

## Sight Words and Sounds Support



Dear Kinder Parents and Carers,

Mastery of sight words helps students become fluent and confident readers because they do not have to stop to decode text. The result is that children then find reading more enjoyable and interesting and they can comprehend better.

Your child will be learning high frequency words to assist them in reading, writing and spelling. High frequency words are words that appear most often in printed material and do not follow commonly taught phonics rules. The only way a child can read these words is to recognise them by sight. While we work a lot with these words in class and check your child's progress regularly, it is always helpful to reinforce this at home.

Please find enclosed the list of sight words and sounds that your child is expected to learn this term. This list can be used as individual cards or laminated, cut up hole punched and placed on a curtain ring.

To further develop your child's knowledge, please follow the STEPS below with your child.

Step 1 Ask your child to read each word or sound, saying three times. Assist, if necessary.

Step 2 Ask your child to read through all the words or sounds. Praise your child for their effort. Practise the words or sounds they do not recognise instantly.

Step 3 Once your child can easily read the words, have them start practicing writing each word and sound. Read each word or sound to your child and have them write it on a piece of paper or in a book. Assist if necessary.

Practising each night will assist with automatic recognition and writing of high frequency sight words and sounds. Children won't usually learn sight words just by seeing them once. Repetition is the key! Try to make practice of sight words regular, short and fun. If your child is sick, sad or tired, don't push it, wait till a better time.

Below are some examples of how you can help your child to practise sight word identification at home in fun ways. Many of these activities are already done in the classroom, so your child may be familiar with them.

Displaying them where they can be seen eg fridge

Make another set and play snap or concentration.

Hide a smartie under the words and if the word is read correctly the smartie can be eaten.

Play stepping stones

Display words- take one away. Your child will tell you which one is missing

It is an expectation that your child is able to not only name each letter of the alphabet but also state the sound that each letter makes. eg **Aa** name as in **ape** sound a as in **apple**. Knowing these sounds helps your child to decode unknown words and record the sounds they hear when writing and spelling.

**Your child will be tested on all these sounds and sight words during the last week of term.**

Thank you for your support and interest in your child's learning.

Kinder Teachers

Miss Paulic, Mrs Veide & Ms Soo Kee

*is*

*here*

*the*

*come*

*look*

*at*

*I*

*am*

*too*

*up*

*comes*

*mum*

*said*

*a*

*on*

*little*

*to*

*hungry*

*big*

*no*

*in*

*a*

*m*

t

s

i

d

f

n

p

o

*r*

*g*

*e*

*h*