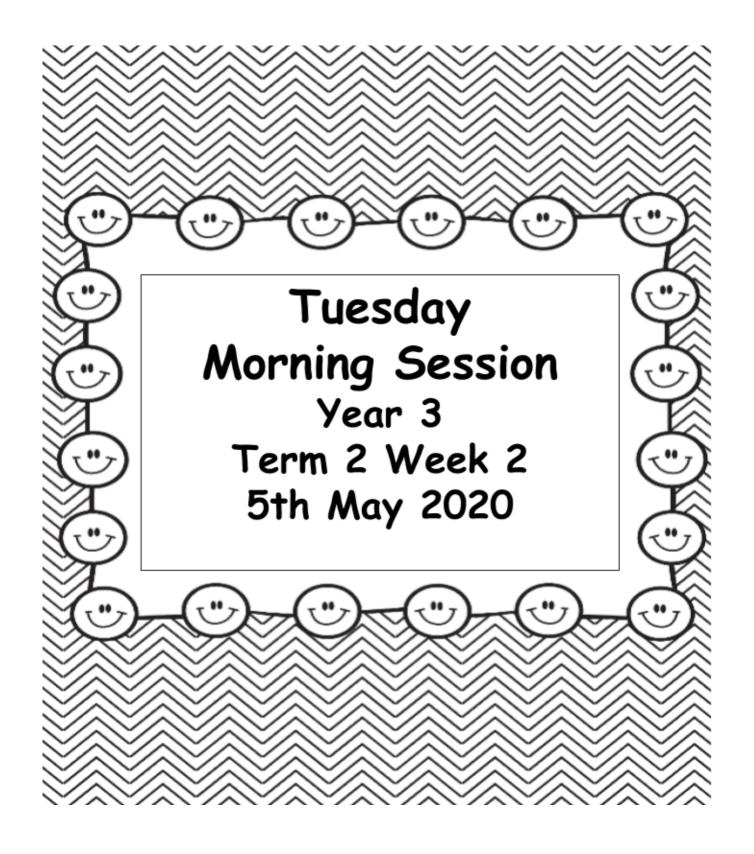


Currency	Language	Three largest cities
Size	Imports/Exports	Neighbouring Countries
	-	



# TUESJAY





### Writing Week 2 Term 2 Tuesday

Today we want you to brainstorm some ideas for your story: You are not writing your story today. This is your planning day.



#### Story starter!

Geppetto, the master woodcarver, was considered by many of his neighbours living alongside him in the small, quiet village in Italy in which he resided, as a genius. For half a century, Geppetto had, on a daily basis, worked his fingers to the bone in his cramped workshop, hunched over his workbench, honing his skills, to become the best and most respected woodcarver in the whole kingdom. Hour upon hour he would toil, whittling wood, with most spectacular precision, into an incredible array of different items and oddities. The saying in the village went: 'if you can imagine it, Geppetto can carve it!' In fact, this motto was now proudly emblazoned above the door to his shop.

For the past week, the master woodcarver had been working on his latest creation: a puppet. Like every other creation of Geppetto's, this particular project was turning out to be a masterpiece. However, one morning when Geppetto strode energetically through his workshop door to begin the day's labour, he couldn't believe the sight that befell him...

#### In dot points type your responses::

#### 1/ Setting:

Where is Geoppetto's workshop?:

What time of the day? What does the workshop look like?

When is the story taking place:

Who are your characters? Describe what they look like? What does your puppet look like?

Use the ideas above in your story starter.

#### 2/ Problem:

Think about your problem, then the series of events to solve or fix your problem. Type your ideas here.

Please TURN IN your planning sheet. Keep it handy as tomorrow you will write your Narrative.	

3/ Conclusion:

What happens in the end?



#### What is a Collective Noun?

A Collective Noun is the name for a collection or number of people or things.

flock







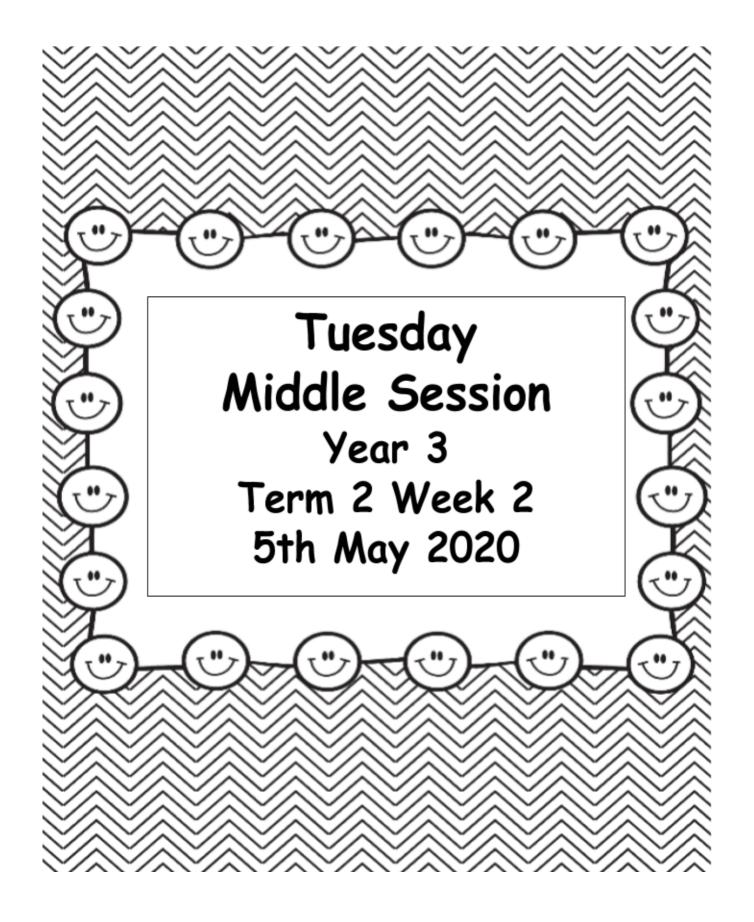




## GRAMMAR LESSON 2

Collective No	ouns Name:
Select the most sui	table collective noun.
A	of bats. (colony, clan)
An	of ships. (armada, atlas)
Α	of penguins. (school, colony)
Α	_ of lions. (pride, pack)
Α	of whales. (company, pod)
Α	of singers. (school, choir)
Α	of locusts. (plague, party)
Α	of kangaroos. (troop, mob)
Α	of boy scouts. (company, troop)
Α	of witches. (hag, coven)
Α	of books. (library, page)
Α	_ of mountains. (bank, range)
Α	of fish. (drowning, school)
Α	_ of bananas. (hand, fist)
Α	_ of cards. (deal, deck)
Α	of dolphins. (group, pod)
Α	of eggs. (clutch, clump)

#### **Spelling Words** Tuesday Week Two Type out your list 1. spill backwards. 2. Fill in the missing berry spelling word. 3. happy 4. really 1) There was a lot of leftover 5. messy from the birthday 6. lettuce party. carrot 2) Nicholas is always puzzle to help a friend in need. 9. traffic 10. pizza 3) The bakery moved to a new \_\_\_\_\_ last 11. errand week. 12. litter 4) "How did this 13. address ?" my 14. collect mother asked. 15. happen 5) Brenda had a ❖ Review Words ❖ presentation at work 16. however today. 17. about Do not \_\_\_\_I your 6) 18. flower soup. \* Challenge Words \* How many small words can 19. successful you find in address. I found 20. necessary 7. Can you beat me?



## <u>Mad Math</u> <u>How Fast Can You Solve?</u>

Х	3	4	9	5	1	2	11
2							
3							
1							
5							
7							
11							
6							
14							
9							

Tues	day
Week	

9 00 3
7.6.5

# PROBLEM OF THE DAY DAY 2

#### Tuesday

Colour in each box to complete to puzzle.

You can use the fill bucket above if you are on a computer. Once you have coloured one square, you can hold down CTRL then click Y and it will keep filling the square you click on.

e2, a1, i7, c5, a3, b3, b9, c3, g5, i6, d3, c6, e3, e9, c1, e1, d9, b6, i5, d6, c7, a2, g6, a9, g4, c9, g7, c2, i4.

The answer is:

	1	2	3	4	5	6	7	8	9	10
а										
b										
С						,				
d										
е										
f										
g										
h										
i										

Login to Mathletics and complete the allocated activity.

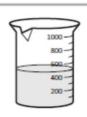


# Volume and Capacity Lesson Two Using Millilitres

## Volume and Capacity Millilitres:

To measure the capacity of smaller containers we use millilitres. The symbol for millilitres is mL. There are 1 000 mL in 1 litre.

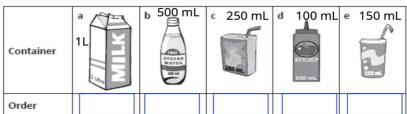
This litre jug is filled half way so it contains 500 mL of liquid.



1 How many of each container is needed to fill a 1 litre jug? Remember: 1 litre = 1000 mL

Container size	a mug	b glass	c egg cup	d a raindrop
	250 mL	200 mL	50 mL	1 mL
Number needed to fill a 1 litre jug				

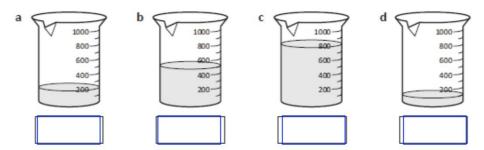
Order these containers from smallest to largest according to their capacity.



What is the most appropriate unit of capacity for each of these objects – millilitres (mL) or litres (L)?



4 Label each of these containers with the amount of water in each:

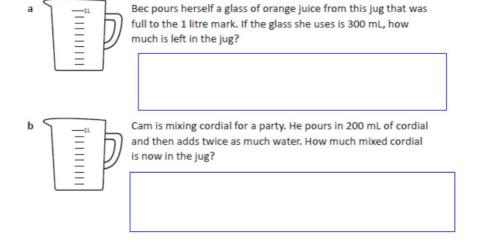


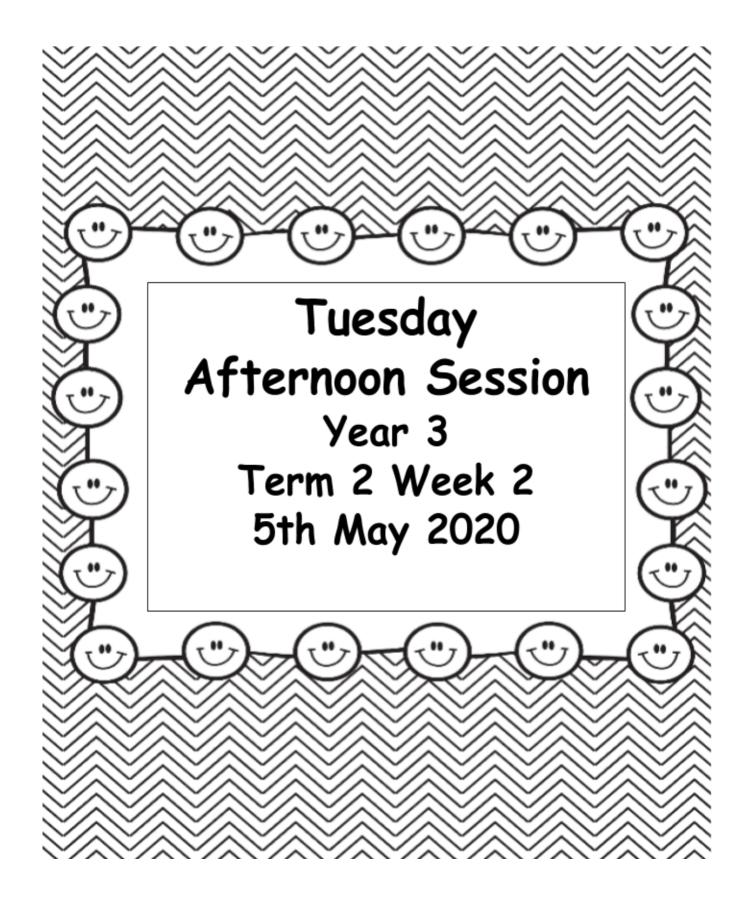
Answer the questions using the pictures above:

- 1/ Which container has the most liquid in it?
- 2/ Which container has the least liquid in it?
- 3/How much more liquid is there in container c than in container a?
- 4/ Which three containers, when added together, would not overflow?

  Do your working out for question 4 below:

6 Mark the level of liquid in these jugs according to each problem.





## KITCHEN GARDEN PROGRAM

Are you ready to have a Healthy Body, Healthy Mind and Healthy Home?

Come and take the Challenge with Mrs Lindsay, your School Kitchen Garden Teacher! Did you know that you know that anyone in your family can take the challenge?

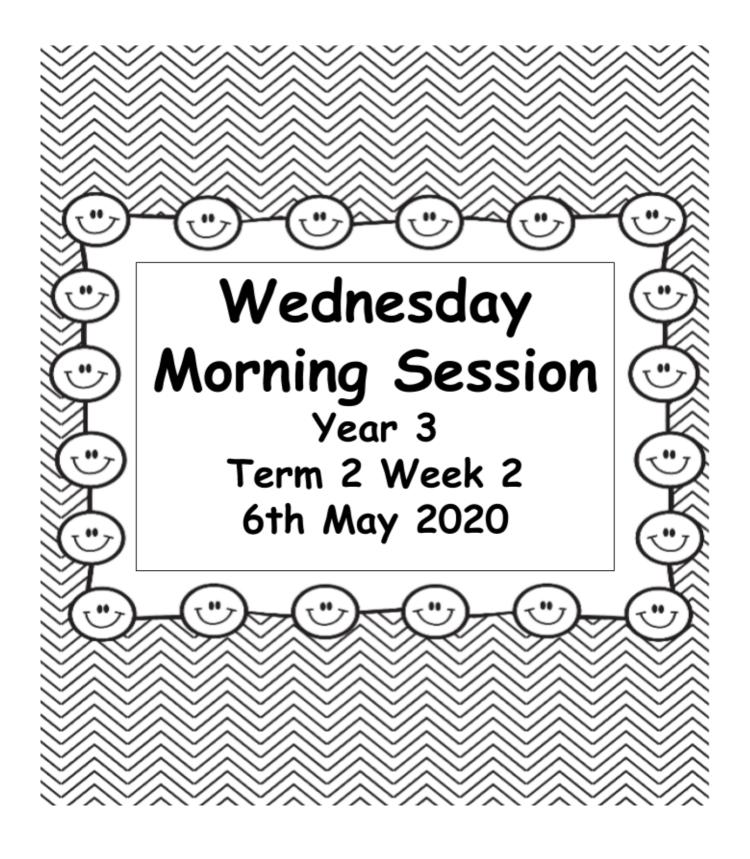
Share your completed activities on Instagram by tagging @pleecschoolkitchen



Your own chill out zone, include books and all things that make you smile	Create a Quiz Create a quiz about different types of vegetables	Food Journal Create a food journal with your family and evaluate your success of eating healthy	Sowa Lyrics Locate and learn a song about gardening or eating healthy food	Pro & Con List Make a 'pro and con' list about the health benefits of oil in food
Healthy Lunchbox Design a healthy lunchbox menu for the week	Healthy Choices  Poster Create a poster promoting healthy food choices and share with your family	<u>Pesign an Ad</u> Make your own ad, prompting Kitchen Garden Programs in schools -use iMovie	Create of written account of things you have done in the garden at home	Conduct a science experiment to find out which soils hold the most water
Eat Something New Try a new food and record in your food journal likes and dislikes	Free Choice Project Create your own project at home about the Kitchen Garden Program	Did you know that? Create a list of interesting garden facts	Cooking in the  Kitchen  Help out in the kitchen, learn a new recipe, make a meal for your family.	Design a garden that could feed your family
Wowderful Websites Create a list of websites that have great facts and ideas about growing your own food	Make your own Board Game Make your own vegetable themed board game	Create An improved recycling system for your home	Make Recycling posters for your home	Science Conduct a kitchen food experiment – google ideas on the internet

# Wednesday





### Writing Week 2 Term 2 Wednesday

Using your TURNED IN dot points from yesterday it is now your turn to write a Narrative. It must have Geppetto and your puppet. You can have extra characters if you like. We look forward to reading about your creative adventure!

Don't forget to write in Paragraphs.



#### Story starter!

Geppetto, the master woodcarver, was considered by many of his neighbours living alongside him in the small, quiet village in Italy in which he resided, as a genius. For half a century, Geppetto had, on a daily basis, worked his fingers to the bone in his cramped workshop, hunched over his workbench, honing his skills, to become the best and most respected woodcarver in the whole kingdom. Hour upon hour he would toil, whittling wood, with most spectacular precision, into an incredible array of different items and oddities. The saying in the village went: 'if you can imagine it, Geppetto can carve it!' In fact, this motto was now proudly emblazoned above the door to his shop.

For the past week, the master woodcarver had been working on his latest creation: a puppet. Like every other creation of Geppetto's, this particular project was turning out to be a masterpiece. However, one morning when Geppetto strode energetically through his workshop door to begin the day's labour, he couldn't believe the sight that befell him...

Start with your title:

Type your writing here:

TURN IN your draft. We will turn it back to you for Thursday's activity.

# Comprehension Week 2 Lesson 1: The Lion and the Mouse

Read the passage on 'The Lion and the Mouse '.

Once you have read the passage, answer the 5 comprehension questions that match the text.

#### The Lion and the Mouse



One day, a proud lion was asleep in the wood, his head resting on his paws. A timid mouse came along. The mouse didn't see the lion and ran across the lion's nose.

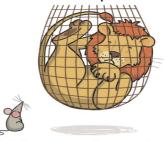
The lion woke up from his nap. He was cross with the mouse. "You woke me up!" he roared and laid his paw on the mouse, ready to gobble her up.

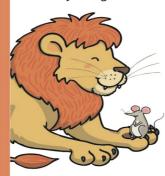
The mouse was scared. "Please let me go!" begged the mouse. "If you let me go, I will repay you one day!"

"You are funny!" said the lion. "How could a mouse help a lion?"

The lion laughed at the idea that a mouse could ever help him. But he was generous and let the mouse go.

Some days later, the lion was caught in a hunter's net. Unable to get out, the lion roared in anger. The mouse remembered the lion's voice and ran quickly to the net.





The mouse saw the lion struggling in the net and had an idea. She gnawed on the net until it broke and the lion was able to escape. The lion was free.

"Even a mouse can help a lion!" declared the tiny mouse.

From that day on, the mouse and the lion became friends forever.

A kindness is never wasted.

# Comprehension Week 2 Lesson 1: The Lion and the Mouse

Why did the mouse run across the lion's nose?

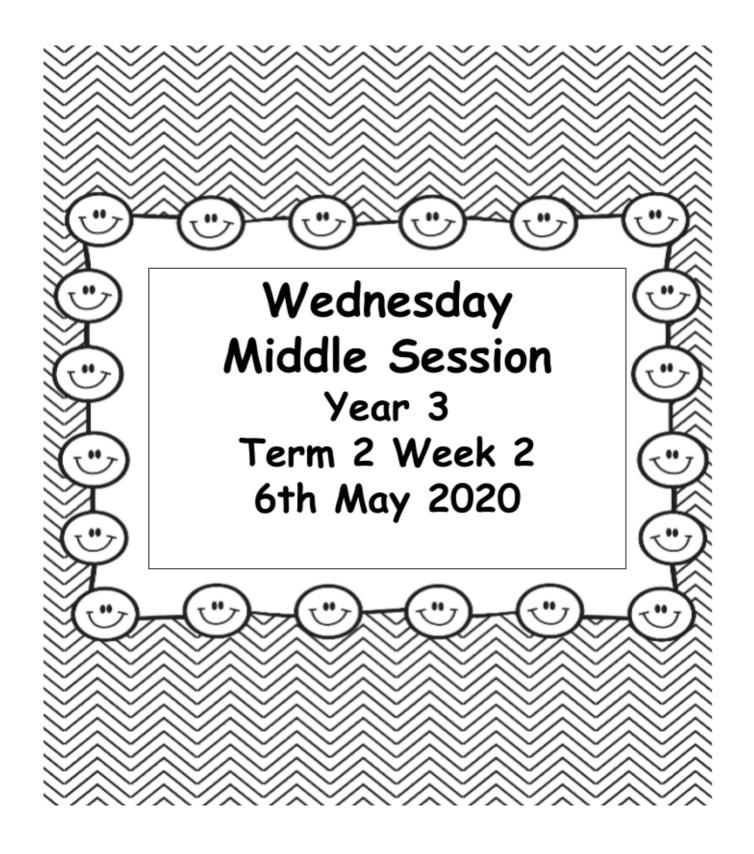
Why did the lion think the mouse was funny?

Why did the mouse run quickly to the net?

'One day, a proud lion was asleep in the wood, his great head resting on his paws.' Which words in this sentence are adjectives?

Why did the lion think the mouse was funny?

	Spelling Words	AN 4 4 AN - 4 - 9	Time out vous list is a
1.	spill	Wednesday Week 2	Type out your list in a different font.
2.	berry	Copy and paste clip art pictures to math 5 of your	dinorona form
3.	happy	words. Write an interesting	
4.	really	sentence for each word you choose.	
5.	messy	Ciloose.	
6.	lettuce		
7.	carrot		
8.	puzzle		
9.	traffic		
10.	pizza		
11.	errand		
12.	litter		
13.	address		
14.	collect		
15.	happen		
*	Review Words *		
16.	however		
17.	about		
18.	flower		
_	Challenge Words ★		
19.	successful		
20.	necessary		
Ser	tences.		



#### <u>Mad Math</u> <u>How Fast Can You Solve?</u>

Х	3	4	9	5	1	2	11
2							
3							
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11							
6							
14							
9							

Tuesday Week Two

9 0 0 3 8 3
7 6 5

Time:	

# PROBLEM OF THE DAY DAY 3

#### Wednesday

In a table, the boxes going top to bottom are COLUMNS

he boxes going side
to side are ROWS

Tust
column,
1st row
1st
column,
2nd row
2nd
column,
1st row
2nd
column,
2nd row

Follow the instructions and put the names in the correct boxes. Always count from the very first box at the top left - this is the first column, first row.

Lara - third column, fifth row. John - second column, first row. Blake - fifth column, fifth row. Judy - third column, third row. Lucy - fourth column, fifth row. Mark - first column, fourth row. Sarah - fifth column, fourth row. Gary - first column, fifth row. Mike - second column, fifth row. Dave - fourth column, first row. Now colour each square with a name in it.

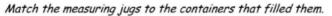

12

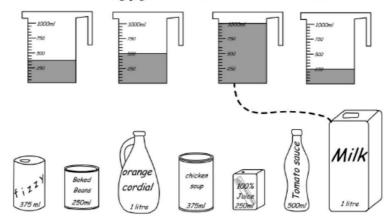
## Volume and Capacity Lesson Three Comparing Capacity

#### Today we are looking to compare different capacities.

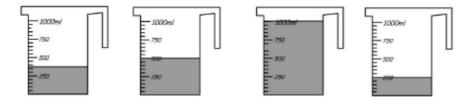
In the past 2 days we have investigated 1 litre L and smaller millilitre ML units. Today we will be completing some worksheets that allows us to compare smaller units.

Using the drawing tools complete the activity.

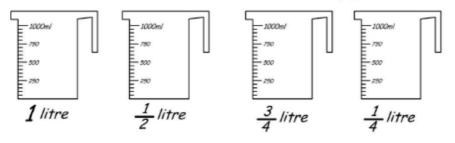




Use your line tool to complete this task.



Fill the containers to the measurements below each jug.



# Volume and Capacity Lesson Three Comparing Capacity

Colour to fill each measuring jug to the levels indicated below .

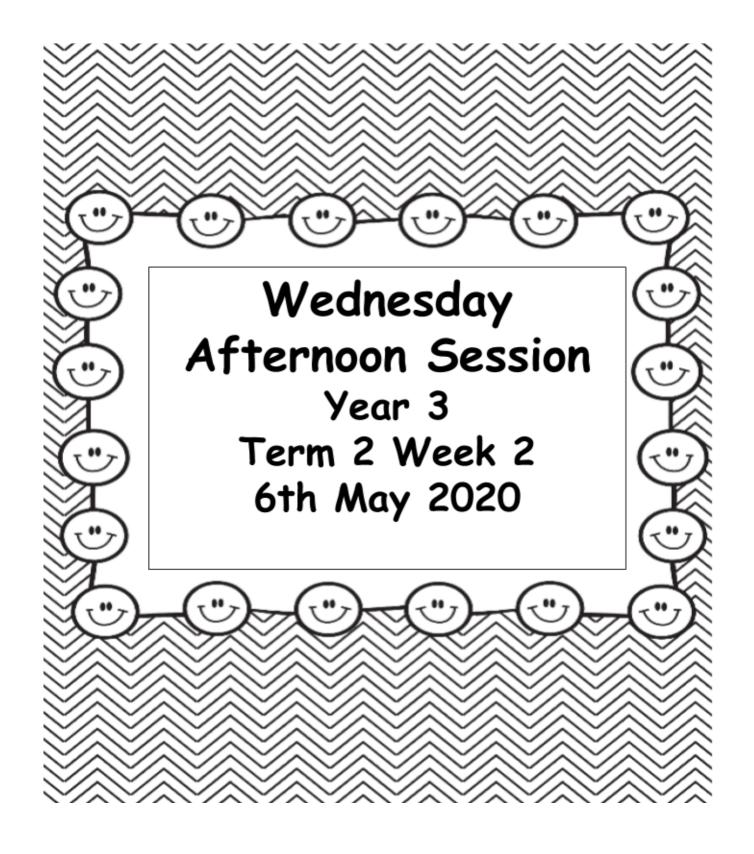


#### <u>READING</u>

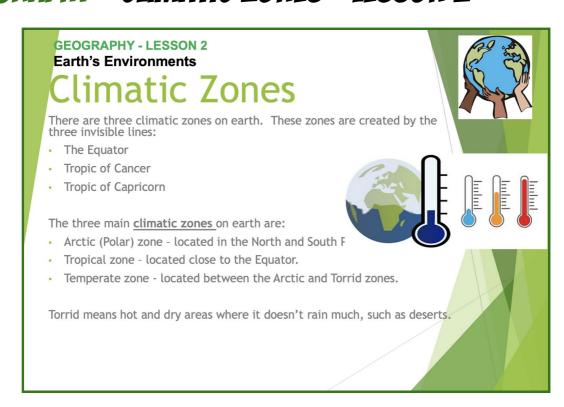
Once complete go to the *LIBRARY GOOGLE CLASSROOM* and complete or listen to Mrs Thurling read a story.

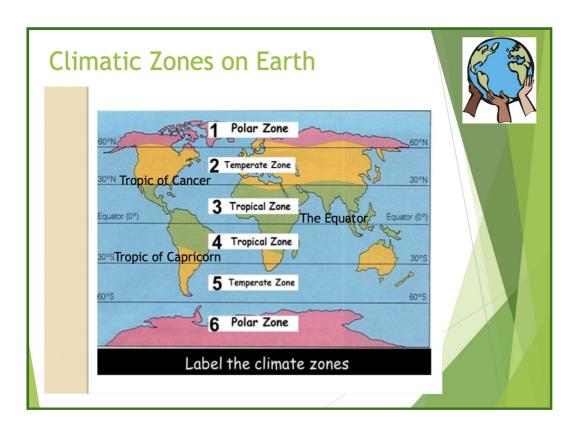
Uŀ

Read a chapter from your own book.



#### GEOGRAPHY - CLIMATIC ZONES - LESSON 2





#### GEOGRAPHY - CLIMATIC ZONES - LESSON 2

Complete the world map by drawing the 3 invisible lines that divide the climatic zones. Colour the zones as Green for tropical, Yellow for temperate and Pink for polar zones. Refer to the World map on previous page for guidance.

# late Zones on Ea

Draw and label on the world map the 3 major lines that circle Earth's climatic zones:

The Equator - draw across the centre of earth - a bold dark line.

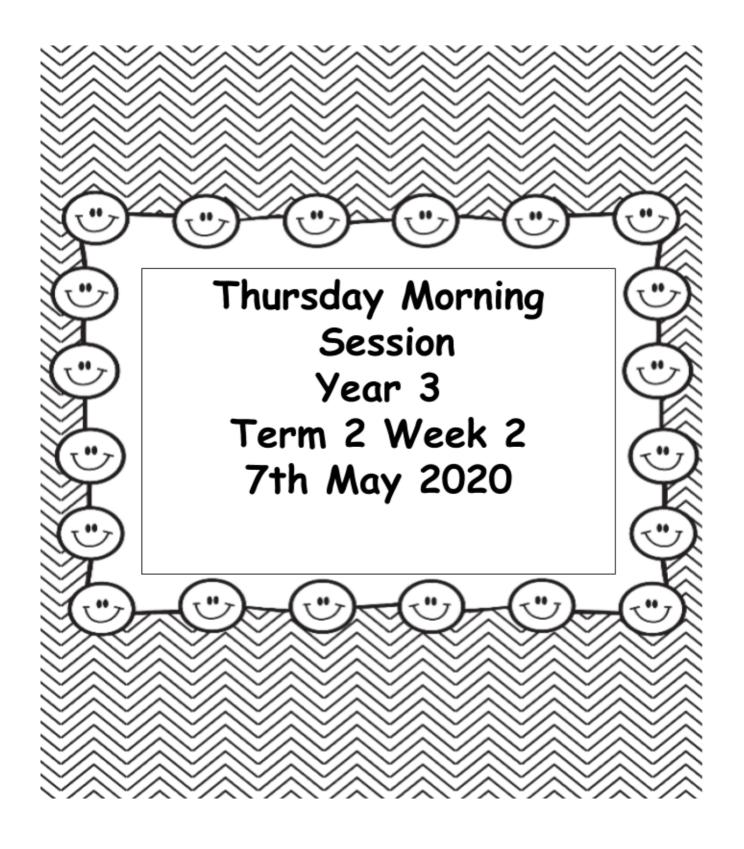
ropic of Cancer - draw this above the equator (crosses above India) - a dotted line.

"ropic of Capricorn - draw this below the equator (crosses middle of Australia) - a dotted line Colour the 3 major climatic zones on Earth: Si

Polar zone in pink

# Thursday





#### Writing Week 2 Term 2 Thursday

Today we want to look again at the Narrative you wrote yesterday.

It is your editing day. Please read through it again but look for spelling mistakes, capital letters, full stops and make sure that your sentences make sense. Change any problems you find. Share your story with someone. Read it aloud. Can you improve your story by adding better words?

Your second part of today's work is to draw the perfect picture to match your story.



#### Perfect picture!

The puppet is about to realise that it can move without being controlled by a human hand. Can you draw what it will do next?

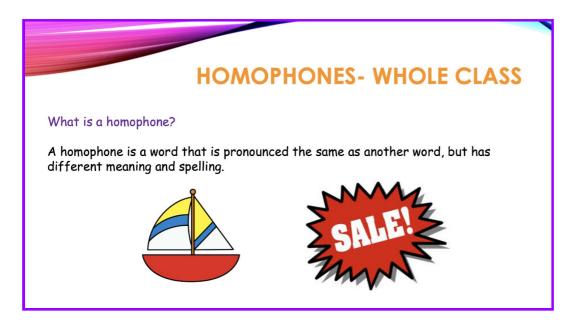
e draw below the perfect picture using the tools in Google Docs or draw on and send us a picture.	

Well Done don't forget to turn it in.

#### GRAMMAR - HOMOPHONES LESSON 1

Homophones are words spelt differently with different meanings but sound exactly the same.

WATCH <a href="https://www.youtube.com/watch?v=nnjke7WERu0">https://www.youtube.com/watch?v=nnjke7WERu0</a>





#### GRAMMAR - HOMOPHONES LESSON 1

Homophones are words spelt differently with different meanings but sound exactly the same.

	HOMOPHONES- GUIDED
Match the homophone to the definit	tion:
A word used to begin a letter-	
A woodland animal-	
deer, dear?	
A word used to describe two-	
A fruit to be eaten-	
pair, pear?	

Choose the correct homophone:
see or sea
Another word for the ocean
We use our eyes to do this
here or hear
To be standing where you are
We use our ears to do this
heal or heel
When you break a bone it needs to do this
This is the under part of your foot

#### Wednesay Week 2

#### Type out your list in alphabetical order

#### **Spelling Words**

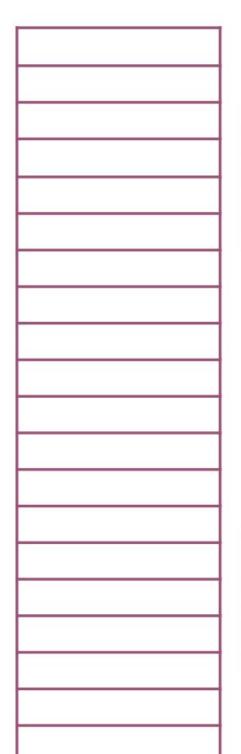
- 1. spill
- 2. berry
- 3. happy
- 4. really
- 5. messy
- 6. lettuce
- 7. carrot
- 8. puzzle
- 9. traffic
- 10. pizza
- 11. errand
- 12. litter
- 13. address
- 14. collect
- 15. happen

#### ❖ Review Words ❖

- 16. however
- 17. about
- 18. flower

#### ★ Challenge Words ★

- 19. successful
- 20. necessary





Use the draw tools to solve the word find on the next page.



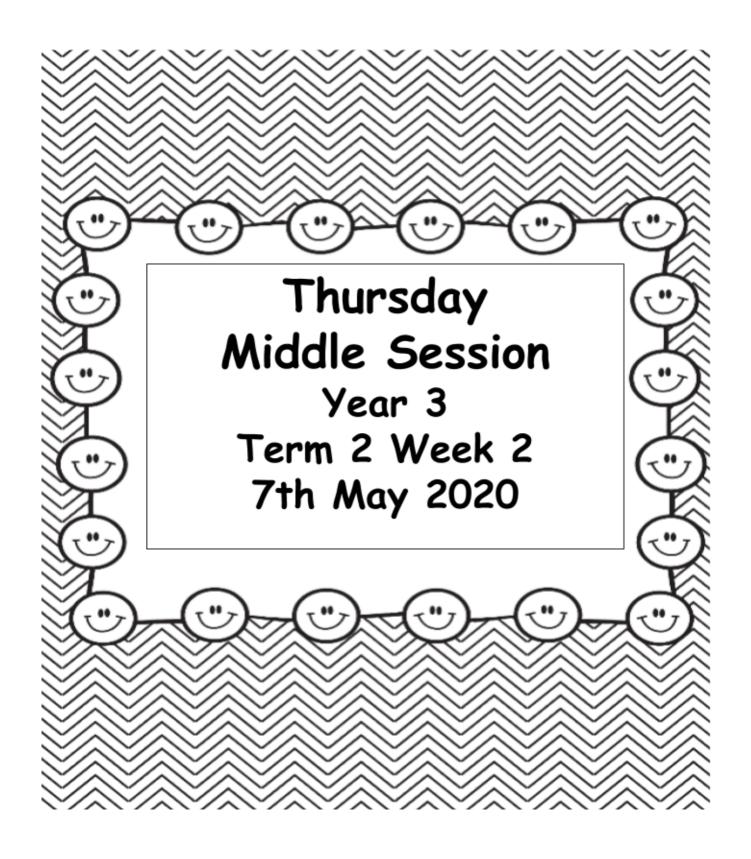
#### **Spelling Word Search**

F	M	Α	٧	N	L	Α	D	D	R	Е	S	S	J
Р	L	U	T	В	E	R	R	Y	0	A	V	K	M
J	1	0	W	E	T	C	0	L	L	E	C	T	D
S	A	Z	L	1	T	T	E	R	E	A	L	L	Υ
D	U	T	Z	R	U	M	K	S	C	V	T	E	X
Р	K	C	U	A	C	C	E	S	S	P	1	L	L
U	Z	M	C	M	E	A	T	P	Н	A	P	P	Y
Z	Н	0	W	E	V	E	R	Z	1	В	R	L	С
Z	A	Z	W	S	S	U	A	R	Z	0	A	Y	L
L	P	Y	L	S	F	S	F	M	0	U	W	T	K
E	P	1	Z	Y	V	L	F	0	E	T	Y	0	D
L	E	R	R	A	N	D	1	U	L	S	S	U	Н
S	Ν	E	J	M	T	E	C	F	L	0	W	E	R

Find your spelling words in the puzzle. Words are hidden  $\rightarrow$  ,  $\downarrow$  , and  $\searrow$ .

We	Spelling Words with Double Co		Review (from Unit C-8)
SPILL	CARROT	<b>ADDRESS</b>	HOWEVER
BERRY	PUZZLE	COLLECT	ABOUT
HAPPY	TRAFFIC	HAPPEN	FLOWER
REALLY	PIZZA		Challenge Words
MESSY	ERRAND		SUCCESSFUL
LETTUCE	LITTER		NECESSARY





### Mad Math How Fast Can You Solve?

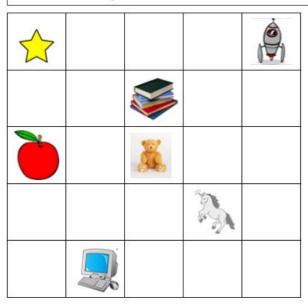
Х	3	4	9	5	1	2	11
12							
11							
10							
9							
8							
7							
6							
5							
4							

Thursday Week Two

8 7 6 5
---------

# PROBLEM OF THE DAY DAY 4

#### Thursday



Use words such as: top, bottom, left, right, column one, row three to describe where each image is located in the table.

Apple:

Rocket:

Unicorn:

Computer:

Books:

Star:

Teddy Bear:

4.

#### Login to Mathletics and complete the allocated activity.



## Volume and Capacity Lesson Four Revision & Fun at Home

Litre The Litre: Comparing the capacity of containers to 1 litre.

Parent guided activity: Please ask an adult to help you.



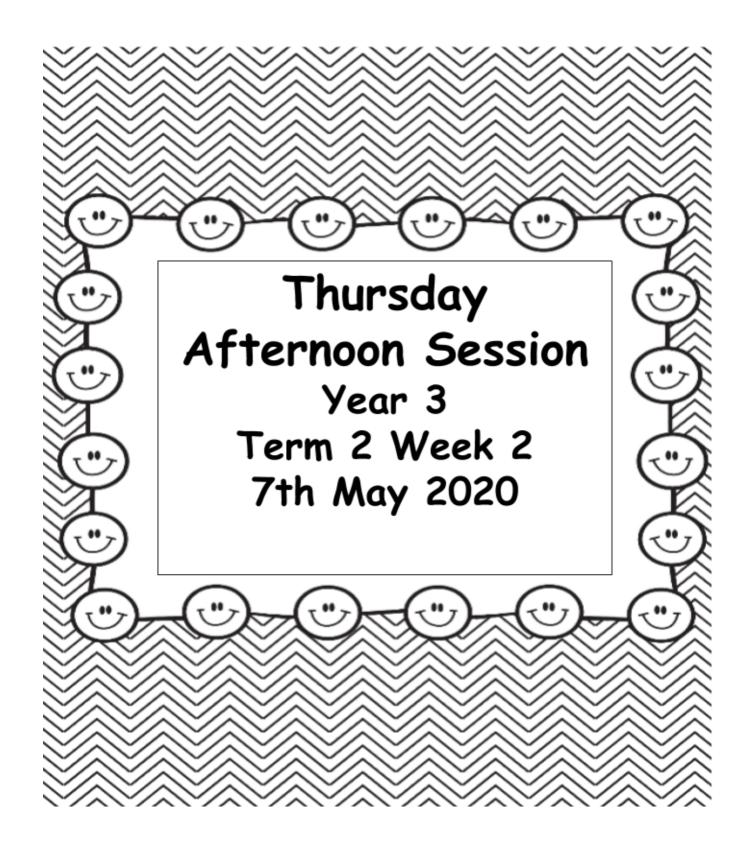
Look for items around your home that measure their content in millilitres or litres. Find two items which have a capacity less than a litre (less than 1000ml), equal to a litre (1000ml), and more than a litre (more than 1000ml).

Draw each item and record its capacity.

## Volume and Capacity Lesson Four Revision & Fun at Home

Less than 1 Litre	Equal to 1 Litre	More than 1 Litre
capacity = 375 ml	The capacity should be on the container.  Milk  1 litre (1000 ml)	orange cordial 2 litres capacity = 2 litres
Capacity =	Capacity = 1 Litre	Capacity =
Capacity =	Capacity = 1 Litre	Capacity =

Cut and Paste or draw pictures to match. Don't forget to fill in the capacity amounts.





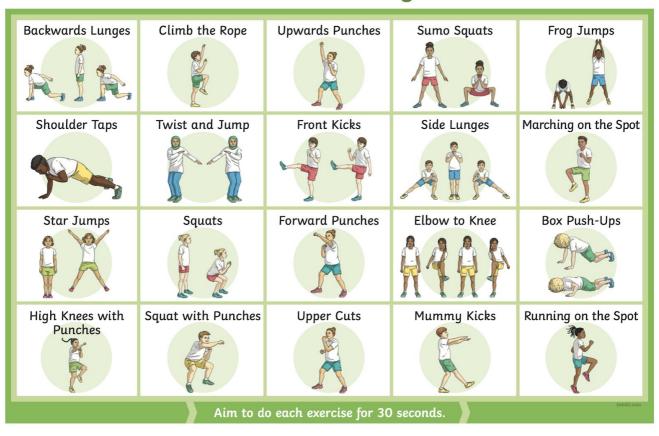
#### WARM UP

Stretch your arms, legs, back and joints. Then follow the fitness bingo poster to ensure you keep your body active and fit.

#### DON'T FORGET TO DRINK WATER

Which muscle are you using for each activity?

#### **Fun Fitness Bingo**



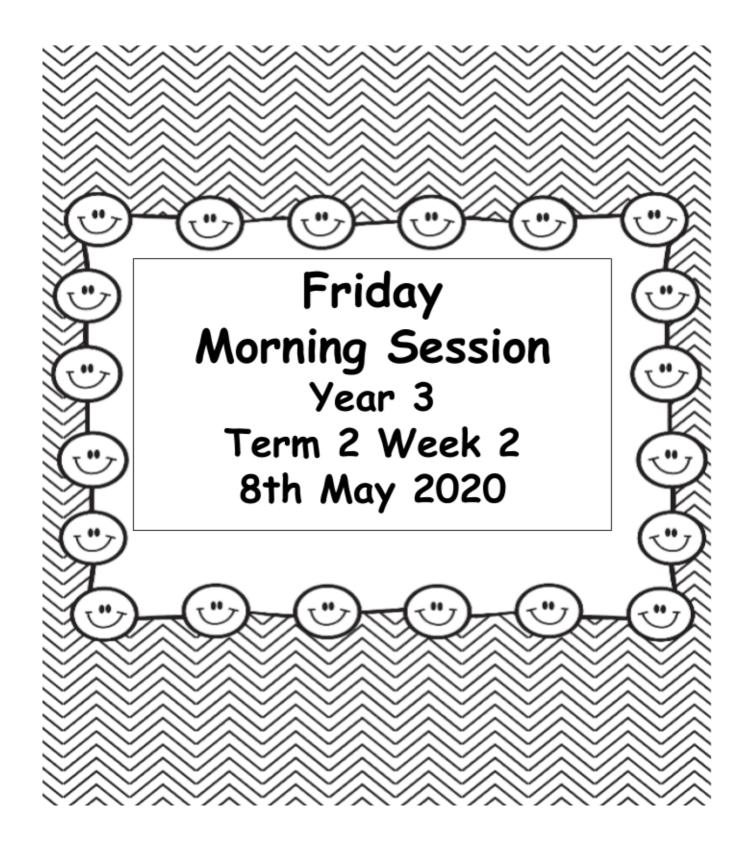
Engage you brain to the different muscles in your body.

Think about your posture and your heart rate.

Can you feel how many beats per minute your heart is beating?







#### Writing Week 2 Term 2 Friday

#### Today is our sentence challenge day. :



#### Sentence challenge!

Can you make a list of emotions that Geppetto would be experiencing?

Can you then write a sentence starting with one of those emotions, and including some good adjectives?

E.g. Astonished, Geppetto gently raised his weathered hand and pulled on the long, thin threads that controlled the puppet's actions.

Alarmed, Geppetto inched backwards towards to door as a smooth, wooden face with two pale, blue eyes turned to gaze at him.

Below type a list of emotions that Geppepetto experienced in your story. Try and think of at least 3 to 5.eg happy, sad, angry.

1/

2/

3/

4/

5/

Can you now write at least 2 sentences starting with that emotion. There is an example above.

1/

2/

Well Done your Pinocchio inspired writing task this week is now complete. Please turn in your work from today.

Later in the day with mum or dads permission you can see if you are allowed to watch the real Pinocchio on television. Compare and think about how the movie is different to the story that you created.





Get someone at home to test you on your spelling words.



#### CURSIVE HANDWRITING - LESSON 2 A

Watch the uploaded instructional video and don't forget to do the following before you begin:

WEEK 1 / LESSON B
Friday, 8th May 2020
a a a d d d h h h i i i
k k k l l l m m m n n n
tttwww
am an al au dm tu ta la
ha da la ta
I come to Clairgate Public School to
learn new things every day.

#### Handwriting Rhyme



1 2 3 4

Are my feet flat on the floor?

5 6 7 8

My chair is in, my back is straight.

9 10 11 12

This is how my pencil is held.

13 14 15 16

Now I am ready for my very best writing.

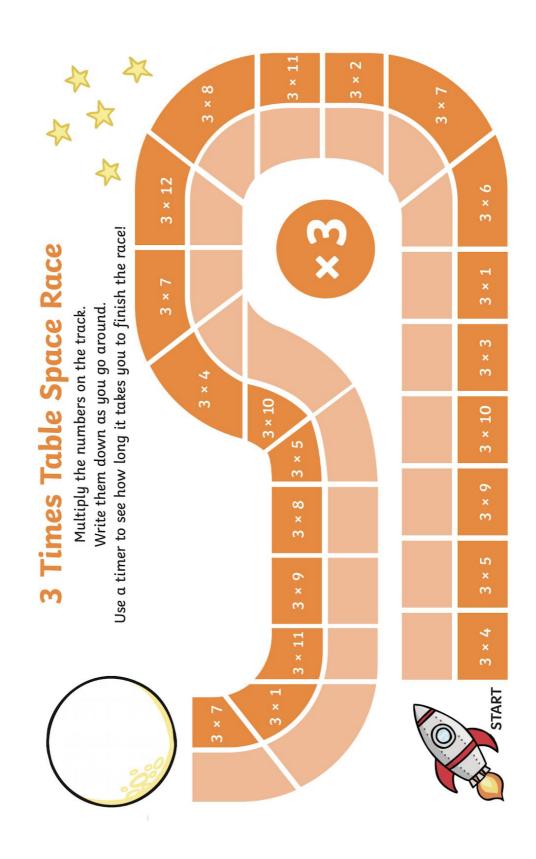
SK-3TeacherResource

#### **Cursive Handwriting Template**

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#### TIMES TABLE SPACE GAME



# PROBLEM OF THE DAY DAY 5

#### Friday

A compass rose shows North, East, West and South.



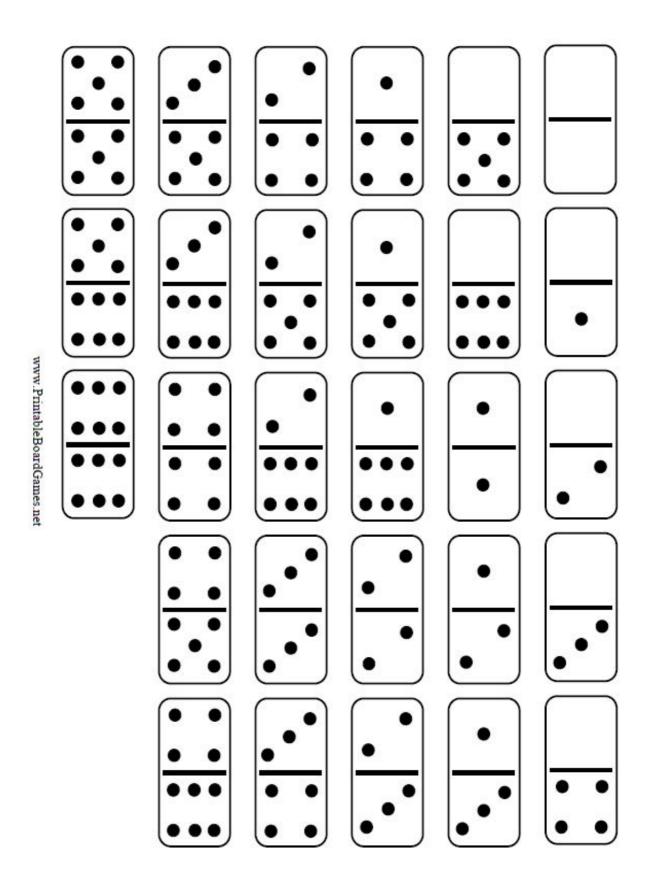
Can you follow the instructions to complete

the path? Each time you move, colour in each box you use to reveal the mystery picture. Start at X.

Go West 3 boxes, North 2 boxes, East 2 boxes, North 2 boxes, West 4 boxes, North 2 boxes, East 4 boxes, North 2 boxes, East 2 boxes, South 2 boxes, East 4 boxes, South 2 Boxes, West 4 boxes, South 4 boxes. Turn your picture sideways and tell me what you see: It is an?

		Z				
				,		
П		A				
П						
П						
П						
			Х			

#### DOMINOES TEMPLATE



Home Learning Booklet - Year 3 - Term 2 / Week 2



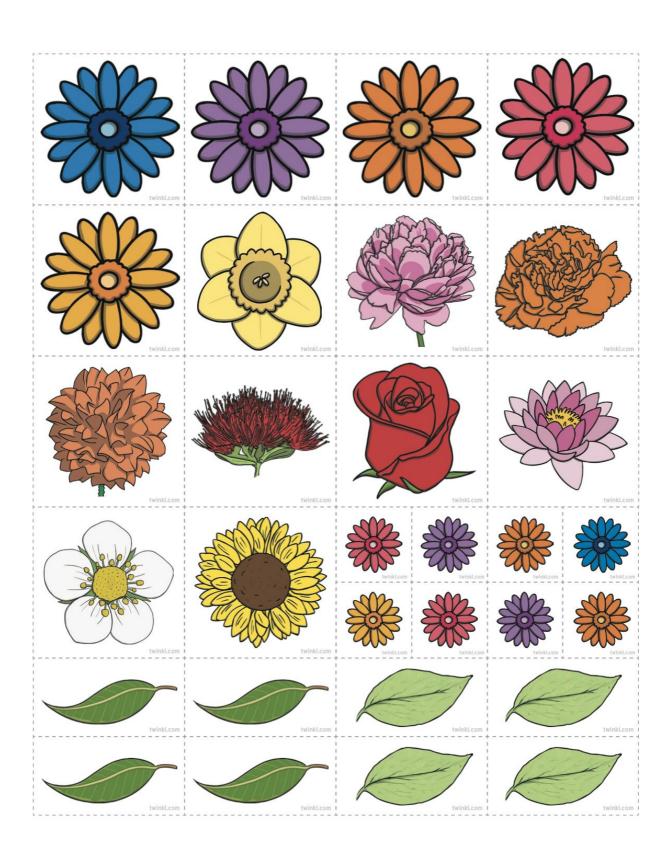
#### ART - MOTHER'S DAY ART CHOICE - CHOICE 1

It is Mother's Day on Sunday. How about you choose something nice for that beautiful woman in your life that ensures you are provided with lots of support, meals, clean clothes and most of all LOVE.

#### Make a Bouquet of Flowers

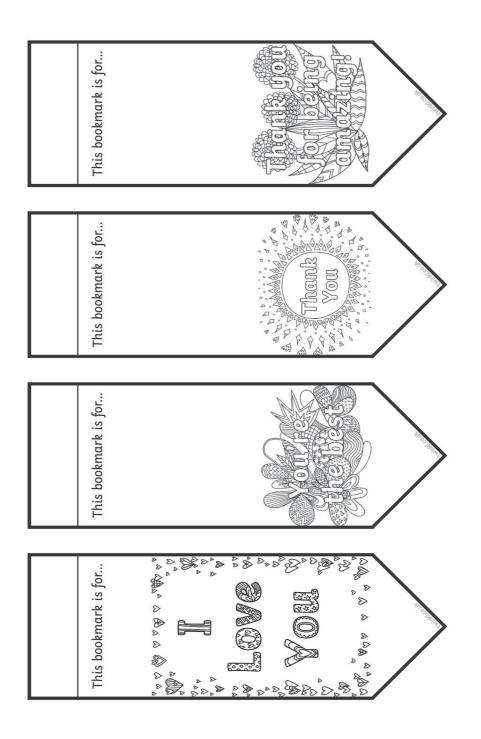
Cut and stick your favourite flowers to make a lovely bouquet.





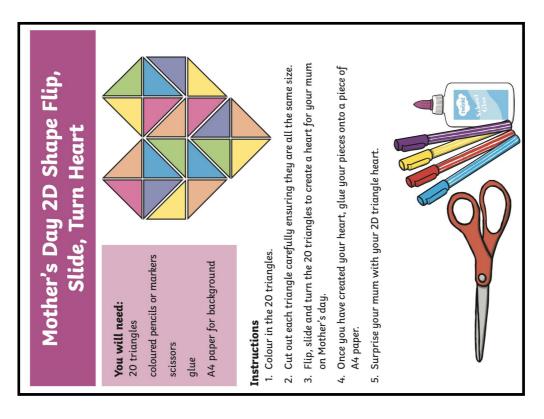
#### ART - MOTHER'S DAY ART CHOICE - CHOICE 2

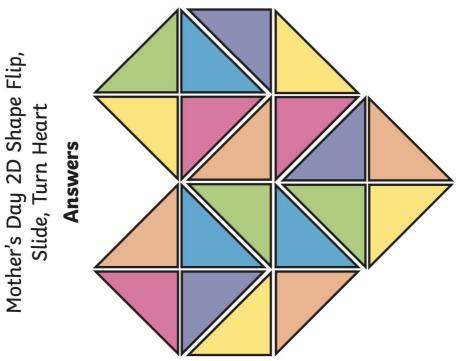
1. Colour two of these bookmarks, then cut them out. 2. glue them back to back. 3. to make it fancy punch a hole at the top of the book mark and then thread/tie/glue colourful ribbon or crepe paper for some colour.



#### ART - MOTHER'S DAY ART CHOICE - CHOICE 3

Once you colour in all your triangles, arrange and glue them like the picture on a piece of cardboard and write a lovely message to your mother for Mother's Day.





#### 20 Triangles Template

