


Year 2
Learning From Home
Term 1


Time Table

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 10 (30/3/20 – 3/4/20)					
Morning	Reading - Read a book and complete the comprehension activity (approx. 1hr)				
	Spelling - Choose a spelling activity from the spelling matrix (approx. 20min)				Ask family member to test you or continue practising your spelling
	Writing – Complete the sentence a day worksheets (approx. 30min)				
	Handwriting – Complete the handwriting sheet (approx. 30min)				
Morning Tea					
Middle	Whole Number Count forwards and backwards to 100 by 2's	Whole Number Count forwards and backwards to 100 by 2's	Whole Number Count forwards and backwards to 100 by 2's	Whole Number Count forwards and backwards to 100 by 2's	Whole Number Count forwards and backwards to 100 by 2's
	3D Space – Complete the daily worksheet				
Lunch					
Afternoon	Science – Plan to grow a pot plant. Draw your material	History – Talk to Mum, Dad, Nan, Pop about your family history.	Sport – Talk with your carer/parent about the music from when they were young. Find some of their music and have a disco to it.	Science - Organise to buy the things you will need to plant a pot plant from seed.	Visual arts - Find different kinds of leaves in your world. Place leaves under a sheet of paper and rub over them with a pencil or crayon.
Week 11 (6/4/20 – 9/4/20)					

Morning	Read a book and complete the comprehension activity (approx. 1hr)				
	Choose a spelling activity from the spelling matrix (approx. 20min)			Ask family member to test you or continue practising your spelling	
	Writing – Complete the sentence a day worksheets (approx. 30min)				
	Handwriting – Complete the handwriting sheet (approx. 30min)				
11 – 11:30	Moring Tea				
Middle	Whole Number Count forwards and backwards to 100 by 5's	Whole Number Count forwards and backwards to 100 by 5's	Whole Number Count forwards and backwards to 100 by 5's	Whole Number Count forwards and backwards to 100 by 5's	Whole Number Count forwards and backwards to 100 by 5's
	Addition and Subtraction – Complete the daily worksheet.				
1-2	Lunch				
Afternoon	Science – Plant your seed and water it.	History – have a conversation with your family, draw a family tree. Make it as detailed as possible. (Make sure you continue to water your plant)	Sport – Discuss what music we listen to now with your parent/carer. Find some of their music and have a disco to it. (Make sure you continue to water your plant)	Visual Arts – Collect leaves and turn them into faces. (Make sure you continue to water your plant) 	Science – Draw what your plants look like.

English: Spelling

Use the activities below to practice your spelling words for the week.

Write your spelling in rainbow colours.	Write your words in boxes e.g. 	Write as many words as you can think of that rhyme with each of your spelling words.
Group your words according to syllable.	Use 5 words in five sentences.	Order your words in alphabetical order.
Build your spelling words using Lego.	Write your words in chalk on the cement.	Type your spelling words.
Use glue to write out your spelling words and cover in glitter.	Cut letters out of a newspaper or magazine to make your words.	Use water to 'paint' your spelling words on the cement.

Week 10

Phonics	List 1	List 2	List 3	List 4	List 5
1. arm	6. rock	11. cost	16. was	21. body	26.
2. are	7. stop	12. cross	17. wash	22. across	
3. car	8. frog	13. gone	18. want	23. often	
4. park	9. spot	14. long	19. what	24. pocket	
5. her	10. drop	15. along	20. clock	25. holiday	

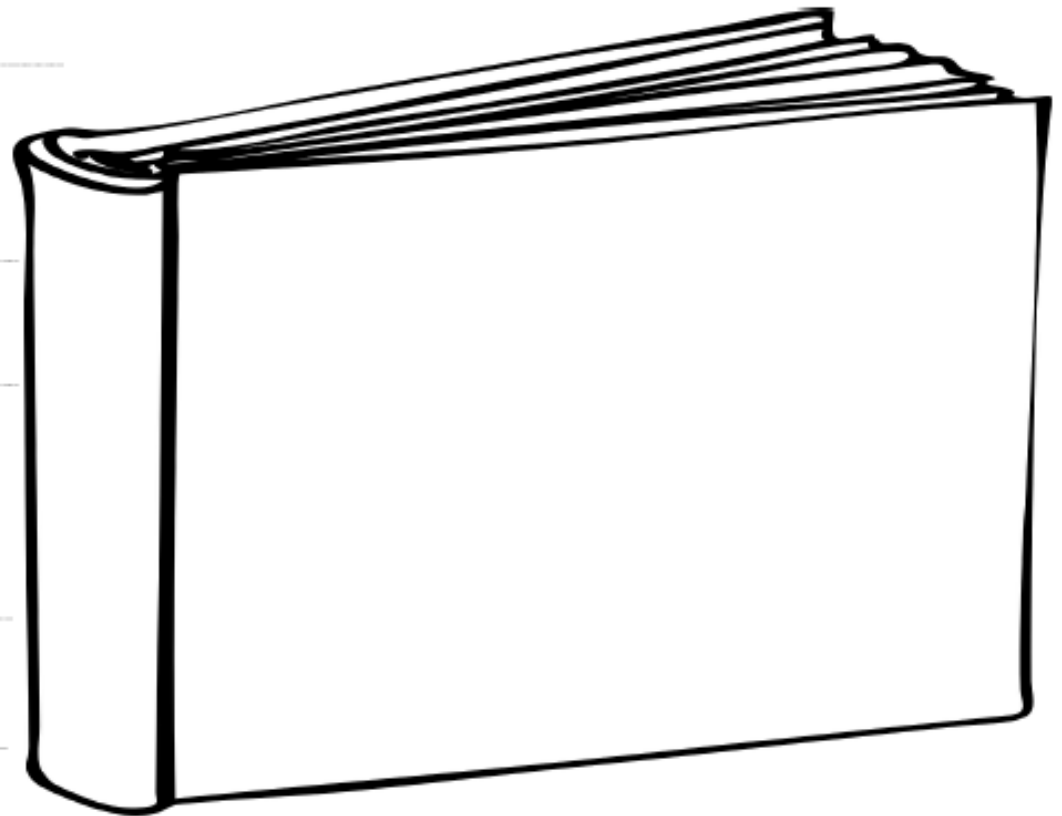
Week 11

Phonics	List 1	List 2	List 3	List 4	List 5
1. at	6. egg	11. bunny	16. fluffy	21. chocolate	26.
2. in	7. fun	12. rabbit	17. white	22. Easter	
3. on	8. happy	13. hopping	18. sweet	23. Sunday	
4. up	9. eat	14. basket	19. hunt	24. Church	
5. it	10. buns	15. tasty	20. hide	25. celebrate	

Monday, 30th of March

My name _____

The book's title is



I chose this book because

My rating for this book is



Who would like this book? _____

Week 1

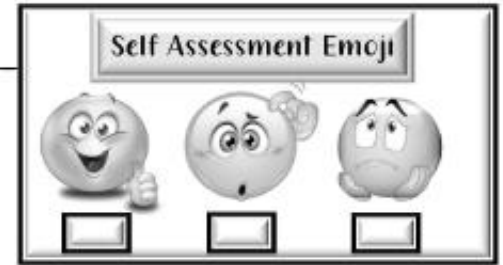


Name: _____

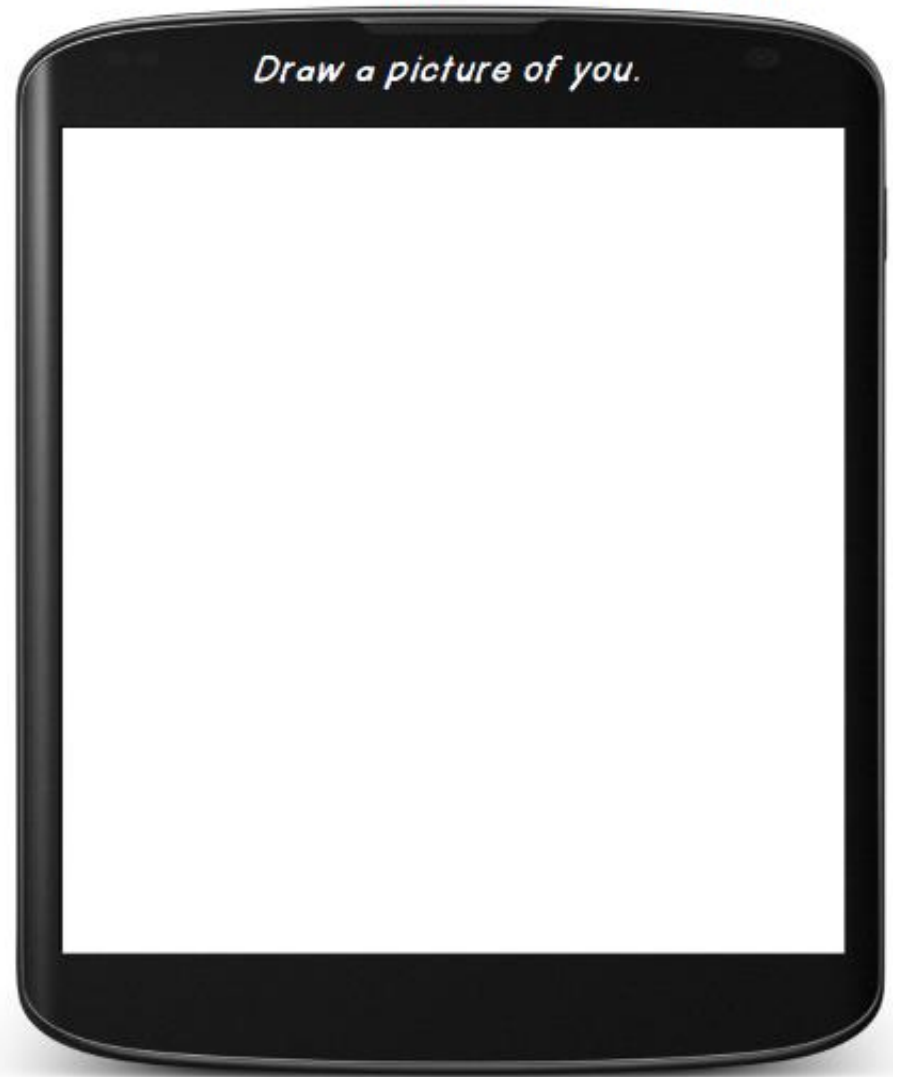
Date: _____

Write 3 sentences about you.

A **subject** tells you who or what the sentence is about. A **verb** tells you what the subject does or is.



How I feel about my work



Challenge:
In your sentences:
 circle the subject
 underline the verb
 add an adjective

Do your sentences have:
 Capital letters,
 full stops,
 spaces
 makes sense
 a subject
 a verb

Did you:
 use letter sounds to help you write words
 Hold your pencil the correct way

L L L L L L L L L

l l l l l l l l l

Lion and light start with an l.

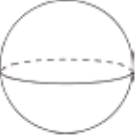
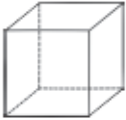




Lion light Lion light Lion

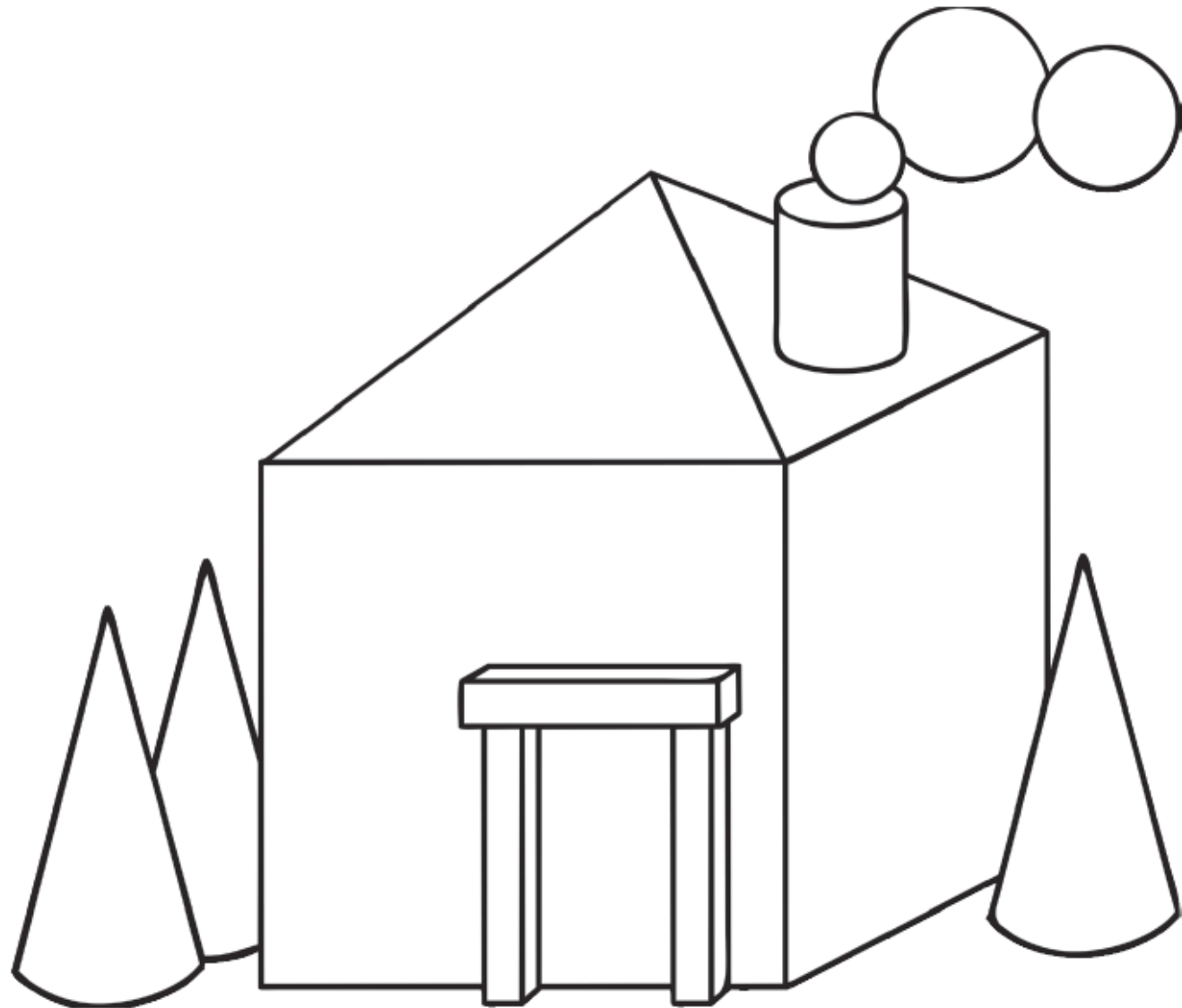
Light starts with an



3D Shape Colouring

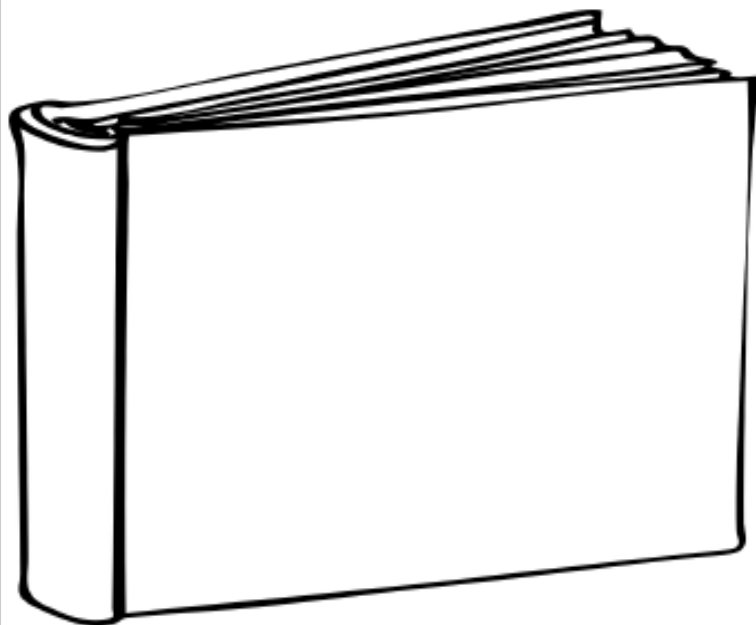
Use the key to colour in the 3D shapes correctly.

Key	
	red
	blue
	green
	purple
	orange
	yellow



Tuesday, 31st of March

My name _____



My book is about _____

I like it this much.





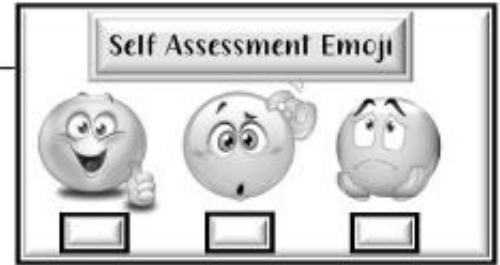
Name: _____

Date: _____

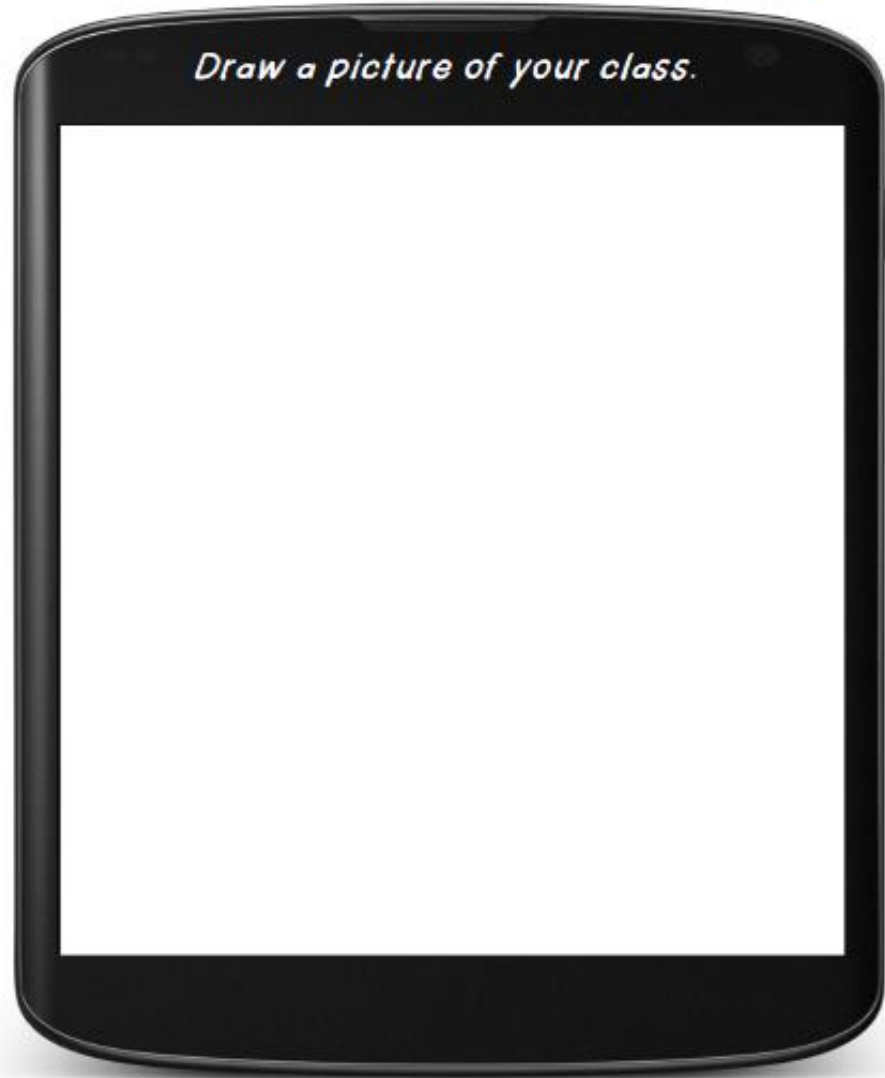
Write 3 sentences about your class.

Handwriting lines for writing three sentences.

A **subject** tells you who or what the sentence is about. A **verb** tells you what the subject does or is.



How I feel about my work



Draw a picture of your class.

Challenge:
In your sentences:
 circle the subject
 underline the verb
 add an adjective

Do your sentences have:
 Capital letters,
 full stops,
 spaces
 makes sense
 a subject
 a verb

Did you:
 use letter sounds to help you write words
 Hold your pencil the correct way

l l l l l l l l l l

i i i i i i i i i i

Ice and idea start with an l.

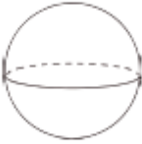
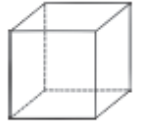




Ice idea Ice idea Ice idea

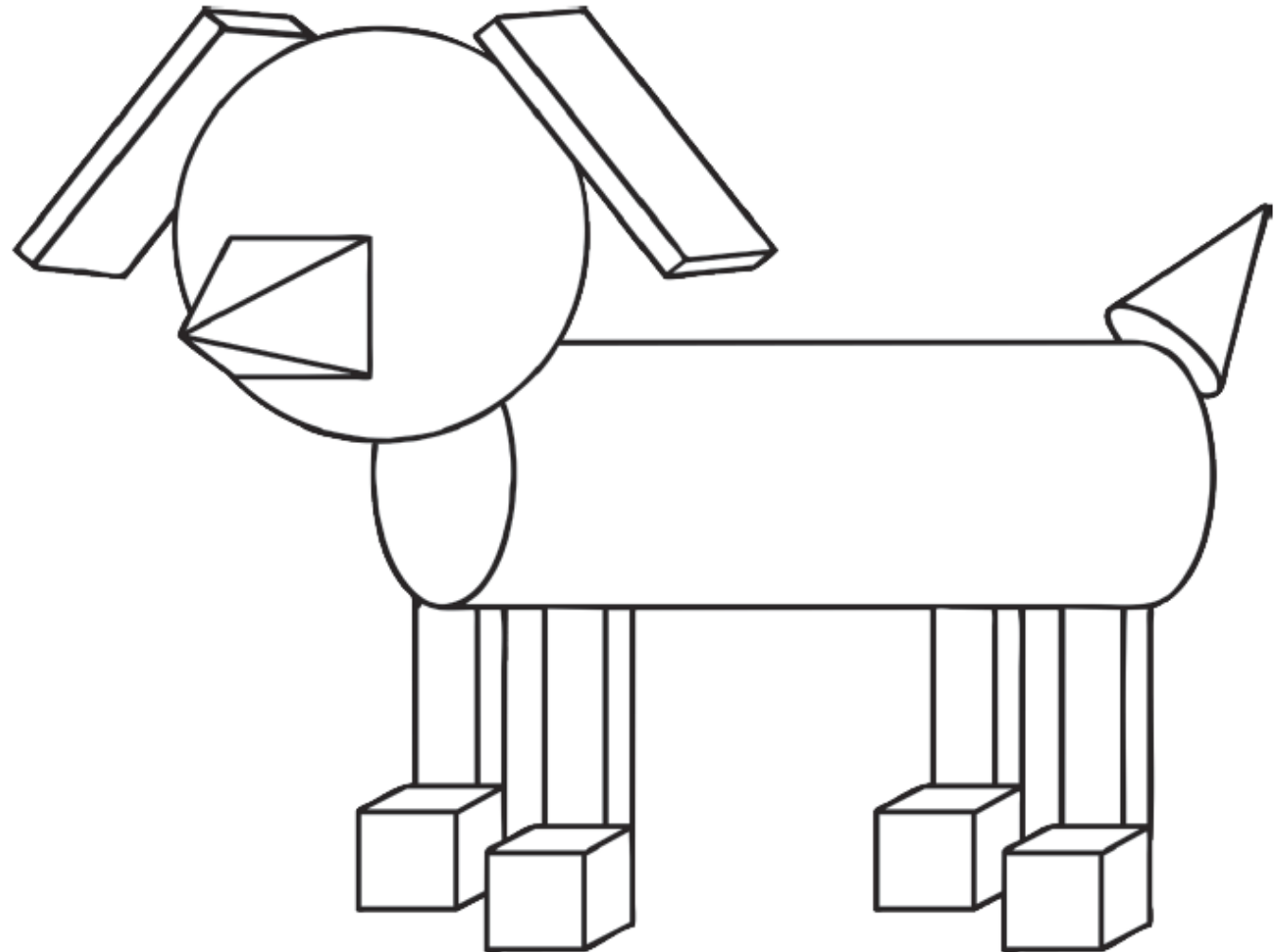
Ice starts with an



3D Shape Colouring

Use the key to colour in the 3D shapes correctly.

Key	
	red
	blue
	green
	purple
	orange
	yellow

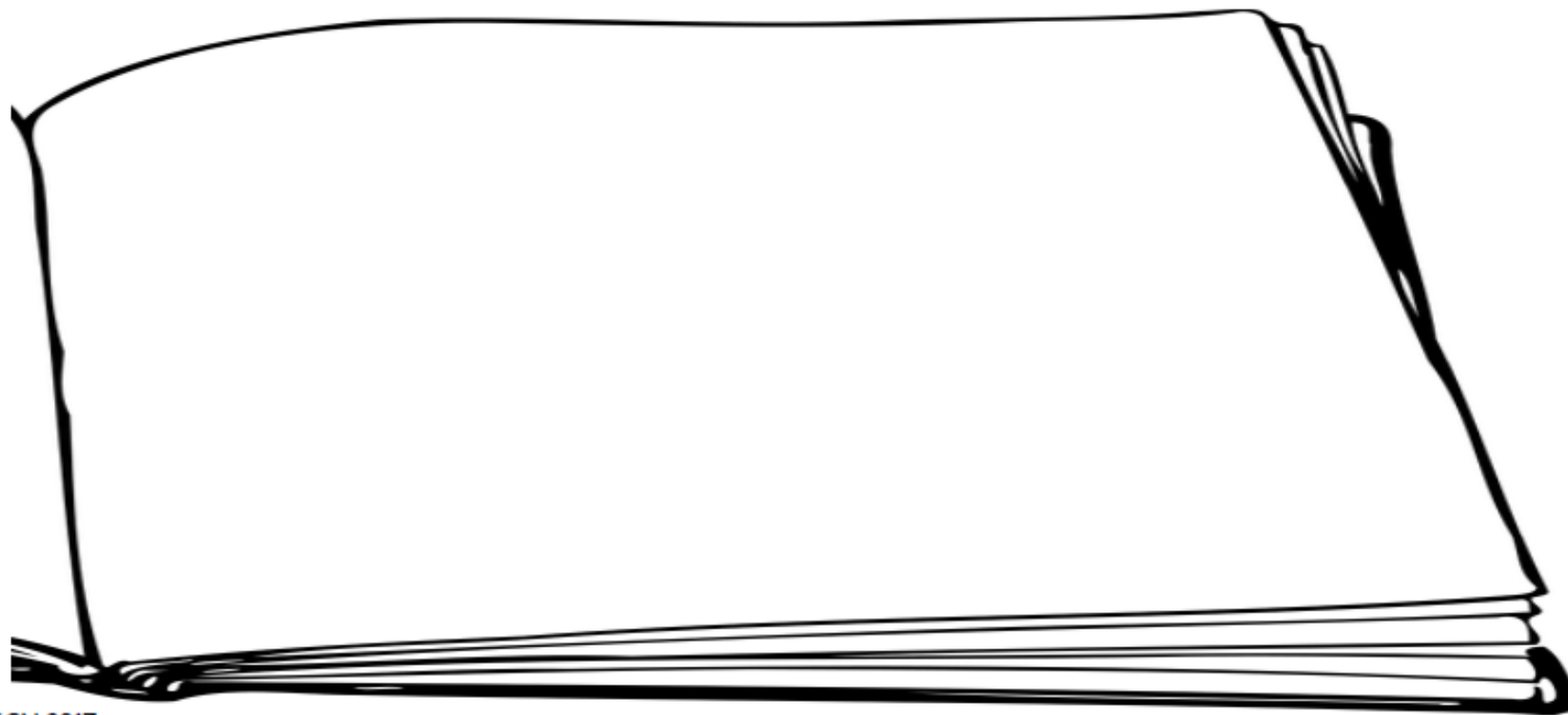


Wednesday, 1st April

My name _____

My book is _____

My favourite page





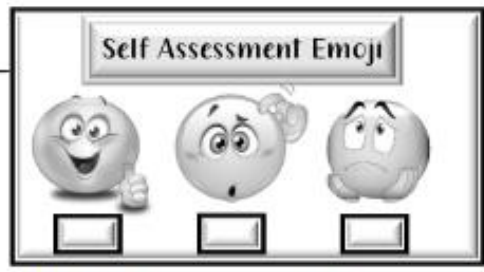
Week 1

Name: _____

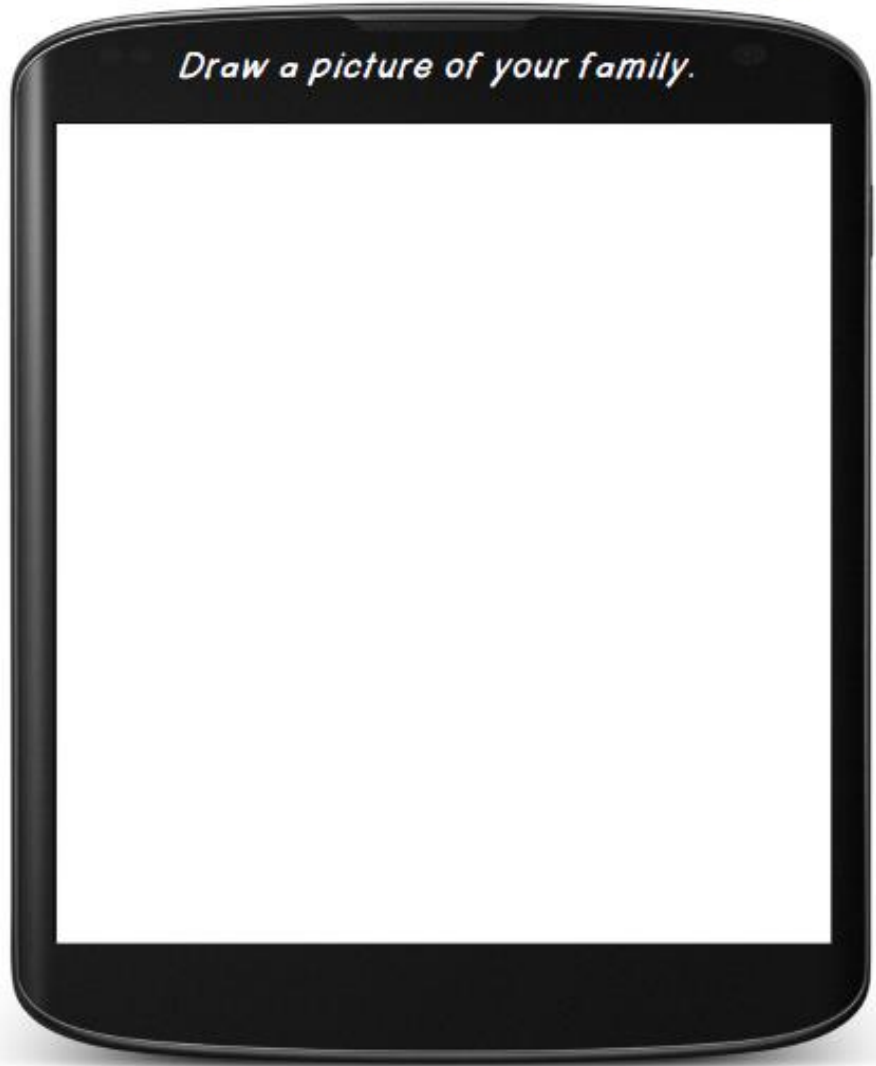
Date: _____

Write 3 sentences about your family.

A **subject** tells you who or what the sentence is about. A **verb** tells you what the subject does or is.



How I feel about my work



Challenge:
In your sentences:
 circle the subject
 underline the verb
 add an adjective

Do your sentences have:
 Capital letters,
 full stops,
 spaces
 makes sense
 a subject
 a verb

Did you:
 use letter sounds to help you write words
 Hold your pencil the correct way

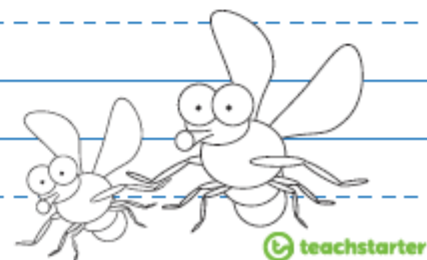
F F F F F F F F

f f f f f f f f

Fly and fluffy start with an f.

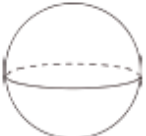
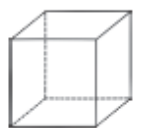
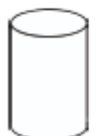



Fly fluffy Fly fluffy Fly

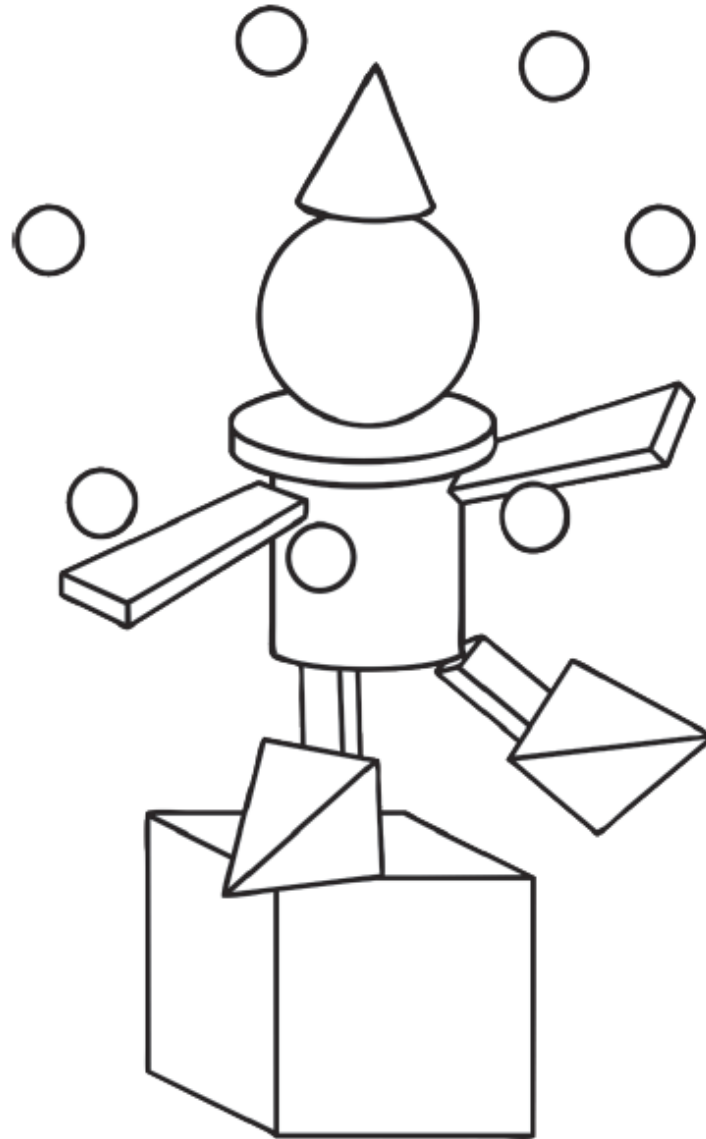
Fly starts with an



3D Shape Colouring

Use the key to colour in the 3D shapes correctly.

Key	
	red
	blue
	green
	purple
	orange
	yellow



Thursday, 2nd April

My name _____

My book is _____

My favourite part.

Write

Draw

Week 1



Name: _____

Date: _____

Write 3 sentences about your favourite colour.

A **subject** tells you who or what the sentence is about. A **verb** tells you what the subject does or is.



How I feel about my work

Handwriting lines for writing three sentences.



Challenge:

- In your sentences:
- circle the subject
- underline the verb
- add an adjective

Do your sentences have:

- Capital letters,
- full stops,
- spaces
- makes sense
- a subject
- a verb

Did you:

- use letter sounds to help you write words
- Hold your pencil the correct way

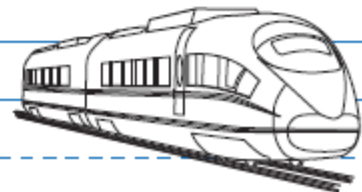
T T T T T T T T T T

t t t t t t t t t t

Train and take start with a t.

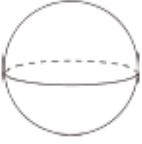
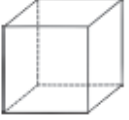
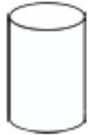



Train take Train take Train

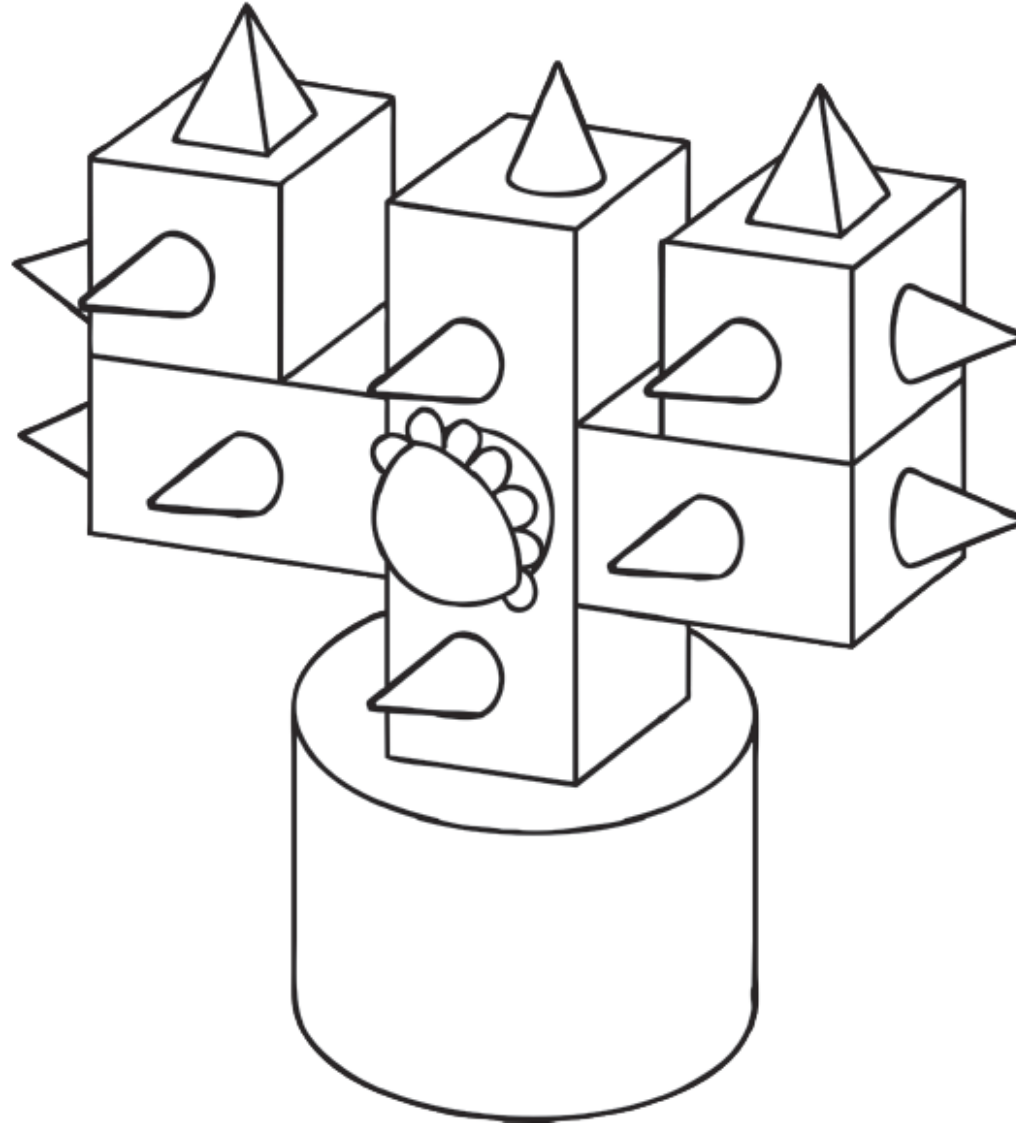
Train starts with a



3D Shape Colouring

Use the key to colour in the 3D shapes correctly.

Key	
	red
	blue
	green
	purple
	orange
	yellow



Friday, 3rd April

My name _____

My book is _____

What was ...

the problem or complication?

the solution?

Week 1

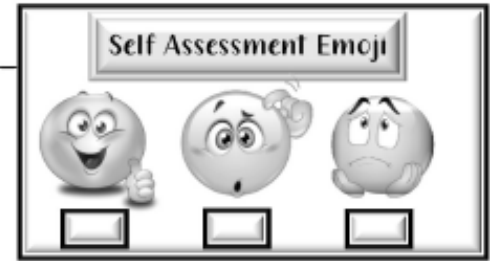


Name: _____

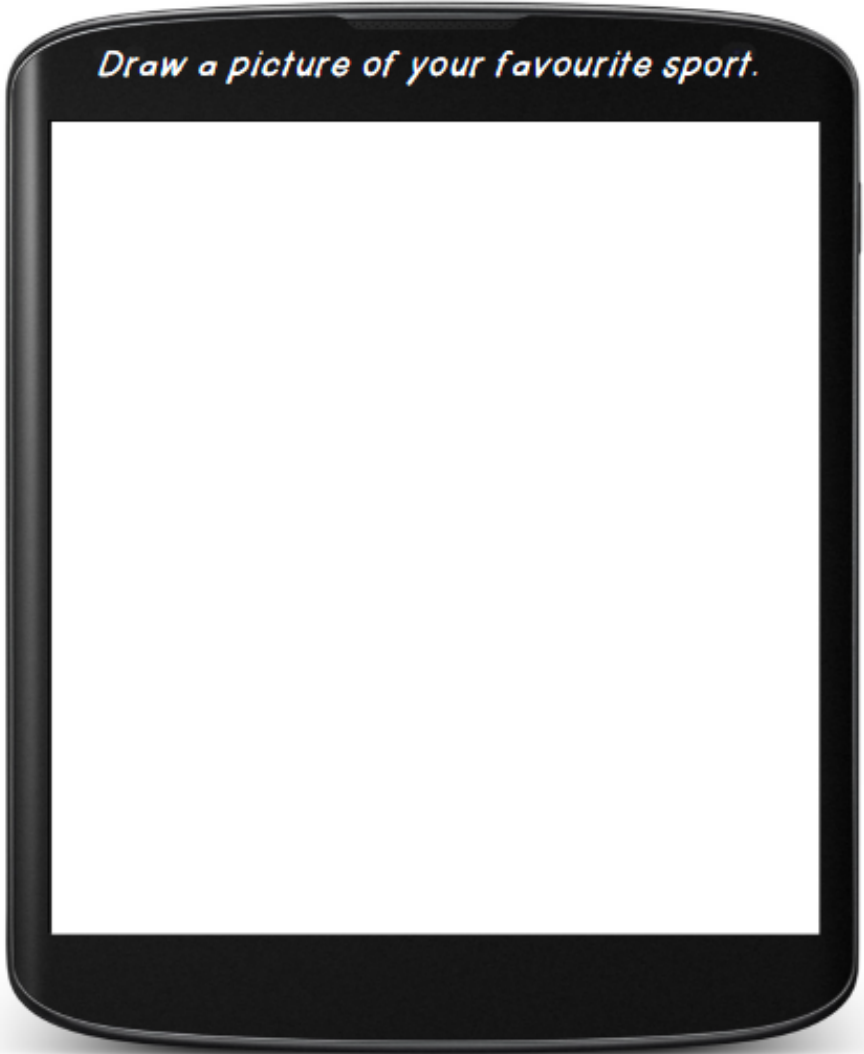
Date: _____

Write 3 sentences about your favourite sport.

A **subject** tells you who or what the sentence is about. A **verb** tells you what the subject does or is.



How I feel about my work



Draw a picture of your favourite sport.

Challenge:

- In your sentences:
- circle the subject
 - underline the verb
 - add an adjective

Do your sentences have:

- Capital letters,
- full stops,
- spaces
- makes sense
- a subject
- a verb

Did you:

- use letter sounds to help you write words
- Hold your pencil the correct way

Z Z Z Z Z Z Z Z Z Z

z z z z z z z z z z

Zebra and zoo start with a z.

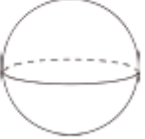
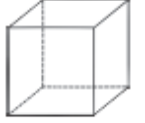




Zebra zoo Zebra zoo Zebra

Zebra starts with a



3D Shape Colouring

Use the key to colour in the 3D shapes correctly.

Key	
	red
	blue
	green
	purple
	orange
	yellow

