

**YEAR 3B & 3/4W HOMEWORK LITERACY**  
**TERM 2 /WEEK 6 - Due Thursday**  
**Read, cover, write, check your spelling list words.**



| List 1  | List 2 | List 3 | List 4   | Extension |
|---------|--------|--------|----------|-----------|
| dessert | it's   | super  | walking  | mania     |
| desert  | then   | supper | cared    | nuzzle    |
| lose    | than   | are    | noticing | parcel    |
| loose   | who's  | our    | accept   | peanut    |
| its     | whose  | hour   | except   | peevish   |

**Homophones** are words that sounds the same, however they are written and differently and have different meanings. Complete the following by choosing the correct homophone.

- \_\_\_\_\_ hexagon shaped poppet is this?
- \_\_\_\_\_ is going to the Yarramundi camp this year?
- There are 60 minutes in one \_\_\_\_\_.
- When will \_\_\_\_\_ new puppy arrive today?
- Miss Barlett loves to have a sweet \_\_\_\_\_ after a meal.
- The cactus is a hardy plant that can survive in the arid hot \_\_\_\_\_.

**Find the matching word for the following definitions:**

A baby will do this when they want a hug from their mum. \_\_\_\_\_

A type of nut that grows underground. \_\_\_\_\_

When something isn't tight. \_\_\_\_\_

Another word for dinner. \_\_\_\_\_

Find a word from your list you don't know the meaning. Look it up in the dictionary then write the definition in this box.

**YEAR 3B & 3/4W HOMEWORK LITERACY**

**TERM 2 / Due Thursday**

**Read, cover, write, check your spelling list words.**

**Weekend**

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**Monday**

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**Tuesday**

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**Wednesday**

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# YEAR 3B & 3/4W HOMEWORK MATHS

## TERM 2 /WEEK 6 - Due Thursday



Complete the following subtraction number sentences.

3.  $91 - 50 =$  \_\_\_\_\_

4.  $85 - 20 =$  \_\_\_\_\_

5.  $32 - 30 =$  \_\_\_\_\_

6.  $51 - 30 =$  \_\_\_\_\_

7.  $99 - 60 =$  \_\_\_\_\_

8.  $72 - 20 =$  \_\_\_\_\_

9.  $53 - 40 =$  \_\_\_\_\_

10.  $41 - 30 =$  \_\_\_\_\_

Write the following numbers in expanded form.

Example;  $452 = 400 + 50 + 2$

1.  $9142 =$  \_\_\_\_\_  $+$  \_\_\_\_\_  $+$  \_\_\_\_\_  $+$  \_\_\_\_\_

2.  $1080 =$  \_\_\_\_\_  $+$  \_\_\_\_\_  $+$  \_\_\_\_\_  $+$  \_\_\_\_\_

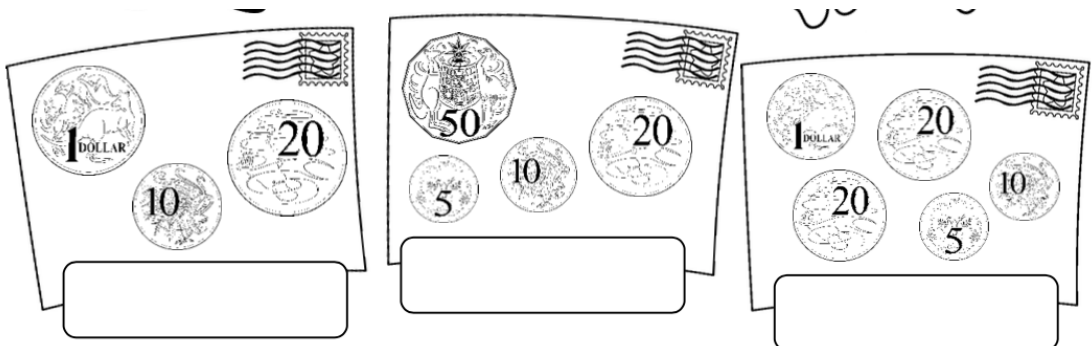
3.  $4261 =$  \_\_\_\_\_  $+$  \_\_\_\_\_  $+$  \_\_\_\_\_  $+$  \_\_\_\_\_

4.  $1059 =$  \_\_\_\_\_  $+$  \_\_\_\_\_  $+$  \_\_\_\_\_  $+$  \_\_\_\_\_

5.  $1004 =$  \_\_\_\_\_  $+$  \_\_\_\_\_  $+$  \_\_\_\_\_  $+$  \_\_\_\_\_

6.  $9099 =$  \_\_\_\_\_  $+$  \_\_\_\_\_  $+$  \_\_\_\_\_  $+$  \_\_\_\_\_

Add up the coins and write the amount in the box underneath.



Write your  
**4 times table**  
 and  
**6 times table**  
 in your homework  
 book.  
 Write them in  
 reverse as well  
 $4 \times 1 = 4, 1 \times 4 = 4$