

Kindergarten - Week 11

A message to the parents - Welcome to week 10 learning from home. Kindergarten will be working on the following tasks throughout the week. Each task has been broken down into steps and has an estimated time for completion (though this may differ for each student). Teachers are hopeful that students will spend approximately 3 hours on learning tasks throughout the day, please ensure students have adequate breaks where needed (suggested breaks have been inserted). At the end of the learning table you will also find a list of online and offline additional ideas to support your child's learning at home. Attached are a series of pages that will assist you to complete tasks and/or provide additional support. All other tasks will be completed in the booklet previously supplied. Please do not hesitate to contact your child's teacher for clarification or assistance.

Tasks highlighted in pink will require digital access.

Tasks to be completed in the booklet are highlighted in yellow.

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	English <u>Focus Sounds:</u> e and h <u>Sight Words:</u> big, no, in	English <u>Focus Sounds:</u> e and h <u>Sight Words:</u> big, no, in	English <u>Focus Sounds:</u> e and h <u>Sight Words:</u> big, no, in	English <u>Focus Sounds:</u> e and h <u>Sight Words:</u> big, no, in	Good Friday
	Handwriting (15 minutes) If you are able, watch the following video about the letter 'e'	Phonics - Letter 1 (20 minutes) If you are able, watch the following video about the letter 'e'	Handwriting (15 minutes) If you are able, watch the following phonics video.	Phonics - Letter 1 (20 minutes) If you are able, watch the following video about the letter 'e'	

<https://www.youtube.com/watch?v=9bQzbduuGIQ>

Discuss with a parent/carer some words/things/places that begin with the letter 'e'.

If you are able, watch the following video about how to write the letter 'e'
<https://www.youtube.com/watch?v=Eth47DCKN>
Es

Complete the handwriting worksheet for the letter 'e'

Phonics
(20 minutes)

If you are able, watch the following video about the letter 'h'
https://www.youtube.com/watch?v=HtZV9S_SZNA

Find some things around your house that begin with the letter 'h'.

Complete the phonics

https://www.youtube.com/watch?v=yzZLdOM_tQ

A
Find some things around your house that begin with the letter 'e'.

Complete the phonics worksheet for the letter 'e' (Follow the instructions on the sheet - take your time with your colouring).

Phonics - Letter 2
(20 minutes)

If you are able, watch the following video about the letter 'h'
<https://www.youtube.com/watch?v=kfxm1I7L07I>

Discuss with a parent/carer some words/things/places that begin with the letter 'h'.

Complete the phonics

<https://www.youtube.com/watch?v=BELIZKpi1Zs>

If you are able, watch the following video about how to write the letter 'h'
<https://www.youtube.com/watch?v=AjQVtpV43Ic>

Complete the handwriting worksheet for the letter 'h'

Phonics
(20 minutes)

If you are able, watch the following story about the letter 'e'
<https://www.youtube.com/watch?v=-P9e8FCZB>
EY

Discuss with a parent/carer some 'e' words/things from the story.

<https://www.youtube.com/watch?v=9bQzbduuGIQ>

Discuss with a parent/carer some 'e' words from the song.

Complete the phonics worksheet for the letter 'e' (Follow the instructions on the sheet - take your time with your colouring).

Phonics - Letter 2
(20 minutes)

If you are able, watch the following video about the letter 'h'
<https://www.youtube.com/watch?v=kfxm1I7L07I>

Look in some of your reading books or research on a device things that start with the letter 'h'.

worksheet for the letter 'h' (Follow the instructions on the sheet - take your time with your colouring).

Sight Words (20 minutes)

Practice reading this week's sight words and continue to practice your rainbow sight word booklet.

Complete the worksheet for the word 'big'. (Follow through the steps to complete the worksheet).

Movement Break (5 minutes)

Time to get up and have a brain break!
If you are able, join in on the dance in the video
<https://www.youtube.com/watch?v=Srzjx2HkPQI>

worksheet for the letter 'h' (Follow the instructions on the sheet - take your time with your colouring).

Sight Words (20 minutes)

Practice reading this week's sight words and continue to practice your rainbow sight word booklet.

Complete the worksheet for the word 'in'. (Highlight and count how many you can find).

Movement Break (5 minutes)

Time to get up and have a brain break!
If you are able, join in on the dance in the video
https://www.youtube.com/watch?v=oe_HDfdmnaM

Complete the phonics worksheet for the letter 'e' (Pick one of the craft activities that is outlined on the worksheet).

Sight Words (20 minutes)

Practice reading this week's sight words and continue to practice your rainbow sight word booklet.

Complete the worksheet for the word 'no'. (Follow through the steps to complete the worksheet).

Movement Break (5 minutes)

Time to get up and have a brain break!
If you are able, join in on the dance in the video
<https://www.youtube.com/watch?v=5J1LixIs7lw>

Complete the phonics worksheet for the letter 'h' (Follow the instructions on the sheet - take your time with your colouring).

Sight Words (20 minutes)

Practice reading this week's sight words and continue to practice your rainbow sight word booklet.

Complete the worksheet for the word 'big'. (Highlight and count how many you can find).

Movement Break (5 minutes)

Time to get up and have a brain break!
If you are able, join in on the dance in the video

<p>&list=RDVloEiK4Ihj8&index=2</p> <p>or</p> <p>Go outside and practice lunges from one side of your backyard to the other.</p> <p>Writing (20 minutes) Discuss with a parent/carer what you did on the weekend.</p> <p>Complete the writing activity in your Daily Journal - Trace "On the weekend I" and complete the sentence and draw and colour a picture at the bottom to match your sentence.</p> <p>Things to remember in your writing:</p> <ul style="list-style-type: none"> - Capitals at the beginning of a sentence 	<p>or</p> <p>Go outside and see if you can find a flower, stick, rock, feather, insect. What else can you find?</p> <p>Writing (20 minutes) If you are able, watch the following story called 'Look At Me' https://www.youtube.com/watch?v=5l6SAssMYfk</p> <p>Discuss with your parent/carer how many times you saw the word 'look' in the story.</p> <p>Read the sentence starter "Look at my big" in your 'Daily Writing Journal' Booklet.</p> <p>Discuss with your</p>	<p>or</p> <p>Go outside and practice your hopping and frog jumps from one side of your backyard to the other.</p> <p>Writing (20 minutes) If you are able, watch the following story called "My No, No, No Day" https://www.youtube.com/watch?v=x-Bpoj5fZr0k</p> <p>Retell the story to your parent/carer.</p> <p>Read the sentence starter "No! You can not" in your 'Daily Writing Journal' Booklet.</p> <p>Discuss with your parent/carer ideas to finish the sentence (for example, "No! You can</p>	<p>https://www.youtube.com/watch?v=VT6PAR_ka0</p> <p>or</p> <p>Go outside and count how long you can balance on one leg. Try again on the other leg.</p> <p>Writing (20 minutes) If you are able, watch the following story called 'The Cat Sat' https://www.youtube.com/watch?v=HjJ4BTm8fdE</p> <p>Discuss with your parent/carer what words we can make using the word 'at' (for example, cat, rat, mat, sat, hat, fat).</p>	
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	<ul style="list-style-type: none"> - Finger spaces between each word - Full stop at the end - Draw a 'tricky line' for words that you don't know how to spell yet - Say the 'tricky word' and see if you can hear any sounds that you can write on the line 	<p>parent/carer ideas to finish the sentence (for example, "Look at my big tower.", "Look at my big ice-cream.", "Look at my big teddy bear.").</p> <p>Complete the writing activity in your Daily Journal and draw and colour a picture at the bottom to match your sentence.</p> <p>Things to remember in your writing:</p> <ul style="list-style-type: none"> - Capitals at the beginning of a sentence - Finger spaces between each word - Full stop at the end - Draw a 'tricky line' for words that you don't know how to spell yet - Say the 'tricky word' and see if you can hear any 	<p>not play in the mud.", "No! You can not eat my dessert.", "No! You can not play outside because it is raining.").</p> <p>Complete the writing activity in your Daily Journal and draw and colour a picture at the bottom to match your sentence.</p> <p>Things to remember in your writing:</p> <ul style="list-style-type: none"> - Capitals at the beginning of a sentence - Finger spaces between each word - Full stop at the end - Draw a 'tricky line' for words that you don't know how to spell yet - Say the 'tricky word' and see if you can hear any sounds that you 	<p>Read the sentence starter "Put the cat in" in your 'Daily Writing Journal' Booklet.</p> <p>Discuss with your parent/carer ideas to finish the sentence (for example, "Put the cat in the basket.", "Put the cat in the pram.", "Put the cat in the cage.").</p> <p>Complete the writing activity in your Daily Journal and draw and colour a picture at the bottom to match your sentence.</p> <p>Things to remember in your writing:</p> <ul style="list-style-type: none"> - Capitals at the beginning of a sentence - Finger spaces between each word - Full stop at the end - Draw a 'tricky line' for words 	
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	<p>Reading (10 minutes) Useful videos for guided reading sessions with your child: https://www.instagram.com/tv/B-Jl6uthUik/?igshid=wfr44xu8nk1v and https://www.youtube.com/watch?v=M4SI87VPX_4</p> <p>Practice reading your home reader with a parent/carer.</p> <p>Ask a family member to read your library book with you.</p>	<p>sounds that you can write on the line</p> <p>Reading (10 minutes) Useful videos for guided reading sessions with your child: https://www.instagram.com/tv/B-Jl6uthUik/?igshid=wfr44xu8nk1v and https://www.youtube.com/watch?v=M4SI87VPX_4</p> <p>Practice reading your home reader with a parent/carer.</p> <p>Verbally describe a different character from your story – What do they look like? What do they do? What do they like/dislike? How did the characters feel in the story?</p>	<p>can write on the line</p> <p>Reading (10 minutes) Useful videos for guided reading sessions with your child: https://www.instagram.com/tv/B-Jl6uthUik/?igshid=wfr44xu8nk1v and https://www.youtube.com/watch?v=M4SI87VPX_4</p> <p>Practice reading your home reader with a parent/carer.</p> <p>Sight word search - Find all of your sight words in the story? Write them on the back of a page in your work booklet.</p>	<p>that you don't know how to spell yet</p> <ul style="list-style-type: none"> - Say the 'tricky word' and see if you can hear any sounds that you can write on the line <p>Reading (10 minutes) Useful videos for guided reading sessions with your child: https://www.instagram.com/tv/B-Jl6uthUik/?igshid=wfr44xu8nk1v and https://www.youtube.com/watch?v=M4SI87VPX_4</p> <p>Practice reading your home reader with a parent/carer.</p> <p>Ask a family member to read your library book with you.</p>	
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	<p>Don't forget you can log onto your reading eggs. https://readingeggs.com.au/</p>	<p>Draw a picture of the character on the back of a page in your work booklet.</p> <p>If you can, play Phonics Pop from ICT games. https://www.ictgames.com/phonicsPop/index.htm</p> <p>! Focus on Set 1 and 2</p>	<p>Don't forget you can log onto your reading eggs. https://readingeggs.com.au/</p>	<p>If you can, play ABC match game from Read, Write, Think. http://www.readwritethink.org/files/resources/interactives/abcmatch/</p>	
Tasks	Check your 'daily to do list'. Colour in the appropriate circle for the day if you have completed any of the listed tasks this morning.				
<p>(Device Free) Break Time! (approximately 30mins) Have a snack and drink, head outside in your yard for some fresh air</p>					
Middle	<p>Mathematics (30 mins) If you are able, watch the following video/s to practise counting backwards: https://www.youtube.com/watch?v=DEHBrmZxAf8 https://www.youtube.co</p>	<p>Mathematics (30 mins) If you are able, watch the following counting video to warm up your counting: https://www.youtube.com/watch?v=e0dJWfQHF8Y If you are able, watch the following video which</p>	<p>Mathematics (30 mins) If you are able, watch the following clip to warm up your counting and introducing addition: https://www.youtube.com/watch?v=0VLxWIHRD4E https://www.youtube.co</p>	<p>Mathematics (30 mins) If you are able, watch the following counting video to warm up your counting: https://www.youtube.com/watch?v=D0Ajq682yrA https://www.youtube.co</p>	Good Friday

[m/watch?v=8hD26XpuUCc](https://www.youtube.com/watch?v=8hD26XpuUCc)

Find a safe, clear space in your house or yard and stomp forward 10 steps counting each step as you go 1 to 10. When you get to 10 freeze and tip toe back to where you started softly counting backwards 10 to 1.

Complete the 'rocket dot to dot' worksheet in your booklet starting at 20 and counting backwards- try to keep your line smooth to form the outline of the rocket. If you would like to, please colour your rocket. Use the number line or number chart (provided) to help you practise writing your numbers counting down from 10 to 1 on the back of your 'rocket' worksheet

Don't forget you can log onto your Mathletics where your teacher may

is comparing groups and finding which group has more and which group has less:

<https://www.youtube.com/watch?v=-fYv49Vd-c0>

Ask someone at home to help you find 20 objects (books, pencils, tins, spoons etc).

Ask your family member to create groups and you need to count and find which group has the most objects and which group has the least amount of objects.

Complete the 'comparing groups' worksheet in your booklet - count the pictures carefully and circle and colour the group that has more (compare stars with stars, hearts with hearts, triangles with triangles and diamonds with diamonds).

Don't forget you can log

[m/watch?v=tVHOBVAFjUw](https://www.youtube.com/watch?v=tVHOBVAFjUw)

Warm up your counting ... count all the door handles in your house.

Write the total in rainbow writing on the back of today's transport addition sheet.

Find 10 small objects you can use to help with your addition and counting (or use the pictures on your worksheet). Complete the 'transport addition' worksheet in your booklet. Look at each addition problem and make the 2 groups of objects (eg. 4+2) then combine them to find the total and write this answer in the box on the sheet.

Challenge!!!! Ask a family member to create their own addition questions for you on the

[m/watch?v=eAR7ip9rdlY](https://www.youtube.com/watch?v=eAR7ip9rdlY)

Warm up your counting ... count all of the windows and doors in your house.

Complete the 'Count and Match' page in your booklet. Draw a line to match the number of dots to the correct number word.

Don't forget you can log onto your Mathletics where your teacher may have assigned a task <https://login.mathletics.com/>

have assigned a task
<https://login.mathletics.com/>

onto your Mathletics where your teacher may have assigned a task
<https://login.mathletics.com/>

back of your worksheet.

Don't forget you can log onto your Mathletics where your teacher may have assigned a task
<https://login.mathletics.com/>

Kindness challenge (15-30mins)



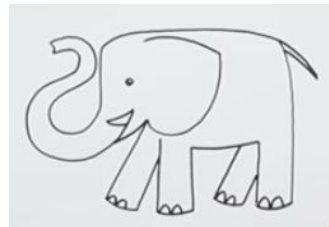
Help your parent/carer with a chore around the house (for example: folding washing, setting the table, dusting).

Directed Drawing (15-30mins)

If you are able, follow the link to complete the directed drawing online lesson - elephant: on the back of one the /e/ pages in your booklet - colour your finished picture.

<https://www.youtube.com/watch?v=xAmHviY6IY>

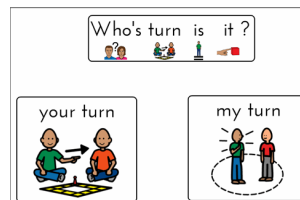
OR



...on the back of one the /e/ pages in your booklet

Social Skills (15-30mins)

Play a board/card game with a family member, for example Snakes and ladders, uno, memory, tic tac toe etc.



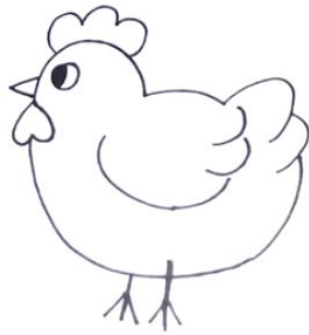
Directed Drawing (15-30mins)

If you are able, follow the link to complete the directed drawing online lesson - hen: on the back of one the /h/ pages in your booklet

<https://www.youtube.com/watch?v=ZpENoFnRjIA>

OR

Good Friday

		recreate this picture. Pay careful attention to size and shape. Colour your picture.		 <p>on the back of one the /h/ pages in your booklet recreate this picture. Pay careful attention to size, shape and colour.</p>	
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(Device Free) Break Time! (approximately 45-60 mins)
Enjoy some lunch and a drink, spend a bit of time outdoors or playing with your toys.

Afternoon	<p>History Discuss with your grandparents where they were born. Were they born in Australia or overseas? Ask a family member to help you write a sentence about an interesting fact about this city or country.</p>	<p>Art and Craft Using your design from last week, create your Easter Hat. Ask mum or dad to take a photo of you wearing your hat and email Ms Soo Kee to be included in the Kindergarten virtual parade! elia.sooke@det.nsw.edu</p>	<p>Science Ask a family member to show you a weather forecast/report. This could be in a newspaper, on a mobile phone. Look at the weather symbols that are used. Do they look similar to the symbols on the 'Symbols' worksheet?</p>	<p>Dancing If you are able to, follow the link to do some dancing I like to move it https://www.youtube.com/watch?v=ziLHZeKbMUo Under the sea - https://www.youtube.com/watch?v=SH-7A3NVQ</p>	Good Friday
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	<p>Use the 'My GrandParents' worksheet to record your responses.</p>	<p>u.au</p>	<p>How are they the same or different? Watch a news weather forecast on the television. Discuss 'Why do people want to know the weather?' and 'What information do people want to get from weather reports?' Keep a 'Weather Watch' chart each day, using the symbols that we have been learning about. Continue to do this during the holidays.</p>	<p>bY Cant stop the feeling - https://www.youtube.com/watch?v=KhfkYzUwYFk Fk Footloose - https://www.youtube.com/watch?v=5TBmPNYjMsU Gummy Bear - https://www.youtube.com/watch?v=6Q7-tzCCh3w and then cool down with some yoga https://www.youtube.com/watch?v=T_0P5grVoyg g</p> <p>OR</p> <p>Play some music; can you make up some dance moves that go with the words or beat? Try to dance along for 10-15mins (3-5 songs)</p> <p>Now head outside with a ball. Do each of these 10 times. Throw a ball against a</p>	
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				<p>brick wall. Throw a ball above your head. Bounce a ball with both hands. Bounce a ball with one hand. Throw and catch a ball with a family member. Kick a ball back and forwards to a family member. Cool down by walking around the inside of your backyard fence three times.</p> <p>Take some deep breaths in through your nose and out through your mouth. Do this 6 times.</p>	
Tasks	Check your 'daily to do list'. Colour in the appropriate circle for the day if you have completed any of the listed tasks today.				
Additional Ideas	<p>Online: Literacy Websites https://readingeggs.com.au/ Play Phonics Pop from ICT games. Set 1 and Set 2 https://www.storylineonline.net/library/ https://www.youtube.com/channel/UCM06t8nO96HB1aUwglao16w https://www.abcya.com/</p>		<p>Offline:</p> <ul style="list-style-type: none"> - Complete the final activity in your 'Daily Writing Journal' - Use the words on the last page to put your sentence in order. - Complete the extra pages (last 4 pages) of your Week 11 booklet <p>Make your sight words or letters out of playdough. Practice writing your letters and words on a whiteboard/paper Look for your sight words or letter of the week in magazines/newspapers Rainbow write your sounds and sight words</p>		

[https://www.teachyourmonstertoread.com/ABC match game from Read, Write, Think.](https://www.teachyourmonstertoread.com/ABC-match-game-from-Read-Write-Think)

Numeracy Websites

<https://login.mathletics.com/>

<https://www.splashlearn.com/>

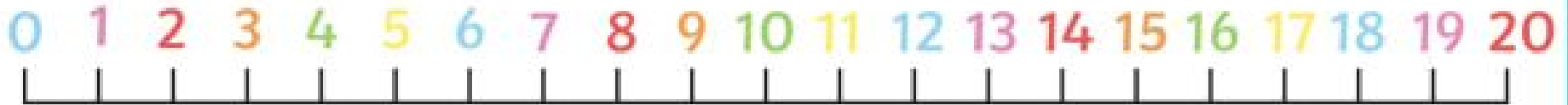
<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

<https://www.ictgames.com/mobilePage/index.html>

<https://au.mathgames.com/>

Write your sight words on the concrete with chalk or a paint brush with water
Make your words with magnetic letters
Read your home reader to another family member, pet or teddy bear every day
Practice writing your name, remember to use the correct letter formation

0 to 20 Number Line



My Grandparents

My grandparents were born in

Ask your grandparents to help you write
an interesting fact about where
they were born.

Draw your whole family

Weather Watch Chart

Week 11

Time	Monday	Tuesday	Wednesday	Thursday	Friday
Morning					
Afternoon					

Remember to use these symbols



Weather Watch Chart

Week 1 of holidays

Time	Monday	Tuesday	Wednesday	Thursday	Friday
Morning					
Afternoon					

Remember to use these symbols



Weather Watch Chart

Week 2 of holidays

Time	Monday	Tuesday	Wednesday	Thursday	Friday
Morning					
Afternoon					


Remember to use these symbols



DAILY TO DO LIST


Directions: Color in activities as you finish them.

©edHelper



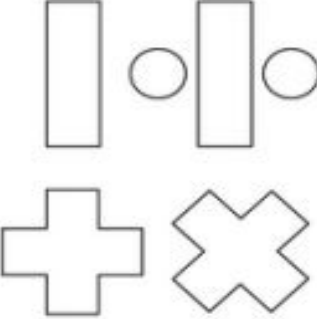
M F
Tu Sa
W Su
Th

I made my bed



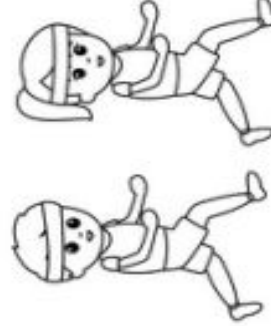
M F
Tu Sa
W Su
Th

I ate something healthy



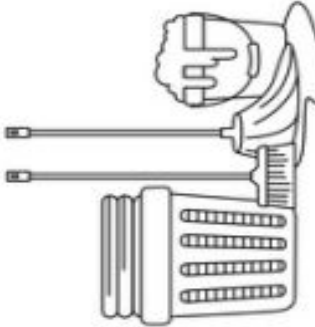
M F
Tu Sa
W Su
Th

I did 15 minutes of math



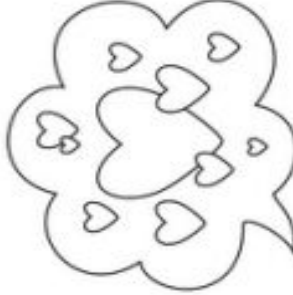
M F
Tu Sa
W Su
Th

I walked around the block or did an exercise workout



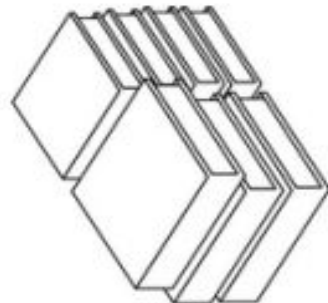
M F
Tu Sa
W Su
Th

I helped with a household chore



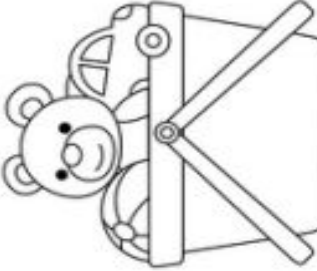
M F
Tu Sa
W Su
Th

I did something good for someone



M F
Tu Sa
W Su
Th

I read a book



M F
Tu Sa
W Su
Th

I put my toys away

is

here

the

come

look

at

I

am

too

up

comes

mum

said

a

on

little

to

hungry

big

no

in

a

m

t

s

i

d

f

n

p

o

r

g

e

h

aA bB cC dD eE fF gG

hH iI jJ kK lL mM nN

oO pP qQ rR sS tT uU

vV wW xX yY zZ

0 1 2 3 4 5 6 7 8 9

NSW Foundation Font

Please begin each letter at the designated 'starting dot'. Followed the numbers and arrows to help you form your letters correctly.

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25
26	27	28	29	30