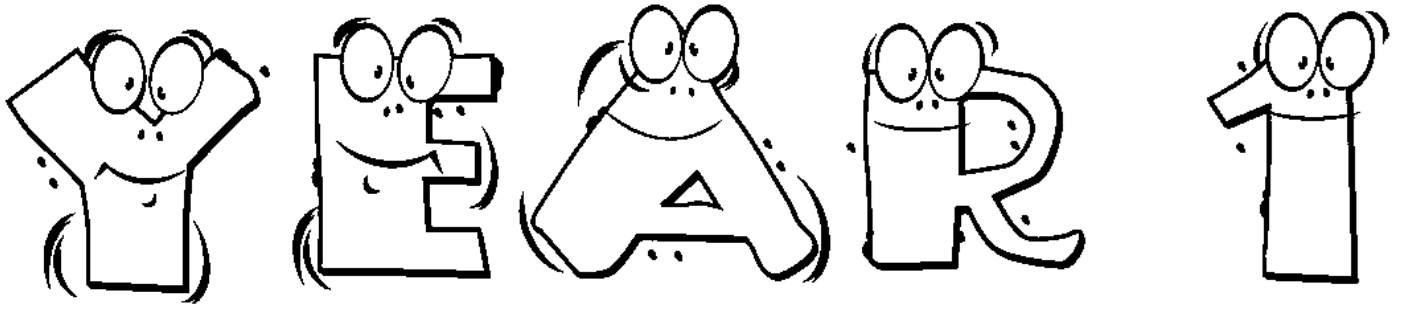




WEEK 2

MONDAY, 4TH MAY

Name: _____

Class: _____

Year 1 Framework for learning from home

Term 2, Week 2

Please do not try and do all activities at once. Always have a 5 minute movement break between each activity.

Here are some websites to extend your child's learning from home.

ENGLISH

Make your own stories https://www.abcya.com/games/story_maker

Teach your monster to read <https://www.teachyourmonstertoread.com/>

Nouns <https://www.youtube.com/watch?v=9cu7C07pNbA>

Baby boomsticks story read by a teacher <https://www.youtube.com/watch?v=Qn2gYK7YV1g>

MATHEMATICS

2D shapes song <https://www.youtube.com/watch?v=WTeqUeif3D0>

APPS: Moose Maths, Sushi Monster, Marbotic 10 Fingers

Multiplication: <http://www.sheppardsoftware.com/mathgames/earlymath/multiplicationPicnic.htm>

Counting by 2's: <http://www.sheppardsoftware.com/mathgames/earlymath/BalloonPopSkip.htm>

MOVEMENT BREAKS (5 minutes)

Cosmic yoga <https://www.youtube.com/watch?v=ybPwuaGoa9E>

Cosmic yoga <https://www.youtube.com/watch?v=isAbhijYamA>

Dance: <https://www.youtube.com/watch?v=cZeM18fPbvI>

Dance: movement <https://www.youtube.com/watch?v=dNL6RwymoNg>

Physical activity: 10 star jumps, 10 jumping jacks, 5 push ups, touch your toes 10 times, run on the spot or run around your back yard.

Monday 4/05/20		Tuesday 5/05/20		Wednesday 6/05/20		Thursday 7/05/20		Friday 8/05/20	
Task	Have a go at tying up your shoes	Can you help make lunch today?	Have you cleaned your bedroom today?	Could you help bring in the clothes?	Are you able to help set the table?				
Morning	English Reading Select a book to read everyday this week. Read this book to someone. https://readingeggs.com.au/ https://rivet.area120.com/- <u>In your work book:</u> Write the book's title. Copy and complete the following sentence. I chose this book because... (3 reasons) Movement break	English Reading Read Monday's book again to someone. <u>In your work book:</u> Write the book's title. Copy and complete the following sentence. My book is about... (2 sentences.) Movement break	English Reading Record yourself reading Monday's book. Focus on reading it smoothly. <u>Record a video of you reading and upload it to your class Seesaw or Dojo account.</u> <u>In your work book:</u> Draw a picture of your favourite character. Movement break	English Reading Read Monday's book again to someone. <u>In your work book:</u> Write the book's title. Copy and complete the following sentence. I like this book because... (2 sentences.) Movement break	English Reading Read Monday's book again to someone. <u>In your work book:</u> Write the book's title. Draw your favourite page/part in your book. Movement break				
	Spelling <u>In your work book:</u> Write out your spelling list. Write a sentence for any 5 spelling words. Movement break	Spelling <u>In your work book:</u> Write out your spelling list. Write out and complete the sentence using a word from the list. Movement break	Spelling <u>In your work book:</u> Solve the word boxes. Unjumble the words. <u>Take a photo of your work and upload it to your class Seesaw or Dojo account.</u> Movement break	Spelling <u>In your work book:</u> Write out your spelling list. Write the words from the list words. Movement break	Spelling Ask a family member to test you on your spelling words. <u>Take a photo of your work and upload it to your class Seesaw or Dojo account.</u> Movement break				

Monday 4/05/20	Tuesday 5/05/20	Wednesday 6/05/20	Thursday 7/05/20	Friday 8/05/20
Writing-Journal <u>In your work book:</u> Write about what you did on the weekend. On Saturday... On Sunday... My weekend was... Include who, when, where, why, what. Take a photo of your work and upload it to your class Seesaw or Dojo account.	Writing <u>In your work book:</u> Write at least 2 sentences using these common nouns. <u>dog bone backyard.</u> Movement break Handwriting Copy the stencil-letter n. Take a photo of your work and upload it to your class Seesaw or Dojo account.	Writing <u>In your work book:</u> Write at least 2 sentences using these common nouns. <u>cat ball bedroom.</u> Movement break Directed Drawing <u>In your work book:</u> Copy the picture-frog.	Writing <u>In your work book:</u> Write at least 4 sentences using these common nouns. <u>snail garden flowers.</u> Take a photo of your work and upload it to your class Seesaw or Dojo account. Movement break Handwriting Copy the stencil-letter n.	Writing-Journal <u>In your work book:</u> Write about your week. Write about two good things and two things you have missed doing. Tell us your best moment with Mum or Dad.
Break				

	Monday 4/05/20	Tuesday 5/05/20	Wednesday 6/05/20	Thursday 7/05/20	Friday 8/05/20
Middle	Mathematics Topic: 2D Shapes SHAPE HUNT Go on a shape hunt around your house! Can you find three of each shape in a different location? You need to find: 3 quadrilaterals, 3 triangles, 3 circles, 3 hexagons and 3 octagons. You can make shapes using toothpicks, paddle pop sticks or sticks. Draw or take photos of the different shapes you found and made. Movement break Check Mathletics and complete activity. Play shape sorter Make a paper airplane. Measure how many steps the plane flies. Try a new design to see if you can beat that distance.	Mathematics Topic: 2D Shapes SORTING SHAPES Students find a collection of shapes with three sides, four sides, five sides, etc from magazines or printed from your computer. Ask students to sort the shapes and comment on them, eg "These shapes have three sides and these don't." The shapes can be regrouped and sorted again so that students develop their knowledge of the properties of these shapes. Movement break When students have finished sorting, the shapes in any one group can be arranged to form a picture in your workbook. Students can write captions to go with pictures. Check Mathletics and complete activity.	Mathematics Topic: 2D Shapes MAKING SHAPES Help an adult bake biscuits of different shapes. OR help an adult make different shaped sandwiches out of bread. Group the shapes before you eat them e.g. number of sides. Explain to the adult why you have grouped them like this. OR draw a variety of 3, 4, 5 sided shapes. Cut them out. Group the shapes and explain why you have grouped them like this. See if you can create a poster from your shapes. Movement break Check Mathletics and complete activity.	Mathematics Topic: 2D Shapes MAKING SHAPES Students explore making shapes from other shapes. You can even draw shapes and cut them out. They can describe their new shapes and use these to make pictures. Movement break Students can investigate the different shapes that can be used to make the same picture.  Take a photo and upload it to your class Seesaw or Dojo.	Mathematics Topic: 2D Shapes ASSESSMENT All by yourself, show us how clever you are! Draw as many different shapes as you can. Write their names and how many sides they have. Take a photo and upload it to your class Seesaw or Dojo.
Break					

	Monday 4/05/20	Tuesday 5/05/20	Wednesday 6/05/20	Thursday 7/05/20	Friday 8/05/20
Afternoon	Science Look at some baby photos of yourself and some family members. Choose one photo at a time. Who is it? In which ways does the person look the same as when they were young? In which ways are they different now?	Creative Arts Create a poster of yourself as a baby. Include pictures of the things a carer tells you that you loved.	Sport Ask your carer if you can go outside and play an active game. eg run around the backyard, play soccer, hide and seek, chasings or jump and hop around. If you are inside, try some "cosmic yoga". https://www.youtube.com/watch?v=U9Q6FKF12Qs	History Talk with your carer about the toys they played with when they were younger. Have a look at photos of them with these toys. How did they play with it and what was it made of? How is their toy the same and different to your favourite toy?	PDHPE Describe 5 ways that you can keep yourself healthy, and active. Create a game that has rules and one piece of equipment. Play the game with a family member.

SPELLING

Week 2: Phonics- ot

List words-Plurals

Phonics	List 1	List 2	List 3	List 4	Ext. List 5	Ext. list 6
pot hot cot not slot	dogs buses boats zoos frogs	bikes eggs boxes shops socks	wishes peaches clocks grapes lunches	beaches snakes riches brushes plates	bushes torches benches gloves coaches	dresses glasses patches towers churches

Monday - Phonics & List

In your work book:

1. Write out your spelling list
2. Write a sentence for any 5 spelling words

Tuesday - Phonics-ot

In your work book:

1. Write out your spelling list
2. Write out and complete the sentence using a word from the list

The baby is asleep in the _____.

It is very _____ today.

The _____ of water is full.

OR

Tuesday - List Words-Plurals

In your work book:

1. Write out your spelling list
2. Write out sentence using the correct word from the list

Mum asked me to wash all the _____.

I went to the _____ to buy some food.

People come from all over the world to visit Sydney _____.

The _____ were hard boiled for breakfast.

Trace

Tuesday, 5th May, 2020.

Write

Trace

n n n n n n n

Write

Trace

N N N N N N N

Write

Trace

nap nest nine noodle

Write

Trace

Nina saw nine nests.

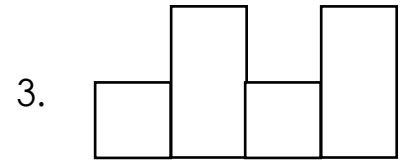
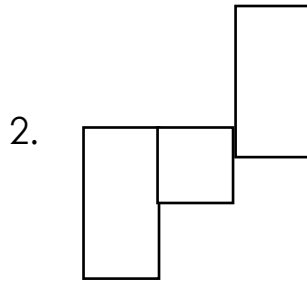
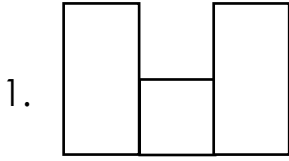
Write

SPELLING

Wednesday - Phonics- ot

In your work book:

Solve these word boxes.



Unjumble these words.

4. t o c

5. o n t

6. t h o

7. t o p

Write out and complete the sentence using a word from the list

8. It is _____ fun when it rains.

9. The mail went in the _____.

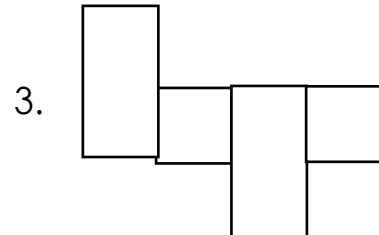
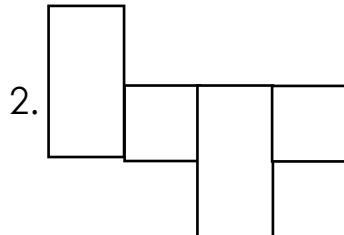
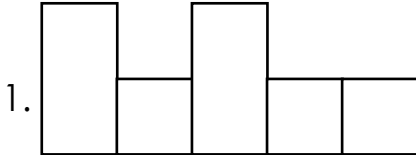
10. The water was in the _____.

OR

Wednesday - List Words-Plurals

In your work book:

Solve these word boxes.



Unjumble these words.

4. a t o b s

5. g e g s

6. s h e s i w

7. p o s h s

Write out and complete the sentence using a word from the list

8. There were many botes boats on the harbor.

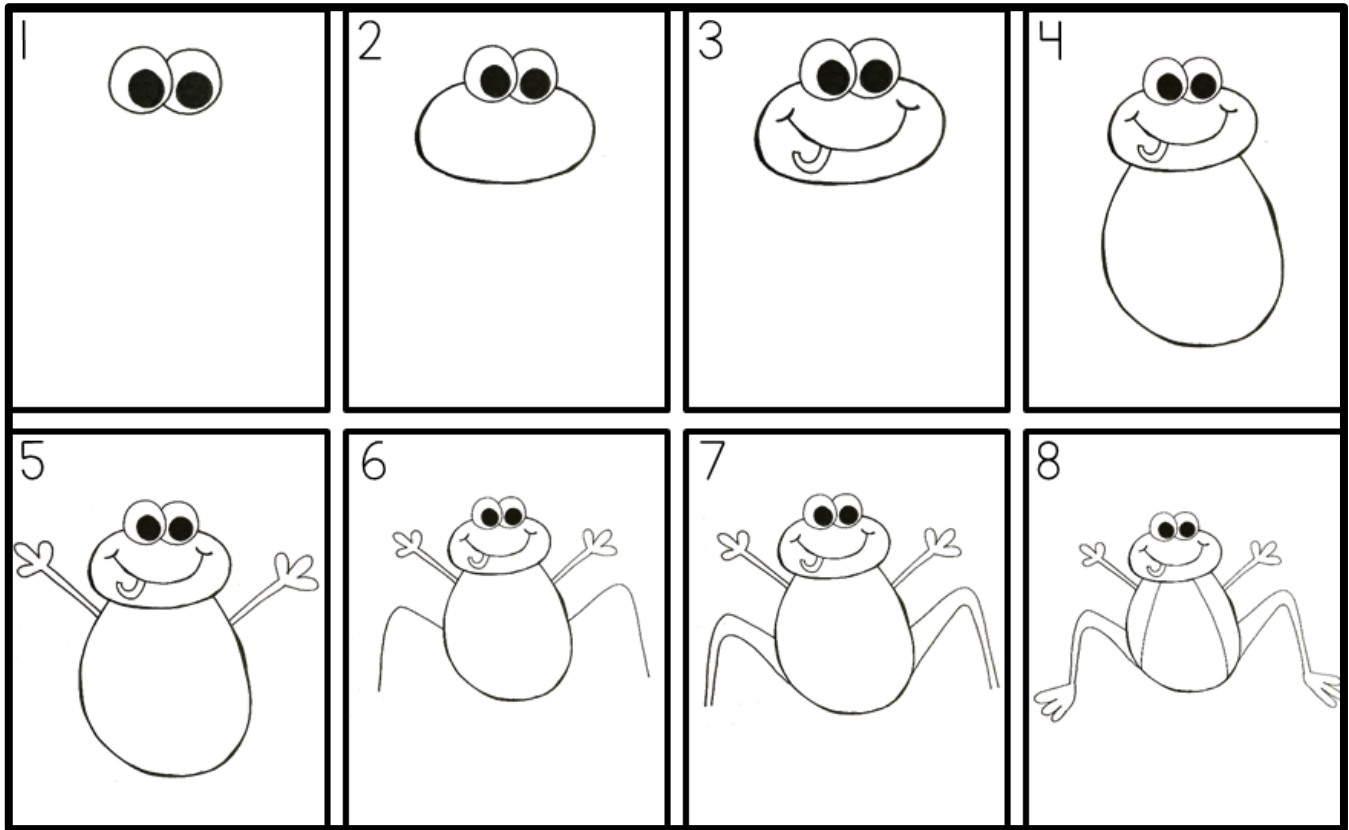
9. The clocks clocks hanging on the wall were noisy.

10. The bikes bikes were getting wet in the rain.

DIRECTED DRAWING

Wednesday

In your workbook, copy this picture.



SPELLING

Thursday - Phonics- og

In your work book:

Write out your spelling list.

1. Draw a baby in a cot.

2. Draw a pot on a hot stove.

OR

Thursday - List Words-ch, tch

In your work book:

Write out your spelling list

Read the clue and write the answer:

Animals that make good pets: _____

What you put on your feet before your shoes: _____

Places where exotic animals are kept: _____

Trace

Thursday, 7th May, 2020.

Write

Trace

n n n n n n n

Write

Trace

N N N N N N N

Write

Trace

nan net nut nachos

Write

Trace

Nan never makes nachos.

Write