

# Kindergarten - Week 10 beginning Monday 30th March

**A message to the parents** - Welcome to week 10 learning from home. Kindergarten will be working on the following tasks throughout the week. Each task has been broken down into steps and has an estimated time for completion (though this may differ for each student). Teachers are hopeful that students will spend approximately 3 hours on learning tasks throughout the day, please ensure students have adequate breaks where needed (suggested breaks have been inserted). At the end of the learning table you will also find a list of online and offline additional ideas to support your child's learning at home. Attached are a series of pages that will assist you to complete tasks and/or provide additional support. All other tasks will be completed in the booklet previously supplied. Please do not hesitate to contact your child's teacher for clarification or assistance.

Tasks highlighted in pink will require digital access.

Tasks to be completed in the booklet are highlighted in yellow.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning</b>	<b>English</b> <u>Focus Sounds:</u> r and g <u>Sight Words:</u> little, to, hungry	<b>English</b> <u>Focus Sounds:</u> r and g <u>Sight Words:</u> little, to, hungry	<b>English</b> <u>Focus Sounds:</u> r and g <u>Sight Words:</u> little, to, hungry	<b>English</b> <u>Focus Sounds:</u> r and g <u>Sight Words:</u> little, to, hungry	<b>English</b> <u>Focus Sounds:</u> r and g <u>Sight Words:</u> little, to, hungry
	<b>Handwriting</b> <b>(15 minutes)</b> If you are able, watch the following video about the letter 'r'	<b>Phonics - Letter 1</b> <b>(20 minutes)</b> If you are able, watch the following video about the letter 'r'	<b>Phonics - Letter 1</b> <b>(20 minutes)</b> If you are able, watch the following phonics video.	<b>Phonics - Letter 1</b> <b>(20 minutes)</b> If you are able, watch the following video about the letter 'r'	<b>Phonics</b> <b>(20 minutes)</b> If you are able, watch the following phonics video.

<https://www.youtube.com/watch?v=B3cQWN6QP5s>

Discuss with a parent/carer some words/things/ places that begin with the letter 'r'.

*If you are able, watch the following video about how to write the letter 'r'*

<https://www.youtube.com/watch?v=FEwRYzjn5ZU>

Complete the handwriting worksheet for the letter 'r'

### **Phonics (20 minutes)**

*If you are able, watch the following video about the letter 'g'*

<https://www.youtube.com/watch?v=IPYqzrY-xpg>

Find some things around your house that begin with the letter 'g'.

<https://www.youtube.com/watch?v=EDVrvLRfGMo>

Find some things around your house that begin with the letter 'r'.

Complete the phonics worksheet for the letter 'r'

(Follow the instructions on the sheet - take your time with your colouring).

### **Phonics - Letter 2 (20 minutes)**

*If you are able, watch the following video about the letter 'g'*

<https://www.youtube.com/watch?v=LCAMvnCx2X8>

Discuss with a parent/carer some

<https://www.youtube.com/watch?v=BELIZKpi1Zs>

Look in some of your reading books or research on a device things that start with the letter 'r'.

Complete the phonics worksheet for the letter 'r'

(Follow the instructions on the sheet - take your time with your colouring).

### **Phonics - Letter 2 (20 minutes)**

*If you are able, watch the following story about the letter 'g'*

<https://www.youtube.com/watch?v=gYNRxDa793o>

Discuss with a parent/carer some 'g'

<https://www.youtube.com/watch?v=B3cQWN6QP5s>

Discuss with a parent/carer some words/things/ places that begin with the letter 'r'.

Complete the phonics worksheet for the letter 'r'

(Follow the instructions on the sheet - take your time with your colouring).

### **Phonics - Letter 2 (20 minutes)**

*If you are able, watch the following video about the letter 'g'*

<https://www.youtube.com/watch?v=LCAMvnCx2X8>

Look in some of your reading books or

<https://www.youtube.com/watch?v=g74vHQ6EwjA>

Work through your flashcards with a family member. Say the sound and something that begins with that sound.

Complete the phonics worksheet for the letter 'r'

(Follow the instructions on the sheet - take your time with your colouring).

### **Handwriting (15 minutes)**

*If you are able, watch the following video about how to write the letter 'g'*


[https://www.youtube.com/watch?v=06Xe\\_vvQy9Y](https://www.youtube.com/watch?v=06Xe_vvQy9Y)

	<p>Complete the phonics worksheet for the letter 'g' (Follow the instructions on the sheet - take your time with your colouring).</p> <p><b><u>Sight Words</u></b> <b>(20 minutes)</b> Practice reading this week's sight words and continue to practice your rainbow sight word booklet.</p> <p>Complete the worksheet for the word 'little'. (Follow through the steps to complete the worksheet).</p> <p><b><u>Movement Break</u></b> <b>(5 minutes)</b> Time to get up and have a brain break! If you are able, join in on the dance in the video</p>	<p>words/things/ places that begin with the letter 'g'.</p> <p>Complete the phonics worksheet for the letter 'g' (Follow the instructions on the sheet - take your time with your colouring).</p> <p><b><u>Sight Words</u></b> <b>(20 minutes)</b> Practice reading this week's sight words and continue to practice your rainbow sight word booklet.</p> <p>Complete the worksheet for the word 'little'. (Highlight and count how many you can find).</p> <p><b><u>Movement Break</u></b> <b>(5 minutes)</b> Time to get up and have a brain break! If you are able, join in on the dance in the video</p>	<p>sounds/things from the video.</p> <p>Complete the phonics worksheet for the letter 'g' (Follow the instructions on the sheet - take your time with your colouring).</p> <p><b><u>Sight Words</u></b> <b>(20 minutes)</b> Practice reading this week's sight words and continue to practice your rainbow sight word booklet.</p> <p>Complete the worksheet for the word 'to'. (Follow through the steps to complete the worksheet).</p> <p><b><u>Movement Break</u></b> <b>(5 minutes)</b> Time to get up and have a brain break! If you are able, join in on the dance in the video</p>	<p>research on a device things that start with the letter 'g'.</p> <p>Complete the phonics worksheet for the letter 'g' (Follow the instructions on the sheet - take your time with your colouring).</p> <p><b><u>Sight Words</u></b> <b>(20 minutes)</b> Practice reading this week's sight words and continue to practice your rainbow sight word booklet.</p> <p>Complete the worksheet for the word 'to'. (Highlight and count how many you can find).</p> <p><b><u>Movement Break</u></b> <b>(5 minutes)</b> Time to get up and have a brain break! If you are able, join in on the dance in the video</p>	<p>Complete the handwriting worksheet for the letter 'g'</p> <p><b><u>Sight Words</u></b> <b>(20 minutes)</b> Practice reading this week's sight words and continue to practice your rainbow sight word booklet.</p> <p>Complete the worksheet for the word 'hungry'. (Trace and write the word by yourself).</p> <p><b><u>Movement Break</u></b> <b>(5 minutes)</b> Time to get up and have a brain break!</p>
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<p><a href="https://www.youtube.com/watch?v=1gUbdNbu6ak">https://www.youtube.com/watch?v=1gUbdNbu6ak</a></p> <p>or</p> <p>Go outside and practice bouncing and catching a ball.</p> <p><b>Writing (20 minutes)</b> Discuss with a parent/carer what you did on the weekend.</p> <p>Complete the writing activity in your Daily Journal - Trace "On the weekend I" and complete the sentence and draw and colour a picture at the bottom to match your sentence.</p> <p>Things to remember in your writing:</p> <ul style="list-style-type: none"> <li>- Capitals at the beginning of a sentence</li> <li>- Finger spaces between each</li> </ul>	<p><a href="https://www.youtube.com/watch?v=VloEiK4lhj8&amp;list=RDVloEiK4lhj8&amp;start_radio=1">https://www.youtube.com/watch?v=VloEiK4lhj8&amp;list=RDVloEiK4lhj8&amp;start_radio=1</a></p> <p>or</p> <p>Go outside and work on your running, skipping and hopping skills.</p> <p><b>Writing (20 minutes)</b> If you are able, watch the following story about 'A Field Trip to the Farm' <a href="https://www.youtube.com/watch?v=Hg2ZX0PF-jl">https://www.youtube.com/watch?v=Hg2ZX0PF-jl</a></p> <p>Discuss with your parent/carer what animals you saw in the video. Ask your child if they noticed the name of the farm ('The Little Farm) - Can they see one of our sight words? Discuss if you have seen any farm animals in real life (what type, where at)</p>	<p><a href="https://www.youtube.com/watch?v=VFa0b_IIRac&amp;t=41s">https://www.youtube.com/watch?v=VFa0b_IIRac&amp;t=41s</a></p> <p>or</p> <p>Go outside and kick a ball around your backyard.</p> <p><b>Writing (20 minutes)</b> If you are able, watch the following story about "Things I Like" <a href="https://www.youtube.com/watch?v=1x8lxWeR0x8">https://www.youtube.com/watch?v=1x8lxWeR0x8</a></p> <p>Discuss with your parent/carer things you like to do.</p> <p>Read the sentence starter "I like to" in your 'Daily Writing Journal' Booklet.</p> <p>Discuss with your parent/carer ideas to finish the sentence (for example, "I like to</p>	<p><a href="https://www.youtube.com/watch?v=JxVImJiH_BU">https://www.youtube.com/watch?v=JxVImJiH_BU</a></p> <p>or</p> <p>Go outside and count how many steps it takes to walk around your backyard.</p> <p><b>Writing (20 minutes)</b> If you are able, watch the following story about 'The Hungry Caterpillar' <a href="https://www.youtube.com/watch?v=75NQK-Sm1YY">https://www.youtube.com/watch?v=75NQK-Sm1YY</a></p> <p>Discuss with your parent/carer what food the caterpillar ate in the story.</p> <p>Read the sentence starter "The hungry boy ate" in your 'Daily Writing Journal' Booklet.</p> <p>Discuss with your parent/carer ideas to finish the sentence (for</p>	<p>If you are able, join in on the dance in the video <a href="https://www.youtube.com/watch?v=5TBmPNYiMsU">https://www.youtube.com/watch?v=5TBmPNYiMsU</a></p> <p>or</p> <p>Go outside and see what shapes and pictures you can see in the clouds.</p> <p><b>Writing (20 minutes)</b> If you are able, watch the following story called 'What are you doing?' <a href="https://www.youtube.com/watch?v=TR5RcutMu7c">https://www.youtube.com/watch?v=TR5RcutMu7c</a></p> <p>Discuss with your parent/carer some of the things the children were doing in the story. (for example drawing, jumping, dancing).</p> <p>Read the sentence starter "The girl is" in your 'Daily Writing</p>
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	<p>word</p> <ul style="list-style-type: none"> <li>- Full stop at the end</li> <li>- Draw a 'tricky line' for words that you don't know how to spell yet</li> <li>- Say the 'tricky word' and see if you can hear any sounds that you can write on the line</li> </ul>	<p>Read the sentence starter "Look at the little" in your 'Daily Writing Journal' Booklet.</p> <p>Discuss with your parent/carer ideas to finish the sentence (for example, "Look at the little piglet." "Look at the little hen." "Look at the little pony.").</p> <p><b>Complete the writing activity in your Daily Journal and draw and colour a picture at the bottom to match your sentence.</b></p> <p>Things to remember in your writing:</p> <ul style="list-style-type: none"> <li>- Capitals at the beginning of a sentence</li> <li>- Finger spaces between each word</li> <li>- Full stop at the end</li> <li>- Draw a 'tricky line' for words</li> </ul>	<p>dance." "I like to play with my toys." "I like to swim at the beach.").</p> <p><b>Complete the writing activity in your Daily Journal and draw and colour a picture at the bottom to match your sentence.</b></p> <p>Things to remember in your writing:</p> <ul style="list-style-type: none"> <li>- Capitals at the beginning of a sentence</li> <li>- Finger spaces between each word</li> <li>- Full stop at the end</li> <li>- Draw a 'tricky line' for words that you don't know how to spell yet</li> <li>- Say the 'tricky word' and see if you can hear any sounds that you can write on the line</li> </ul>	<p>example, "The hungry boy ate a banana.", "The hungry boy ate a bowl of soup", "The hungry boy ate chocolate cake.").</p> <p><b>Complete the writing activity in your Daily Journal and draw and colour a picture at the bottom to match your sentence.</b></p> <p>Things to remember in your writing:</p> <ul style="list-style-type: none"> <li>- Capitals at the beginning of a sentence</li> <li>- Finger spaces between each word</li> <li>- Full stop at the end</li> <li>- Draw a 'tricky line' for words that you don't know how to spell yet</li> <li>- Say the 'tricky word' and see if you can hear any sounds that you</li> </ul>	<p>Journal' Booklet</p> <p>Discuss with your parent/carer ideas to finish the sentence (for example, "The girl is skipping.", "The girl is cooking dinner.", "The girl is building a sand castle.").</p> <p><b>Complete the writing activity in your Daily Journal and draw and colour a picture at the bottom to match your sentence.</b></p> <p>Things to remember in your writing:</p> <ul style="list-style-type: none"> <li>- Capitals at the beginning of a sentence</li> <li>- Finger spaces between each word</li> <li>- Full stop at the end</li> <li>- Draw a 'tricky line' for words that you don't know how to</li> </ul>
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	<p><b><u>Reading</u></b> <b>(10 minutes)</b> Practice reading your home reader with a parent/carer.</p> <p>Discuss what happened in the beginning, middle and end of the story. Where is the story taking place? How do you know?</p> <p>Don't forget you can log onto your reading eggs. <a href="https://readingeggs.com.au/">https://readingeggs.com.au/</a></p>	<p>that you don't know how to spell yet</p> <ul style="list-style-type: none"> <li>- Say the 'tricky word' and see if you can hear any sounds that you can write on the line</li> </ul> <p><b><u>Reading</u></b> <b>(10 minutes)</b> Practice reading your home reader with a parent/carer.</p> <p>Locate interesting words in the story and discuss them. Identify all the characters in the story and talk about them with your parent/carer.</p> <p>If you can, play <a href="https://www.ictgames.com/phonicsPop/index.html">Phonics Pop</a> from ICT games. <a href="https://www.ictgames.com/phonicsPop/index.html">https://www.ictgames.com/phonicsPop/index.html</a>   Focus on Set 1 and 2</p>	<p><b><u>Reading</u></b> <b>(10 minutes)</b> Practice reading your home reader with a parent/carer.</p> <p>Verbally describe one of the characters – What do they look like? What do they do? What do they like/dislike? How did the characters feel in the story? Draw a picture of the character on the back of a page in your work booklet.</p> <p>Don't forget you can log onto your reading eggs. <a href="https://readingeggs.com.au/">https://readingeggs.com.au/</a></p>	<p>can write on the line</p> <p><b><u>Reading</u></b> <b>(10 minutes)</b> Practice reading your home reader with a parent/carer.</p> <p>Tell your parent/carer about the story. Who are the characters? What happens? Why would you recommend/not recommend this story to your school friends?</p> <p>If you can, play <a href="http://www.readwritethink.org/files/resources/inte">ABC match game</a> from Read. Write. Think. <a href="http://www.readwritethink.org/files/resources/inte">http://www.readwritethink.org/files/resources/inte</a></p>	<p>spell yet</p> <ul style="list-style-type: none"> <li>- Say the 'tricky word' and see if you can hear any sounds that you can write on the line</li> </ul> <p><b><u>Reading</u></b> <b>(10 minutes)</b> Practice reading your home reader with a parent/carer.</p> <p>Can you see any of your sight words in the story? Write them on the back of a page in your work booklet.</p> <p>Don't forget you can log onto your reading eggs.</p>
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				<a href="https://www.abcmatch.com.au/">ractices/abcmatch/</a>	<a href="https://readingeggs.com.au/">https://readingeggs.com.au/</a>
<b>Tasks</b>	Check your 'daily to do list'. Colour in the appropriate circle for the day if you have completed any of the listed tasks this morning.				
<b>(Device Free) Break Time! (approximately 30mins)</b> <b>Have a snack and drink, head outside in your yard for some fresh air</b>					
<b>Middle</b>	<p><b>Mathematics (30 mins)</b> Number hunt: what numbers can you find in your house? Can you find the numbers from zero to twenty? You might find numbers on a remote control or a clock. Can you find numbers on shoes, on food in the cupboard or in the fridge?</p> <p>On the back of your 'number train' worksheet draw 2 or 3 of the items that you found showing numbers.</p> <p>If you are able, watch the following video on ordering numbers and counting/recognising numbers to 20: <a href="https://www.youtube.com/watch?v=i9k4GWwTjwU">https://www.youtube.com/watch?v=i9k4GWwTjwU</a></p>	<p><b>Mathematics (30 mins)</b> If you are able, watch the following count to 10 and count to 20 videos to warm up your counting, watch the numbers closely you will need them for the task: <a href="https://www.youtube.com/watch?v=HkkYaj0m6c">https://www.youtube.com/watch?v=HkkYaj0m6c</a> <a href="https://www.youtube.com/watch?v=HkkYaj0m6c&amp;v=en">g&amp;v=en</a></p> <p><a href="https://www.youtube.com/watch?v=MVzXKfr6e8">https://www.youtube.com/watch?v=MVzXKfr6e8</a></p> <p>Ask someone at home to help you find 20 objects (books, pencils, tins, spoons etc). Practise counting forwards, saying one number word for each item you count. Count forwards to 20; count backwards from 20,</p>	<p><b>Mathematics (30 mins)</b> If you are able, watch the following clip to warm up your counting and introducing addition: <a href="https://www.youtube.com/watch?v=DR-cfDsHC">https://www.youtube.com/watch?v=DR-cfDsHC</a> <a href="https://www.youtube.com/watch?v=DR-cfDsHC">GA</a> <a href="https://www.youtube.com/watch?v=scvwSXku0">https://www.youtube.com/watch?v=scvwSXku0</a> <a href="https://www.youtube.com/watch?v=scvwSXku0">HQ</a></p> <p>Warm up your counting ... count all the light switches in your house. Write the total in rainbow writing on the back of your fish addition sheet.</p> <p>Find 10 small objects you can use to help with your addition and counting (or use the dots on the fish in your booklet). Look at each</p>	<p><b>Mathematics (30 mins)</b> Stand in front of a mirror and use your fingers to make 'rabbit ears' to show the same number on each 'ear' (1 and 1 - 2 and 2 - 3 and 3 - 4 and 4 - 5 and 5) call out the total each time you change (2,4,6,8,10)</p>  <p>If you are able, watch the following link and join in to sing the doubles song (you may want to watch/sing more than once). <a href="https://www.youtube.com/watch?v=8jOzhiACB68">https://www.youtube.com/watch?v=8jOzhiACB68</a></p>	<p><b>Mathematics (30 mins)</b> If you are able, join in the pattern dance: <a href="https://www.youtube.com/watch?v=BQ9q4U2P3ig">https://www.youtube.com/watch?v=BQ9q4U2P3ig</a></p> <p>Can you make a pattern? Try clapping your hands once and then patting your knees once and repeating (clap-knees-clap-knees-clap-knees...) Can you think of another way to make a musical pattern? Show someone in your family.</p> <p>Now make a repeating pattern using 2 different items from around the home (tin and box, spoon and fork or coloured blocks etc). Describe your pattern by</p>

<p><a href="https://www.youtube.com/watch?v=D0Ajg682yrA">https://www.youtube.com/watch?v=D0Ajg682yrA</a></p> <p>Complete the 'number train' worksheet in your booklet - filling in the missing numbers as you count along the train.</p> <p>Don't forget you can log onto your Mathletics where your teacher may have assigned a task <a href="https://login.mathletics.com/">https://login.mathletics.com/</a></p>	<p>taking one item away for each number word you say; and try counting forwards or backwards from any starting quantity (for example, you might already have 5 things and you want to start from there)</p> <p>Complete the 'count and match' worksheet in your booklet - count the flowers carefully and match each row to the number word. You can use the table at the top to help you find the correct number word.</p> <p>Don't forget you can log onto your Mathletics where your teacher may have assigned a task</p>	<p>addition problem and make the 2 groups of objects (eg. 5+4) then combine them to find the total and write this answer in the box on the sheet.</p> <p>Challenge!!!! Can you add 10 to the first number on each fish (write the numeral 1 in front of the existing number for each problem), you might want to collect another 10 small objects to help you. Now you have 15+4... write these answers in a different colour under the box with your first answer.</p> <p>Don't forget you can log onto your Mathletics where your teacher may have assigned a task</p>	<p>Complete the 'doubles' page in your booklet - use your rabbit ears to help find the answer.</p> <p>Don't forget you can log onto your Mathletics where your teacher may have assigned a task</p>	<p>drawing the pattern you created on the back of the 'Pattern - what comes next' worksheet.</p> <p><i>If you are able, Play the game to complete the patterns on the following link:</i></p> <p><a href="https://www.abcya.com/games/patterns">https://www.abcya.com/games/patterns</a></p> <p>Complete the worksheet 'Pattern - what comes next'; draw the missing element in the box at the end of each row. Remember! If you are going to colour in, the colours must match for the pattern to be correct (eg. all the stars blue and all the suns yellow)</p> <p>Don't forget you can log onto your Mathletics where your teacher may have assigned a task</p>
<p><b>Kindness challenge (15-30mins)</b></p>	<p><b>Directed Drawing (15-30mins)</b></p> <p>If you are able, follow the link to complete the directed drawing online lesson - grapes: on the back of one the /g/</p>	<p><b>Social Skills (15-30mins)</b></p> <p>Play a board/card game with a family member, for example Snakes and ladders, uno, memory, tic tac toe etc.</p>	<p><b>Directed Drawing (15-30mins)</b></p> <p>If you are able, follow the link to complete the directed drawing online lesson - rabbit: on the back of one the /r/</p>	<p><b>Personal Health and Development (15-30mins)</b></p> <p>-Safety on wheels -</p> <p><i>If you are able, follow the link to read the story (use the read to me</i></p>



No act of  
**KINDNESS**  
no matter  
how small  
is ever  
wasted.

-Aesop

coffeescupandmug.com

Draw a picture for a grandparent/s. Ask mum or dad if they can post it for you.

pages in your booklet - colour your finished picture.

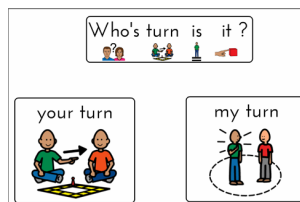
<https://www.youtube.com/watch?v=WqJhdRy3ttU>

OR



...on the back of one the /g/ pages in your booklet recreate this picture.

Pay careful attention to size and shape. Colour your picture.



pages in your booklet

<https://www.youtube.com/watch?v=JqleWFZaKeA>

OR



...on the back of one the /r/ pages in your booklet recreate this picture.

Pay careful attention to size, shape and colour.

button to help you)

<https://www.safetytown.com.au/town/student/es1/#list>

Think about -  
When do we wear a helmet?  
Why do we wear a helmet?  
Explain your answers to these questions to a family member. On the back of one of your booklet pages design a helmet for yourself to wear and stay safe.

Road safety review -  
Out and about with Sophie and Tom (week11)  
<https://www.safetytown.com.au/town/student/es1/#list>

**(Device Free) Break Time! (approximately 45-60 mins)**

**Enjoy some lunch and a drink, spend a bit of time outdoors or playing with your toys.**

**Afternoon**

**History**

Ask your parents where you were born. Discuss with your parents where they were

**Art and Craft - Create a hat for next week's virtual Easter Hat Parade.**

Design your hat and

**Science**

Look at the symbols that can be used to represent weather conditions. See

**Fitness**

If you are able to, follow the link to participate in the PE lesson  
<https://www.youtube.co>

**Music**

Practise singing Miss Megan's song  
*The rain is falling down \*splash\**

	<p>born. Were they born in Australia or overseas? Ask your parents to help you write a sentence about an interesting fact about this city or country. Use the 'My Parents' worksheet to record your responses.</p>	<p>think about the materials you would like to use. Eg; flowers, bunnies, chickens, eggs etc Draw how you would like your Easter hat to look.</p>	<p>'Weather Symbols' worksheet (you will also need this next week). Talk with a family member about the seasons and the weather they may experience.e.g. winter can be rainy, snowy, cloudy, stormy, windy etc Complete the 'What's the Weather?' worksheet, draw a line to match the word to the correct symbol.</p>	<p><a href="https://www.youtube.com/watch?v=6v-a_dpwhr">m/watch?v=6v-a_dpwhr</a> <a href="https://www.youtube.com/watch?v=T_0P5grVoy">g</a> now cool down with some yoga <a href="https://www.youtube.com/watch?v=T_0P5grVoy">https://www.youtube.com/watch?v=T_0P5grVoy</a> <a href="https://www.youtube.com/watch?v=6v-a_dpwhr">g</a> <b>OR</b> Play some music; can you make up some dance moves that go with the words or beat? Try to dance along for 10-15mins (3-5 songs) Now head outside and have a run. Can you make great big steps? Walk fast? Jog? Sprint? How many times can you run around your backyard before you are too tired? Cool down by walking heel/toe in a straight line end to end of your yard.</p>	<p>The rain is falling down *splash* pitter patter pitter patter The rain is falling down Can you find something around the house to help you keep the beat? You can always use your paper instrument Miss Megan taught us.....Clap/tap on; rain-down-pitter-pitter-rain-down (to keep a steady beat) Don't forget to flash your hands for the splash!  Ask a family member to play a favourite song. Can you clap a steady beat to this song?</p>
<b>Tasks</b>	Check your 'daily to do list'. Colour in the appropriate circle for the day if you have completed any of the listed tasks today.				
<b>Additional Ideas</b>	<b>Online:</b> <b>Literacy Websites</b> <a href="https://readingeggs.com.au/">https://readingeggs.com.au/</a>		<b>Offline:</b> Complete the final activity in your 'Daily Writing Journal' - Use the words on the last page to put your sentence in order.		

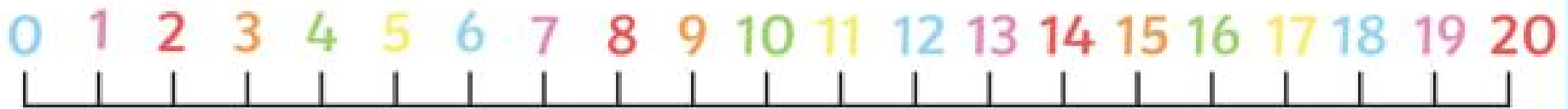
Play Phonics Pop from ICT games. Set 1 and Set 2  
<https://www.storylineonline.net/library/>  
<https://www.youtube.com/channel/UCM06t8nO96HBlaUwglao16w>  
<https://www.abcya.com/>  
<https://www.teachyourmonstertoread.com/>  
ABC match game from Read, Write, Think.

**Numeracy Websites**

<https://login.mathletics.com/>  
<https://www.splashlearn.com/>  
<https://www.topmarks.co.uk/maths-games/5-7-years/counting>  
<https://www.ictgames.com/mobilePage/index.html>  
<https://au.mathgames.com/>

Make your sight words or letters out of playdough.  
Practice writing your letters and words on a whiteboard/paper  
Look for your sight words or letter of the week in magazines/newspapers  
Rainbow write your sounds and sight words  
Write your sight words on the concrete with chalk or a paint brush with water  
Make your words with magnetic letters  
Read your home reader to another family member, pet or teddy bear every day  
Practice writing your name, remember to use the correct letter formation

## 0 to 20 Number Line



# What's the Weather?



*cloudy*

*rainy*

*stormy*

*windy*

*partly cloudy*

# Weather Symbols



*cloudy*



*stormy*



*sunny*



*windy*



*partly cloudy*



*rainy*

# My Parents

I was born in \_\_\_\_\_.

My parents were born in


Ask your parents to help you write an interesting fact about where they were born.

Draw your parents

# DAILY TO DO LIST


Directions: Color in activities as you finish them.

©edHelper



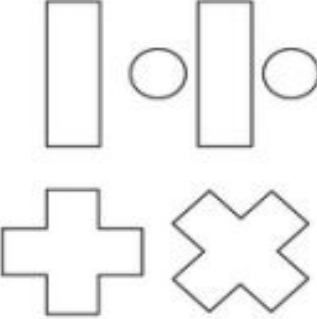
M F  
Tu Sa  
W Su  
Th

**I made my bed**



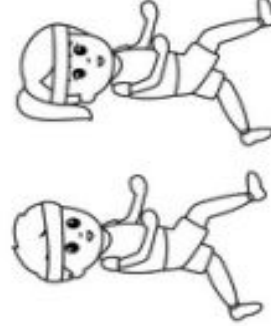
M F  
Tu Sa  
W Su  
Th

**I ate something healthy**



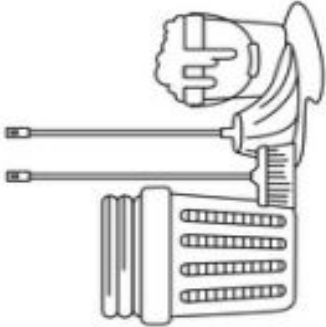
M F  
Tu Sa  
W Su  
Th

**I did 15 minutes of math**



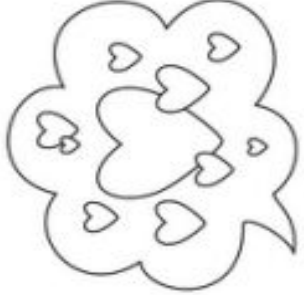
M F  
Tu Sa  
W Su  
Th

**I walked around the block or did an exercise workout**



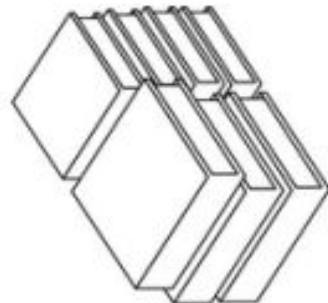
M F  
Tu Sa  
W Su  
Th

**I helped with a household chore**



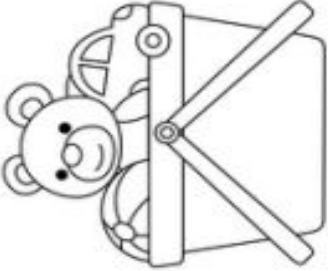
M F  
Tu Sa  
W Su  
Th

**I did something good for someone**



M F  
Tu Sa  
W Su  
Th

**I read a book**



M F  
Tu Sa  
W Su  
Th

**I put my toys away**

is

here

the

come

look

at

I

am

too

up

comes

mum



said

a

on

little

to

hungry

big

no

in

a

m

t

s

i

d

f

n

p

o

r

g

e

h

aA bB cC dD eE fF gG

hH iI jJ kK lL mM nN

oO pP qQ rR sS tT uU

vV wW xX yY zZ

0 1 2 3 4 5 6 7 8 9

**NSW Foundation Font**

Please begin each letter at the designated 'starting dot'. Followed the numbers and arrows to help you form your letters correctly.

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25
26	27	28	29	30