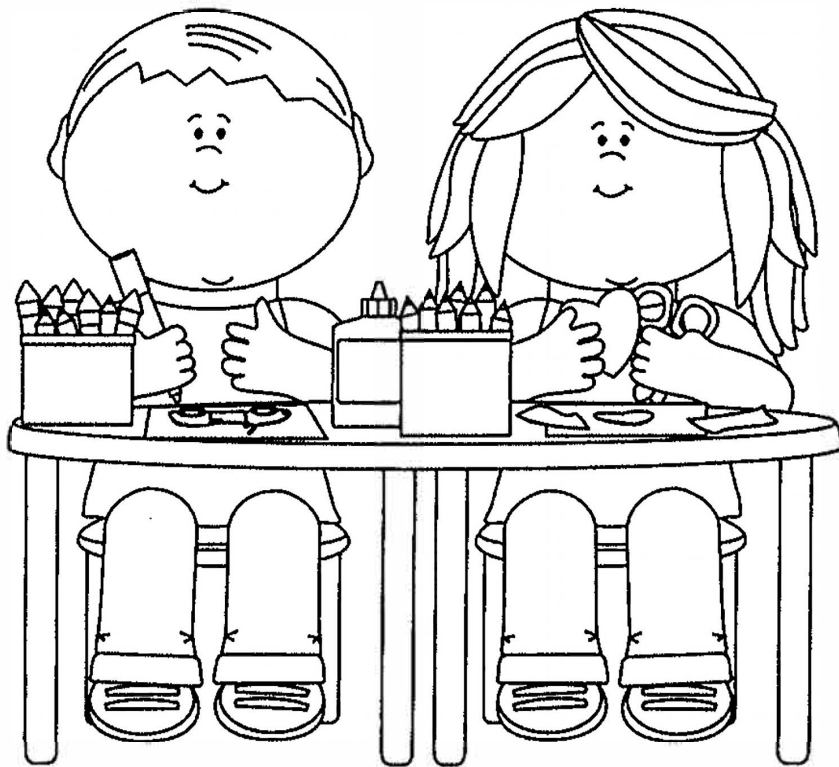


Kindergarten

Term 2 – Week 1

(offline submission)

Wednesday 29th April – Friday 1st May



Name: _____

Kindergarten - Term 2, Week 1: Welcome Back!

A message to the parents - Welcome back to Term 2, we thank you for your continued support during this time and hope the delivery of the remote learning kit will offer some assistance for the students as they complete tasks. Just as at the end of term one, tasks have been broken down into steps and have an estimated time for completion (this may differ for each student). Teachers are hopeful that students will spend approximately 2 hours on learning tasks throughout the day, please ensure students have adequate breaks where needed (suggested breaks have been inserted). Attached are a series of pages (a framework for each day followed by the appropriate task pages) that will assist you to complete tasks and/or provide additional support. All tasks will be completed in the home learning journal, booklet provided OR on Seesaw. It is important to stay in touch with your child's teacher, please do not hesitate to contact your child's teacher for further clarification or assistance. Any students not completing tasks online are kindly asked to forward a photo of a completed task each day. Warm up tasks highlighted in pink will require the internet - they are followed by an idea to do offline. Tasks to be completed in the booklet or home learning journal (both provided) are highlighted in yellow. Tasks highlighted in green may be completed on your seesaw if you prefer this to completing in the booklet. All writing and handwriting tasks will be completed in the home learning journal and on booklet pages provided. In the table below, you will also find a list of additional ideas (online and offline) you may use to support your child's learning at home where appropriate and if time allows.

Assistance for guided reading sessions with your child : <https://www.instagram.com/tv/B-Jl6uthUik/?igshid=wfr44xu8nk1v> and: https://www.youtube.com/watch?v=M4SI87VPX_4
Demonstration of handwriting correct letter formation: <https://www.youtube.com/watch?v=DlojiV3yszA>
Counting to 20 - great warm up task to get numbers: <https://www.youtube.com/watch?v=By2hmo323xM>

20 Day Kindness Challenge - Select a kindness task to complete each day - colour in the box when you have completed - this challenge will run for 4 weeks.

Online: Additional Ideas and Resources

Literacy Websites

<https://readingeggs.com.au/>

[Play Phonics Pop from ICT games](#). Set 1 and Set 2

<https://www.storylineonline.net/library/>

<https://www.youtube.com/channel/UCM06t8nO96HBlaUwglaoI6w>

<https://www.abcya.com/>

[ABC match game from Read, Write, Think.](#)

Numeracy Websites

<https://login.mathletics.com/>

<https://www.splashlearn.com/>

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

<https://www.ictgames.com/mobilePage/index.html>

<https://au.mathgames.com/>

Offline: Additional Ideas and Resources

Make your sight words or letters out of playdough.

Trace the letters on your alphabet card with Practice writing your letters and words on a whiteboard/paper

Look for your sight words or letter of the week in magazines/newspapers

Rainbow write your sounds and sight words

Write your sight words on the concrete with chalk or a paint brush with water

Make your words with magnetic letters

Read your home reader to another family member, pet or teddy bear every day

Practice writing your name, remember to use the correct letter formation

Writing: sentence starters - Term 2 - Week 1

Wednesday

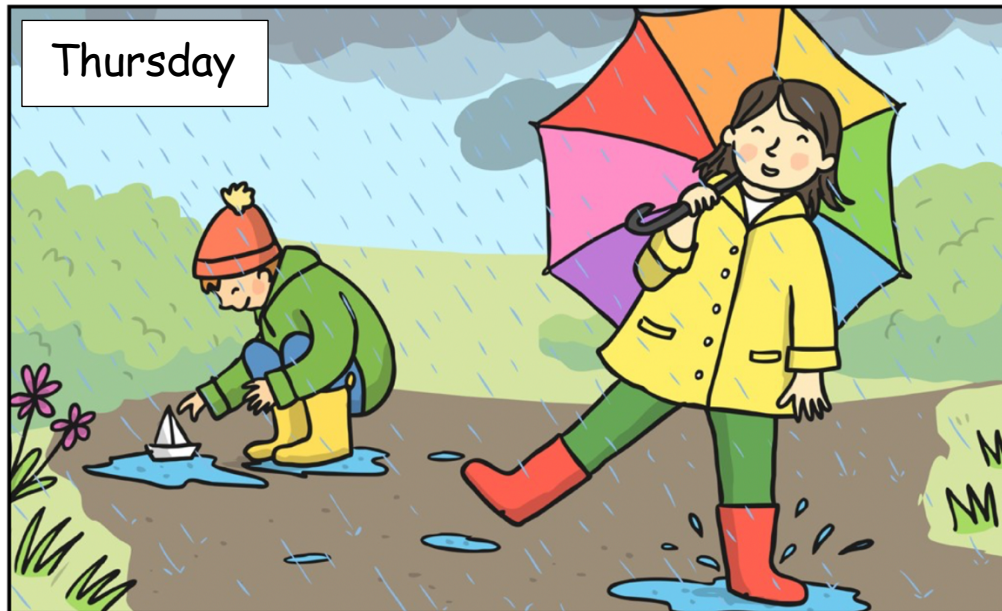
* *In the holidays*

Thursday

* *The girl is (or) The boy is*

Friday

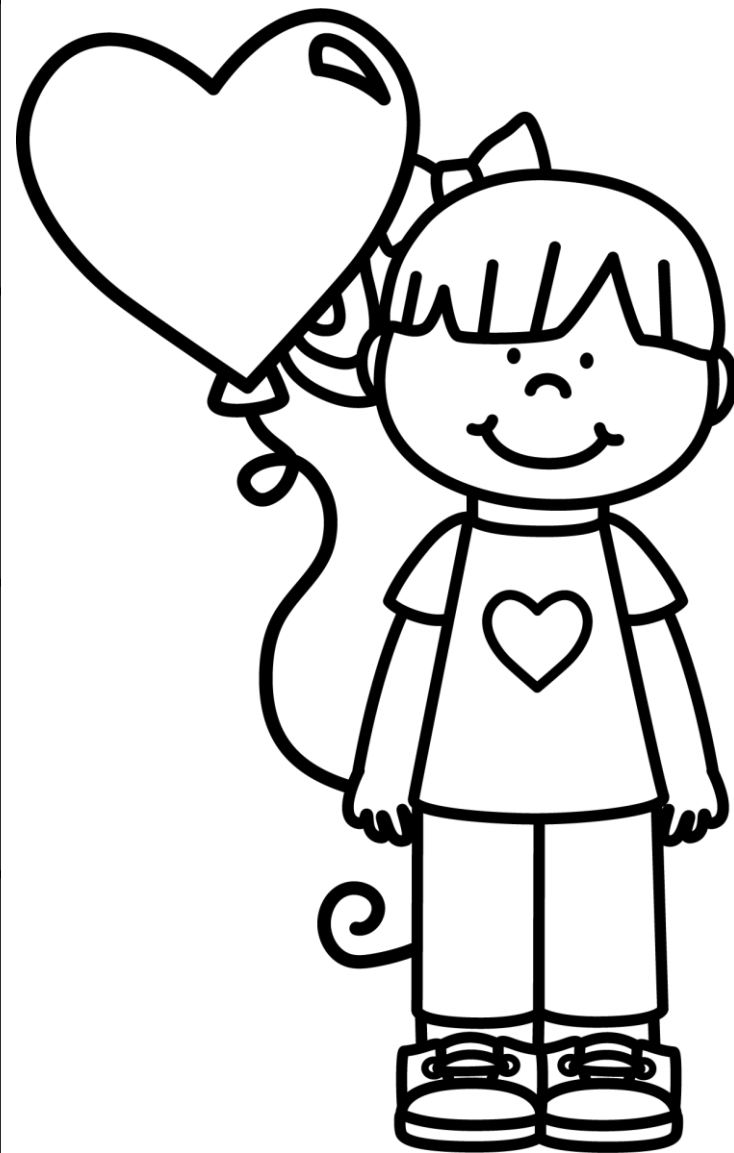
* *At the farm*



20 days KINDNESS CHALLENGE

♡ Colour each box as you complete each act of kindness ♡

Give someone a compliment	Help someone with a job around the house	Help a teacher every day	Do something good for your mother	Smile at everyone you see today
Make a bookmark for a friend	Clean your bedroom	Say good morning to teachers every day	Volunteer to do a chore that isn't yours	Make a thank you note for a friend
Pick up the rubbish if you see one	Say hi to someone new	Make a thank you card for your father	Clean your bedroom	Give a someone a high five every day
Clean your bedroom				



WEDNESDAY

Phonics (15 minutes)

This week we will be listening for the middle sounds Listen to the vowel song

<https://www.youtube.com/watch?v=RUSCz41aDuc>

Complete the phonics worksheet in your booklet by finding the missing middle sound **OR complete the task in seesaw.**

Handwriting (15 minutes)

Sing along and warm up your pencil fingers with this link ... <https://www.youtube.com/watch?v=N6kPcQSSsEY>

You might like to watch this link for an easy way to pick up your pencil correctly...

<https://www.youtube.com/watch?v=VhtdJ4D0OtQ>

Complete the penguin handwriting skills worksheet in your booklet. Work slowly and carefully to stay on the lines and remember to keep your pencil down until you finish each line.

Sight Words (15 minutes)

Continue to practice your rainbow sight word booklet. Trace, write, find and match beginning sounds to **complete the worksheet in your booklet for the words 'big' and 'here'** **OR complete the task in seesaw.**

Snack/Movement Break: <https://www.youtube.com/watch?v=t6PmB6tMBOc> **OR** Practice the movements; lunge, walk, skip, gallop and jog in your yard.

Writing (20 minutes)

Discuss with a parent/carer what you did during the holidays. What are some things you liked and did not like? Choose one event or activity to write 2 sentences about.

Use the sentence starter "In the holidays " to complete the writing task in your Home Learning Journal. Draw and colour a picture to match your sentence.

HIGH -5: Use your writing reminder card to guide your writing.

Reading (15 minutes)

Practice reading your home reader with a parent/carer. **Listen to Mrs Thurling's read aloud** Think about the main character. What are some words to describe the character? **Complete character page in your booklet OR on seesaw.**

Snack/Movement Break

Mathematics (20 minutes) Watch counting clip; <https://www.youtube.com/watch?v=0VLxWIHRD4E>

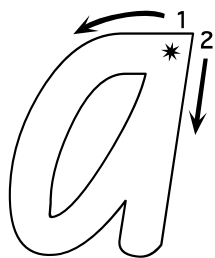
Warm up your counting; count how many counters are in your remote learning kit? **Read the number and draw the correct amount of objects in each box to complete the number page in your booklet, you may like to draw dots, flowers, pencils or anything you like, you can draw a different object for each number OR complete the task in seesaw.** Don't forget Mathletics, you may have left a task to complete <https://login.mathletics.com/>

Snack/Movement Break

Science (20-30mins) - Weather Watch clip about seasons and weather <https://www.youtube.com/watch?v=eXFe4tUCd40>

Talk to a family member about the following questions; Think about how you feel during different types of weather eg. when it is sunny, cloudy, windy or raining. Are you hot? Cold? Wet? What is your favourite season? Why? Think about how we dress for different types of weather. **In your booklet, complete the task by cutting and pasting to match the different types of clothing to the appropriate weather OR complete the tasks in seesaw.**

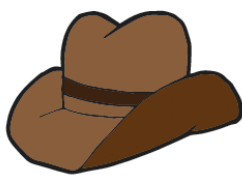
Say each sound out loud.
Rainbow write each of the sounds.



Name each picture. What sound can you hear in the middle of the word? Write the missing sound.



b g



h t



h n



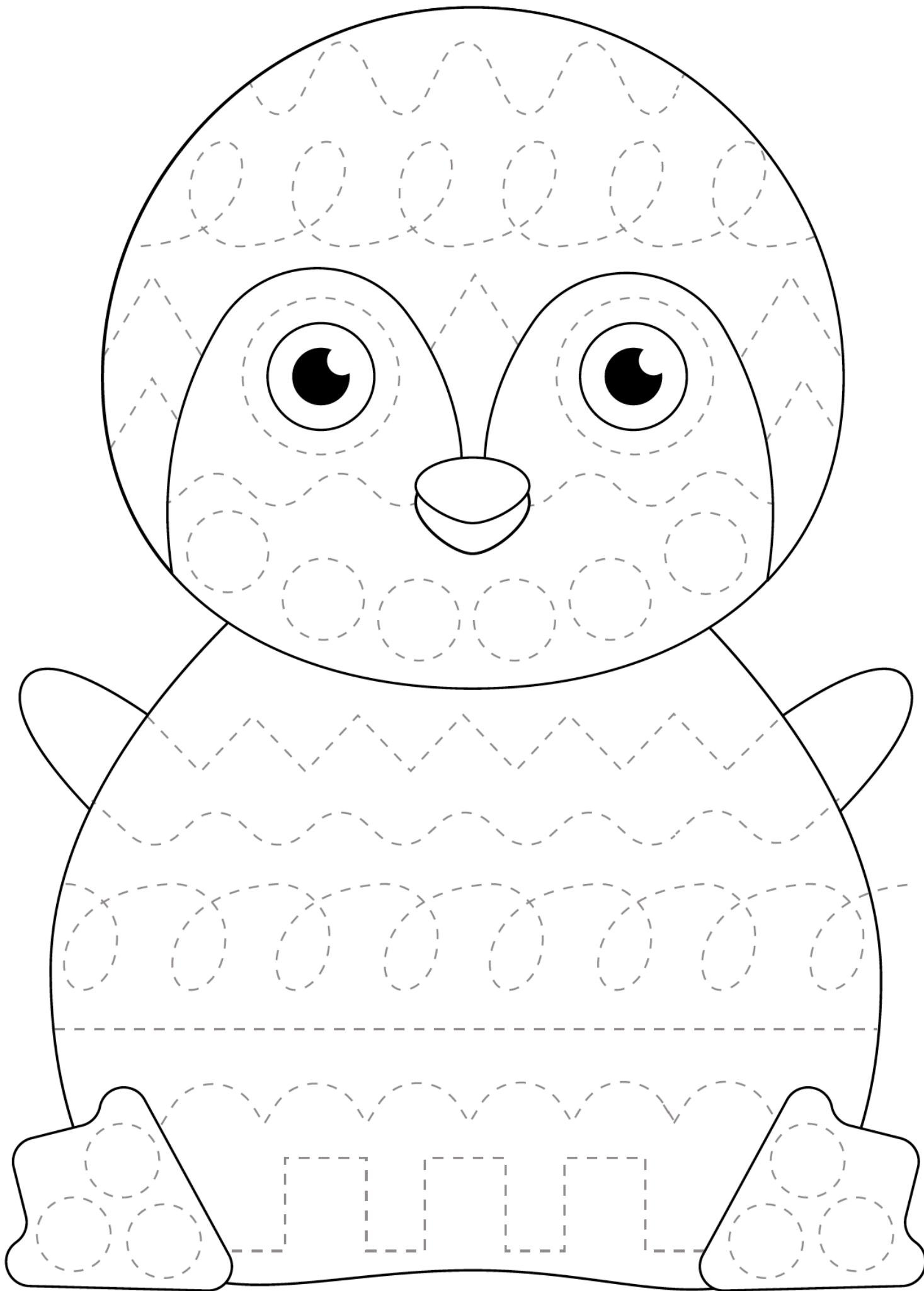
c t



s t



s d



LOOK
at the



Trace it:

big big big

Trace it:

here here

Write it:

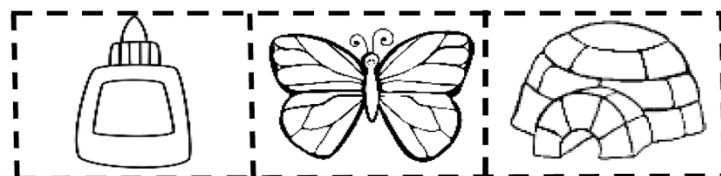
b b

Find it:

on	the	big	mum
mum	here	on	big
big	my	no	the
look	on	here	come

Match the
picture to the
letter with the
same beginning
sound:

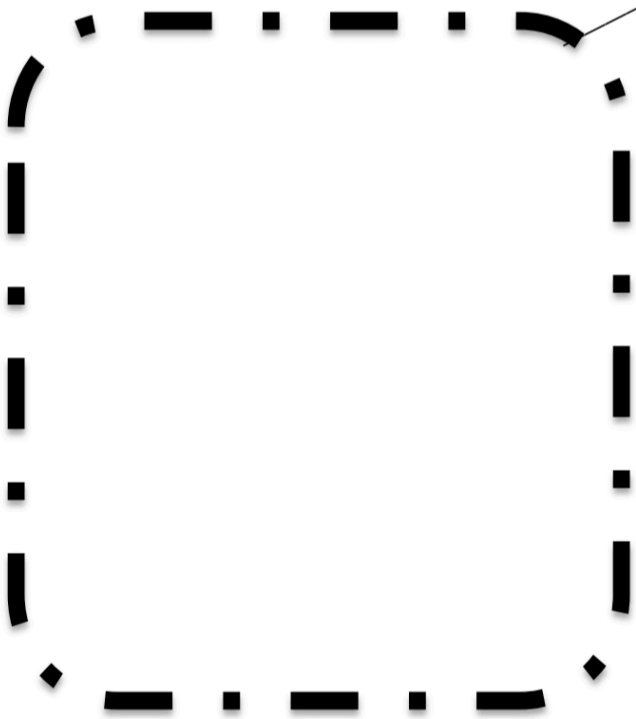
b	i	g



Name _____

main character

Write 6 words
describing the main
character



Name of character:

Did you like the main character? Why or why not?

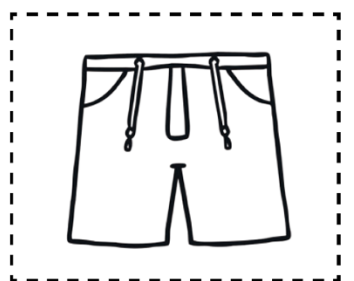
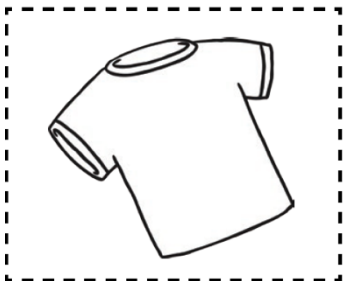
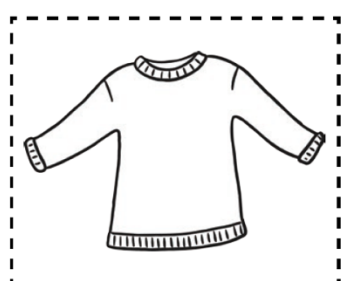
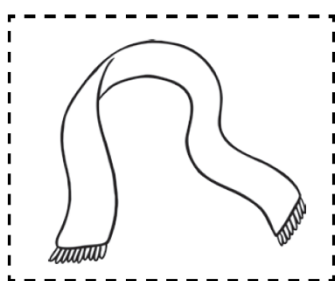
Drawing Numbers

Draw the correct number of items that corresponds with the number in the box.

1	2	3	4	5
6	7	8	9	10

Weather Sorting





THURSDAY

Phonics (15 minutes)

Listen to the CVC song to sound out some words

<https://www.youtube.com/watch?v=ZAZ74S0vPqs>

Complete the phonics worksheet in your booklet by finding the missing middle sound **OR** complete the task in seesaw.

Handwriting (15 minutes)

Today you will practice the letter e. It is one of our tricky letters so it is good to revise. Watch the clip to remind yourself of the correct formation.

<https://www.youtube.com/watch?v=GhH226yW7LQ>

Complete the penguin handwriting skills worksheet in your booklet. Work slowly and carefully to stay on the lines and remember to keep your pencil down until you finish each line.

Sight Words (15 minutes)

Continue to practice your rainbow sight word booklet. Trace, write, find and match beginning sounds to complete the worksheet in your booklet for the words 'said' and 'is' **OR** complete the task in seesaw.

Snack/Movement Break: <https://www.youtube.com/watch?v=9sxifR0Ltqk> **OR** go outside and see if any of your plants in the garden need watering.

Writing (20 minutes)

View the image linked here (or on the writing page of your booklet) <https://drive.google.com/a/education.nsw.gov.au/file/d/1DNqLgVzRNF2N2PWZqwuSSWEayIU4nB1o/view?usp=sharing> Think about what the girl/boy is doing or feeling as they play in the rain. Talk to a family member about the things they are doing. Try to write a second sentence to give extra detail. Use the sentence starter "The girl is" **or** "The boy is" to complete the task in your Home Learning Journal. Draw and colour a picture to match.

HIGH -5: Use your writing reminder card to guide your writing.

Reading (15 minutes)

Practice reading your home reader with a parent/carer... complete the word task in your booklet. Write down 5 words that you knew from the book and draw a picture to show your favourite part of the story **OR** complete task in seesaw.

Snack/Movement Break

Mathematics (20 minutes)

Watch; <https://www.youtube.com/watch?v=MBjixSx45-Q> Did you guess the missing pattern element? Use your counters from the remote learning kit to make your own pattern, you may like to take a photo and add it to your seesaw journal. Choose 2 or 3 coloured pencils to create a repeating pattern on each ice cream cone. Remember the pattern has to repeat to be a pattern. Eg pink-blue-pink-blue etc.

Complete the ice cream cone pattern page in your booklet. **OR** complete the task in seesaw.

Don't forget to log into Mathletics where your teacher may have left a task for you to complete <https://login.mathletics.com/>

Snack/Movement Break

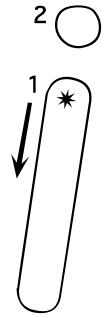
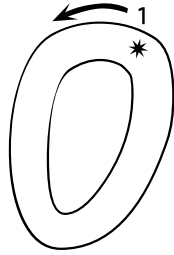
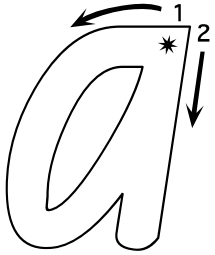
Kindness challenge (15-30mins)

Make a mother's day card for mum. You may like to use the template in the booklet or design your own. Tell her why you love her or what you are thankful for. You may like to take a photo and add it to your seesaw journal.



Say each sound out loud.
Rainbow write each of the sounds.

Name each picture. What sound can you hear in the middle of the word? Write the missing sound.



b x



d g



r t



t p



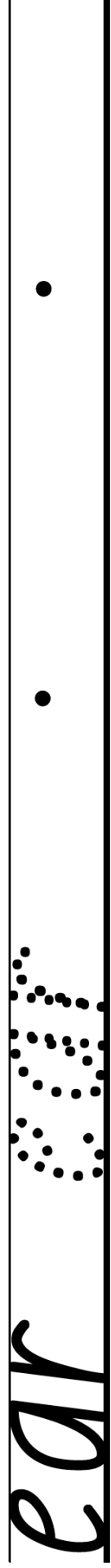
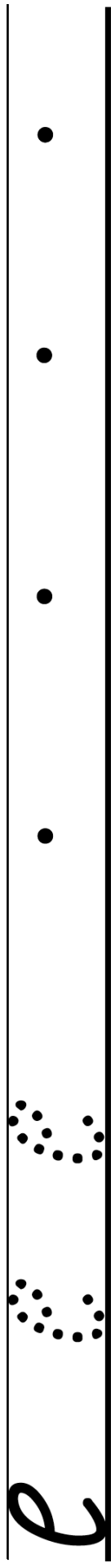
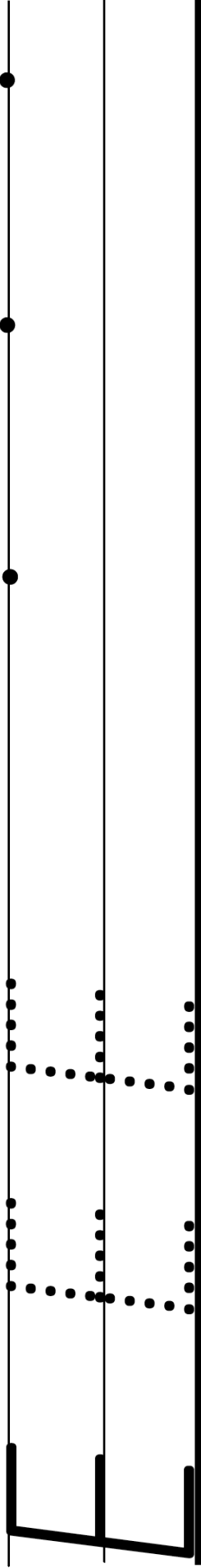
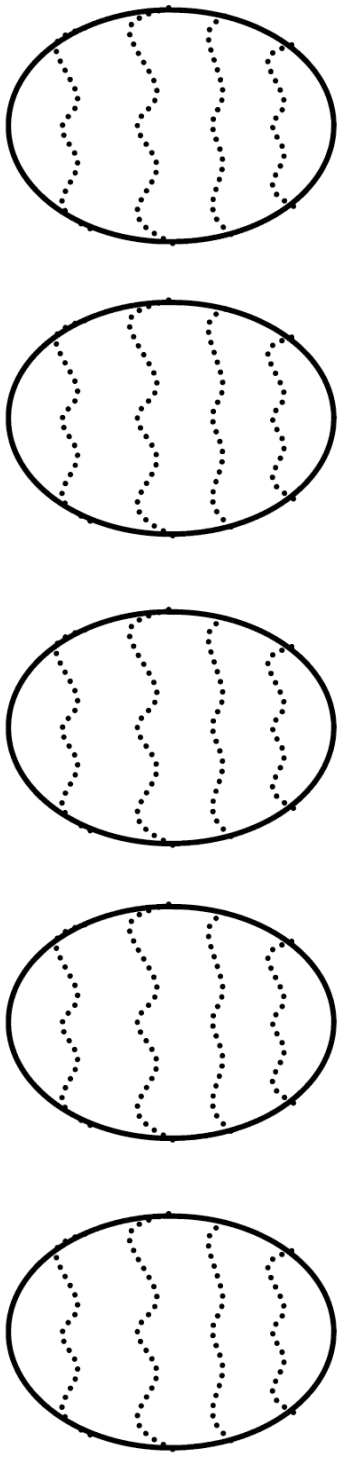
f x



j m

É

for é



LOOK
at the



Trace it:

said said

Trace it:

is is is

Write it:

s i

Find it:

is	the	said	mum
said	is	on	big
big	said	no	said
look	on	is	come

Match the
picture to the
letter with the
same beginning
sound:

s	a	i	d



Book: _____

Words from the book I can read myself:

1. _____

2. _____

3. _____

4. _____

5. _____

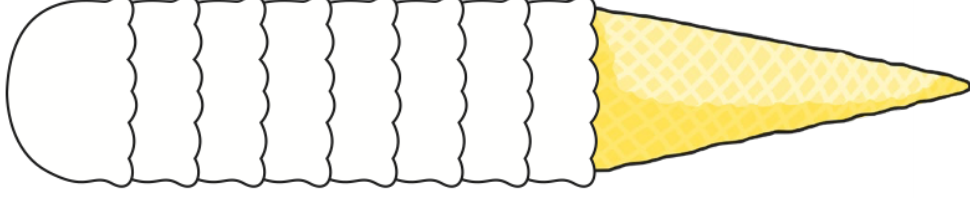
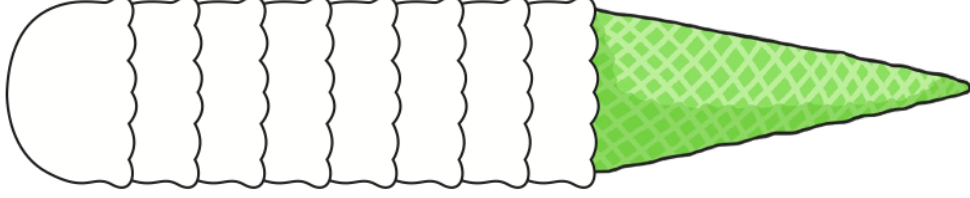
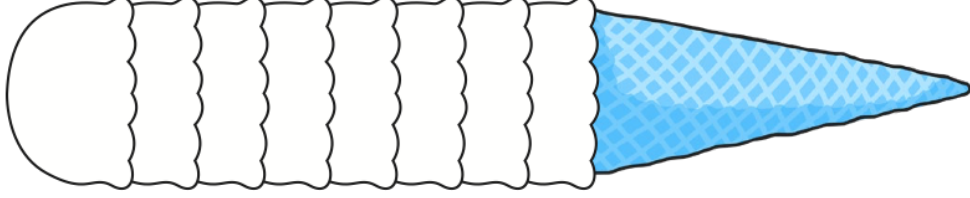
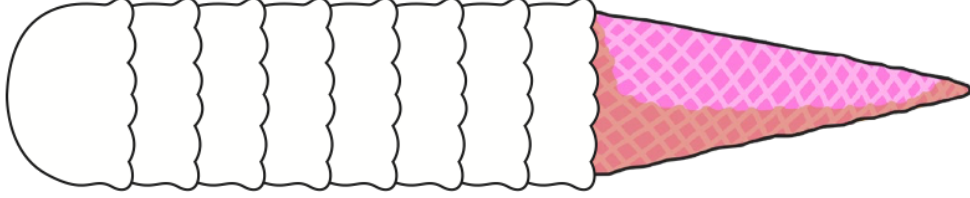
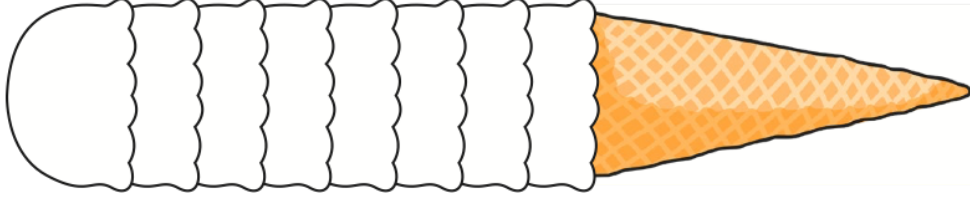


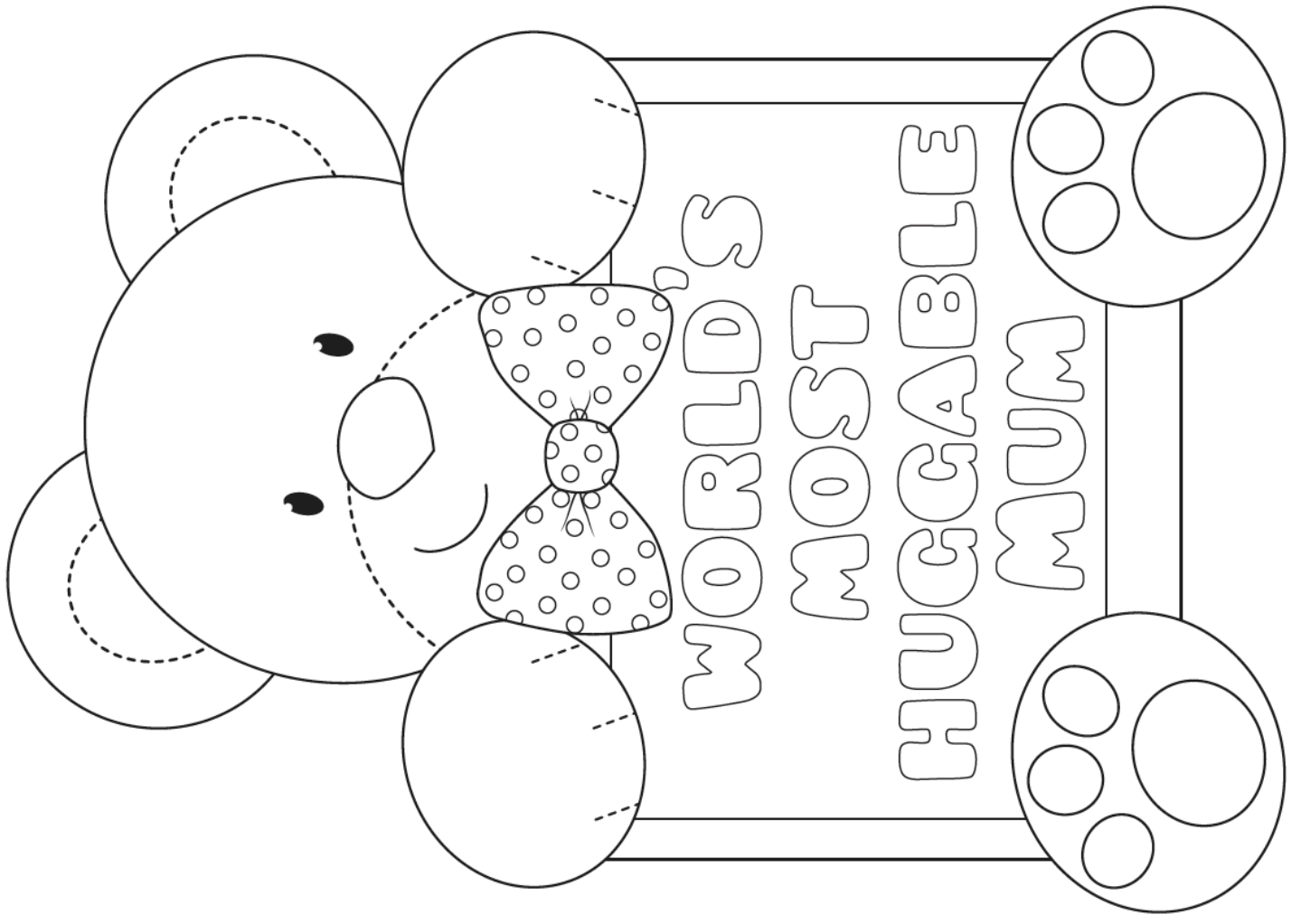
My favorite part:

A large rectangular area enclosed by a thick dashed line, intended for writing the student's favorite part of the book.

Ice Cream Scoop Patterning

Colour in the blank ice cream scoops to create your own patterns!



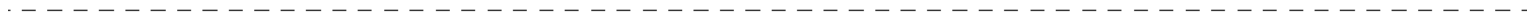
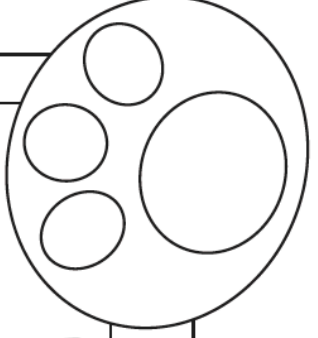
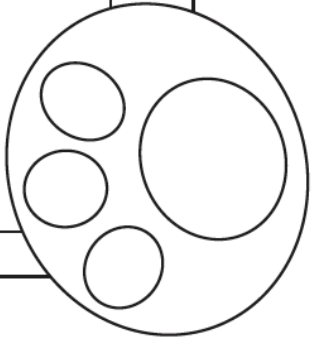


WORLD'S

MOST

HUGGABLE

MUM



FRIDAY

Phonics (15 minutes)

Watch this link, join in and sound out the words.

<https://www.youtube.com/watch?v=3ovJlXTQpsU>

Complete the phonics worksheet in your booklet by finding the missing middle sound **OR** complete the task in seesaw.

Handwriting (15 minutes)

Complete the alphabet handwriting worksheet, pay careful attention to the starting dot and direction of the arrow You may like to watch this clip to remind you of the correct letter formation

<https://www.youtube.com/watch?v=DlojiV3yszA>

Sight Words (15 minutes)

Continue to practice your rainbow sight word booklet. Trace, write, find and match beginning sounds to complete the worksheet in your booklet for the words 'the' and 'up' **OR** complete the task in seesaw.

Snack/Movement Break: <https://> **OR** go

Writing (20 minutes) View the image linked here (or on the writing page of your booklet)

https://drive.google.com/a/education.nsw.gov.au/file/d/1_UjJO_T8KtOGt2CKPNuB8feTVHlpQLt9/view?usp=sharing Talk to a family member about what is happening in the picture. What can you see? What are the children doing? Try to write a second sentence to give extra detail. Use the sentence starter "At the farm" to complete the task in your Home Learning Journal. Draw and colour a picture to match.

HIGH -5: Use your writing reminder card to guide your writing.

Reading (15 minutes)

Practice reading your home reader with a parent/carer, read again to a pet or your favourite toy... write the beginning sound for each picture to complete the reading task in your booklet **OR** complete in seesaw.

Don't forget reading eggs.

<https://readingeggs.com.au/>

Snack/Movement Break

Mathematics (20 minutes) Watch; https://www.youtube.com/watch?v=WT_wvvEvkw4 you can use your fingers or counters to add along with the pirates. Roll 2 dice from the remote learning and add the dots together to get the total, say the number sentence out loud eg. 3 and/plus 2 makes 5. . Complete the octopus addition page in your booklet. **OR** complete the task in seesaw.

Don't forget to log into Mathletics where your teacher may have left a task for you to complete <https://login.mathletics.com/>

Snack/Movement Break

Sport - Aerobics (30 minutes)

Join in with Tiny Bods to complete this exercise <https://www.youtube.com/watch?v=QseYFhYnxmU> Head outside and spend 10-15 mins kicking and throwing a ball. Pick a target and see how close you can get. Which is easier, kicking or throwing? Remember you don't need to kick or throw hard to be accurate.

Speaking and Listening (5 mins) - NEWS

Find one of your favourite toys and present it for NEWS to your family, pets or teddy bears. Ask a family member if they are able to record a video to upload to your journal.



Say each sound out loud.
Rainbow write each of the sounds.



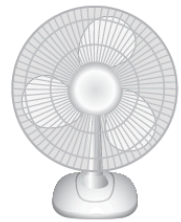
Name each picture. What sound can you hear in the middle of the word? Write the missing sound.



d g



b d



f n



p g



m p



r d

Start at the starting dot and follow the direction of the arrow to write each letter.

a

b

c

d

e

f

g

h

i

j

k

l

m

n

o

p

q

r

s

t

u

v

w

x

y

z

LOOK
at the



Trace it:

the the the

Trace it:

up up up

Write it:

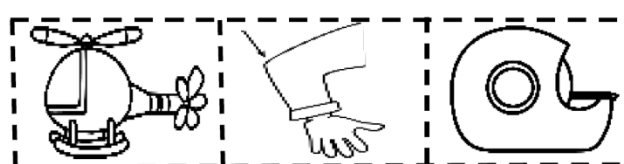
t u

Find it:

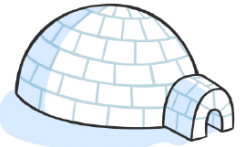




on	the	big	mum
the	here	up	big
big	up	no	the
up	on	here	up

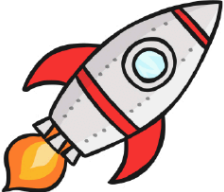



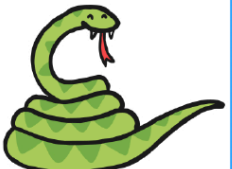
Match the
picture to the
letter with the
same beginning
sound:




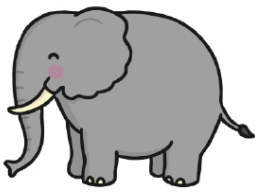

t	h	e



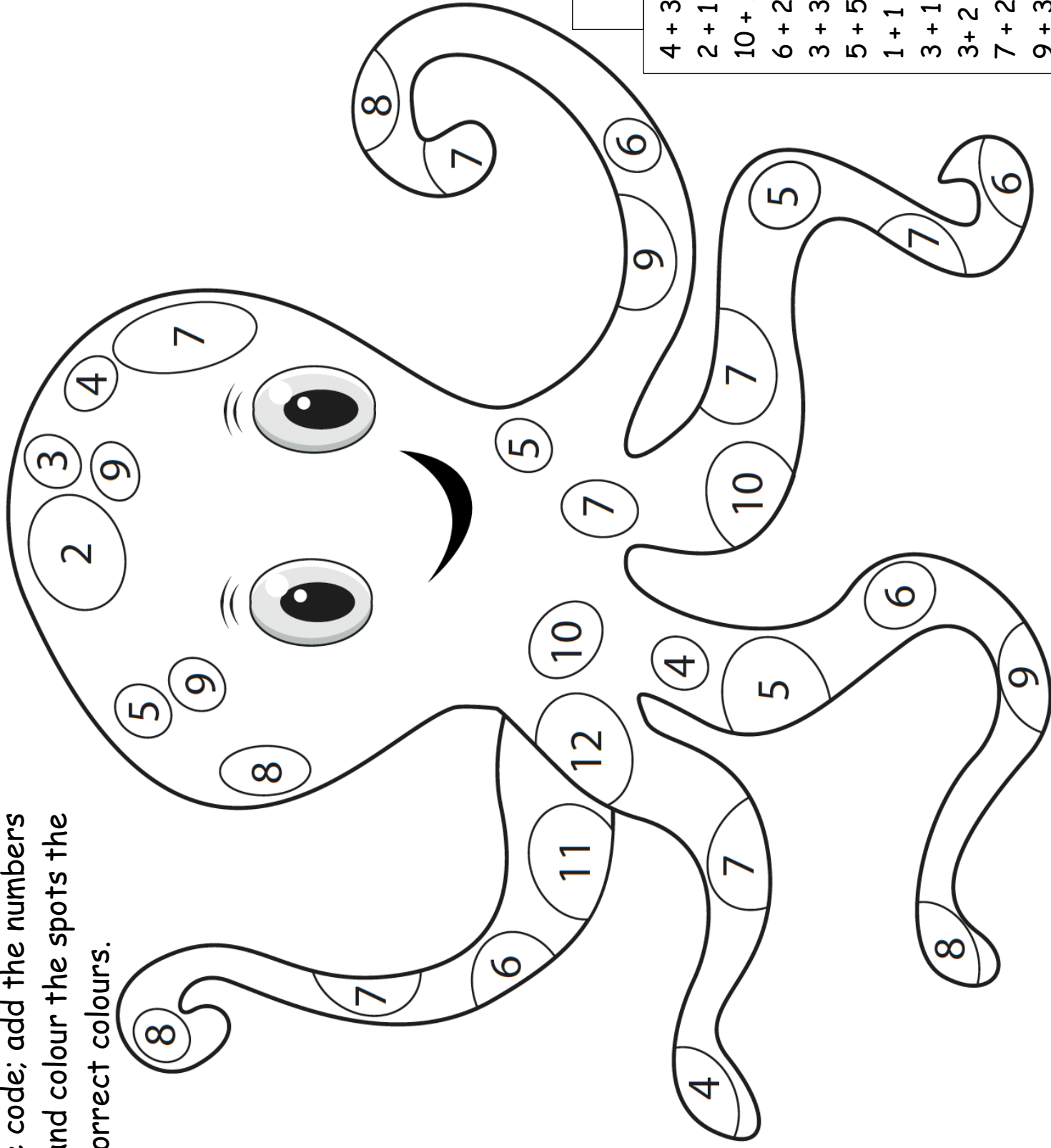
Say the word out loud. Write the sound you can hear at the start of each word.

To use the code; add the numbers together and colour the spots the correct colours.



code

$4 + 3 = \text{light blue}$ 7

$2 + 1 = \text{orange}$ 3

$10 + 1 = \text{yellow}$ 11

$6 + 2 = \text{purple}$ 8

$3 + 3 = \text{light green}$ 6

$5 + 5 = \text{red}$ 10

$1 + 1 = \text{black}$ 2

$3 + 1 = \text{dark green}$ 4

$3 + 2 = \text{pink}$ 5

$7 + 2 = \text{brown}$ 9

$9 + 3 = \text{dark blue}$ 12